

# Ida Public Schools

## 6th Grade Math Syllabus

**Teacher:** Kim Manthei

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**Subject:** 6th Grade Math

**Mode of Communication:** Email, Google Classroom, and Class Tag will be used to communicate. Class Tag will be used to communicate as a whole group, post information, pictures, upcoming dates, etc. Google Classroom will be used to post lessons/assignments, and other materials each day for students. Assignments will also be posted on Big Ideas (our math curriculum site) to be accessed by students and parents alike. Email will also be used to communicate individually between parents and teachers.

**Modes of Instruction:** Instruction will take place in person and online utilizing Big Ideas. Class discussions and lessons provided during class will be enhanced and reinforced by online content. Students will use in-class note-taking, discussions, peer-to-peer collaboration, and teacher-lead instruction to complete daily assignments and tasks.

**Materials Needed:** While in class, students will be able to utilize individual chromebooks to access online materials. If the student will need to complete work outside of the classroom, he/she will need a device (computer, laptop, Chromebook, or tablet) with Internet access to instructional materials and assignments. Information and materials needed for 6th grade math will be posted on Google Classroom and through their Big Ideas account. While in the classroom, students will also be able to access dry erase boards and markers to work on problems and assignments. They will also need a math notebook (spiral notebook or binder with paper) and a pencil for daily notes.

<https://classroom.google.com/h>

Students sign in as `firstname.lastname@student.idaschools.org` with `IdaID#` for password.

*Paper copies of most assignments can be obtained if online access absolutely cannot be achieved.*

**Class Structure:** Using Google Classroom, the digital class content will be structured in the following way:

**-Daily Work Requirements:** All class resources, materials, and assignments will be made available via Google Classroom (Classwork tab) daily, as well as in their Big Ideas account. All students are expected to complete assigned work daily. Late work will be marked down each day it is late, or until three days have passed. After 3 days, the student will receive a zero (no credit) for the assignment.

**-Contact Information:** Email/Google Classroom will be used for academic assistance, and/or to answer any other questions. Email responses will be given upon receipt in as timely a manner as possible.

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**-Time Commitment:** 6th Grade Math is a year-long course, split over two semesters, and designed for 6th Grade students. Daily assignments are given a timeframe for completion (see Daily Work Requirements)

above). It is the students' responsibility to adhere to these timelines and complete work on time. Much of the assigned work will be able to be completed in the classroom. Class time will be given to work on/complete assignments. If a student misses class, he/she will be responsible for catching up on notes and/or assignments. With this in mind, time spent on coursework will vary per student.

### **Responsibilities for the Class:**

#### ***-Teacher Responsibilities:***

- Create learning assignments, assessments, and opportunities to encourage growth which will be used to monitor student progress and participation.
- Be available to answer student/caregiver questions.
- Provide timely feedback on student work and progress related to learning activities and assignments.
- Communicate regularly with students.

#### ***-Student Responsibilities:***

- Review assigned work.
- Complete assigned work by the due date.
- Ask clarifying questions when needed
- Be respectful to yourself, teachers, peers, and family.

#### ***-Parent/Caregiver/Family Responsibilities:***

- Review work assigned to the student.
- Reserve a space for students to complete work at home, if needed
- Talk to students about their work each day.
- Help students establish and follow regular daily routines.

**Curriculum:** This year we will be incorporating our new math curriculum through Big ideas. We will focus on 6th grade mathematical standards including (but not limited to): decimals, fractions, irrational and rational numbers, expressions, equations, rounding, and geometry.

**Formative Assessments:** Assignments, quizzes, and tests will provide formative feedback. Records of student progress will be monitored and tracked to evaluate students' level of effort, motivation, and participation. Grades and scores can be found in Infinite Campus, and will be updated weekly (daily, when able).

**Grading Evaluation:** Students will be assigned a letter grade, based on an A+ to F scale, using a total points system. The letter grade for each student will represent his/her overall summative evaluation for ALL class activities and assignments. A total points system means that if a student earns 362 points out of 380 possible points, that student would earn an average of 95% in the class, equivalent to an A, by dividing 362 by 380.