

Maddux

English 8 Classroom Expectations

Hello! I am very excited that I have been given the opportunity to join the Ida Middle School Team. I will be focusing on teaching Informational Reading, Writing, Grammar, and Vocabulary Acquisition. My goal is to guide students through grade level reading and writing and then allow them to work in groups until they become confident independent readers and writers. For class, students will need a 1 subject notebook and a pen or pencil. Following are a few things that will hopefully make the transition to a new teacher easier, but if there is any confusion or concerns please contact me by phone or email.

I try not to surprise students and will post the weekly assignments on the google classroom page every Monday, before the first class begins. Here is what we will be covering this year:

Informational Reading

Informational

Argumentative

Poetry

Informational texts in Social Studies /History

Informational texts in Science

Writing

Daily writing journals

Short Reading/Writing Responses

Narrative Paper

Explanatory Paper

Argumentative Paper

Current Event Research/ Multimedia Presentation

Poetry

Vocabulary

10 new words each week

Grammar

Lessons will be presented during writing workshops

Grading (Total Points)

Grades will be based on Projects, Homework, Participation, and Quizzes and will be based on the amount points earned out of the amount available. For every project a rubric (outlining the possible points) will be handed out, but the following will be awarded weekly.

Weekly Available Points

Daily Journal Writes- 25 Weekly Participation points (Awarded on Fridays)

Vocabulary Word Use on Mondays and Wednesdays (10 points each)- 20 Homework points

Friday Vocabulary Quizzes- 10 Quiz points

I expect all assignments to be turned in on time, however I understand things happen and students can communicate with me on turning in late assignments. The result will usually be a loss of points for each day they are late.

Classroom Behavior

I will work with each class to create a behavior plan and it will be posted in the classroom, however we will follow all school rules! If behavior becomes an issue and is not already covered by the student handbook, I will first speak to the student and if that does not resolve the issue I will take the following steps:

1. Have student fill out a behavior report that asks:

Full Name?

What did you do that required you to fill this out?

What should you have been doing?

What are you going to do to prevent this from happening again in the future?

2. Call Home

3. Refer to the office

*a step may be skipped if I feel the need to immediately address any issues.

It's going to be a great year!!!!

Educationally yours,

Nicole Maddux

maddux@idaschools.org

(734) 269-9003 ext. 2002

