

Test Prep A

Mrs. Giovannone

Welcome to test prep. This test preparation course provides comprehensive and thorough preparation for all areas of the SAT exam. It reviews content to promote mastery, while teaching test strategy and method. Along with the use of paper materials for test prep, this course allows the students to utilize online resources to help increase test scores, such as: Khan Academy, College Board, and E2020. With this course, students will build test taking skills and increase confidence levels to take the SAT test. Test preparation A is only offered for the first semester of the school year.

Curriculum to be covered:

Methods and strategies for taking tests such as the SAT and Acuplacer.

The curriculum for Test Prep is no less than our established curriculum, which is posted on our website, for our traditional 180 days of face-to-face instruction.

Materials required:

- Binder
- Pencils and Pens
- Calculator
- Laptop/computer

Class Structure and Responsibilities/Rules (expectations):

I will teach methods and strategies for test taking on days that we are in school, we will also do practice problems and tests in school to examine your growth. Outside of school, you will be expected to be working on Khan Academy/College board/E2020 for an allotted amount of time each week.

- If you are absent on a notetaking day, I will give you a copy of what we did in class. However, work on Khan Academy/College board/E2020 is to be done at home, so sick or not, it should be completed every week.

Since we will only meet face-to-face two days a week, I expect you to use that time as wisely as possible. Ask questions, get help, and pay attention. Preparedness and class participation is necessary to succeed this year. Anything assigned online or in school is expected to be completed on your own time and ready to be turned in when you come back to class. If at any point during in-school instructional time you seem to be taking away from the limited, yet valuable, moments I have with you and your classmates this year, you will be sent to the principal's office if I have to remind you to behave more than once. Face-to-face learning time is too precious to be wasted.

- More Specific Rules/Responsibilities:
 - Students are required to wear a mask.
 - We will Social Distance as much as possible in the room.

- If a student is sick, showing symptoms, or had any exposure to Covid-19, stay home.
- Students are encouraged to bring their own water bottle, and hand sanitizer.
- Students will not be sharing any school supplies such as pencils, pens, markers, glue, crayons...etc
- If students need to cough or sneeze this needs to be done in a tissue or their elbow, followed by proper hand washing.
- Students must avoid touching face, mouth, nose, and eyes.
- Do not move anything inside the classroom. Desks, fans, and windows will be positioned by the teacher and the teacher only.
- When the tardy bell rings, you are to be in your seat. If you are not in your seat when that bell rings, you are tardy. Keep in mind that 3 tardies= 1 absence.
- Cell phones, or any outside electronic device, will be confiscated if brought into the classroom without proper permission. Usually they would not be allowed at all, but due to the recent worldly situations, we may have to have them in class (however, you will be made fully aware if that is the case).
- Respect the teacher, other students, and yourself at all times.
- Cheating is not tolerated what-so-ever, and if caught, you will receive a zero on that assignment, and further disciplinary actions will be taken.
- You must turn your assignments in on time or you will not receive credit.
- You are expected to adhere to all of the rules in the Ida School Handbook.

Teacher Responsibilities

- During in class, face-to-face time, I will be teaching methods and strategies on how to perform well on tests like the SAT and accuplacer.
- I will be available in school for any questions, concerns, or struggles students may have. I will also be available on Fridays for scheduled zoom meetings if students need even more help.
- I will provide timely feedback on students ' work. I pride myself on how dedicated I am to updating the Home Access Center with students' grades.
- I will communicate with students on a very regular basis so everyone knows what they need to be doing. I will also be available to communicate with parents/guardians at all times.

Breakdown of Grading:

- Improvement on SAT practice tests over the course of the semester: 40%
- Khan Academy/College board/E2020 work: 40%
- In class participation: 20%

HB 5913 excerpt: In order to receive State aid for 2020-21, a district would have to administer one benchmark assessment within the first nine weeks of the school year and a second before the last day of the school year. Districts and PSAs would have to provide instruction under an extended learning plan that was approved by an ISD or authorizing body, or face losing State aid. The bills specify requirements to be included in the plan. Districts and PSAs would be required to administer at least one benchmark assessment twice a year (or lose State aid), but the bills would require the MDE to make one benchmark available at no charge. (The Smarter Balanced test is a benchmark assessment that the State has already purchased and could be made available if it were designated as an approved benchmark.)

Contact Information:

- School phone number: (734) 269-9003 x1110
- steffes@idaschools.org
 - I answer emails very quickly. If there is ever any question or concern, please feel free to contact me and I will get back to you as soon as possible. It would be incredibly rare of me to not answer emails within a few hours, but if it has been longer than 24 hours, it is possible that I did not receive your email for whatever reason, or it was sent to junk mail by mistake, so please resend it. I am literally always just an email away, we are in this together.

Modes of Communication: Google Classroom and Email

- I will use google classroom to post any helpful/extra information the students will need. I will also post how much time they will need to be spending on Khan Academy/College Board/E2020 that week.
- The students will communicate through google classroom by responding to my posts occasionally, when they are face-to-face with me in school, and through email.
- I am always available through email, and respond immediately unless I happen to miss it (in that case, it will take me no longer than 24 hours to respond). Parents and students are greatly encouraged to email me at any time.
- Zoom meetings can be set up for any student who needs additional help on Fridays.

Modes of Instruction:

- In class lectures on Methods and Strategies for test taking
- Google classroom posts
- When in school, students can receive my help on how to navigate certain online sources and practice problems.
- Practice SAT tests will be taken to track growth

Formative/ Summative Assessments:

- Formative assessment will take place during in class practice and Khan Academy work.

- Summative Assessments will take place when students take the SAT test to track growth.

I, _____ have read the Test Preparation course outline and rules and agree to follow all of the above.

Student name (printed): _____

Parent Signature: _____