

## Ida Public Schools

### Guidelines and Plan for Virtual Teacher Interactive Learning for the 2020-2021 Year Syllabus

**Course:** At-Risk Reading Intervention

**Teacher:** Alissabeth Fox, Reading Specialist BR

**Teacher/Parent Communication:** I will make myself available through email, phone call, and zoom. I will do my best to communicate within 24 hours. Email: [fox@idaschools.org](mailto:fox@idaschools.org)

**Teacher/Student Communication:** Students will be participating with me on zoom.

**Virtual Learning:** Zoom – All students will be provided a zoom link to attend virtual reading support. In order to provide support but keep groups low, support will be provided twice a week. Reading Programs that will be used include, but are not limited to, Tumblebooks, Reading Street, Starfall, and iRead. Zoom times will be arranged with the parent based on availability – taking into consideration; time of classroom teacher instruction, parent/care giver availability to put student on zoom, and appropriate groupings of peers.

**Modes of Instruction:** Zoom will be used with most students. If a student is unable to zoom, instruction will be made through phone calls.

**Materials Needed:** Electronic device, positive attitude

**Formative Assessments:** The grade level Dibel/Acadience assessment will be used monthly.

#### **Responsibilities for the Class:**

##### **Teacher:**

- Encourage students to do their best
- Provide opportunities for each child to succeed.
- Raise self-esteem.
- Create lessons that focus on problem areas for each child.
- Communicate with classroom teachers to effectively address student needs.
- Be available to communicate with parents/guardians and provide resources/advice as requested.

##### **Student:**

- Come to each session with a positive attitude.
- Follow the school rules.
- Get a good night's sleep.
- Come to zoom dressed appropriately and ready to work (no eating please).
- Always do your best.

##### **Parent:**

- See that child attends zoom sessions on time. Have student rested and ready to learn.
- Support the school in its efforts to maintain proper discipline, even on zoom.
- Establish a time and place for zoom that allows for little distractions.
- Talk with child about he/she is learning. Have high, yet reasonable, expectations.
- Take advantage of resources and materials available to help child achieve success.