English 1

Guidelines and Plan for Continued Learning for the Remainder of the 2019-2020 Year

Syllabus

Teacher: Renee Merkel

Mode of Communication: My main mode of communication with the students has been and will continue to be Google Classroom. Parents/guardians are encouraged to use my email address merkel@idaschools.org with any questions regarding their child's remote learning progress.

Modes of Instruction: I will utilize several modes of instruction. All assignments will be posted on Google Classroom. From there, several will be advised to visit an attached link to either complete an assignment using Google Forms, watch a video on YouTube (all videos on this platform must be approved by me before the students can view the content), No Red Ink for grammar instruction, and finally, CommonLit for various articles highlighting subject matter being covered.

Materials Needed: Each student should have access to a laptop or desktop computer to complete the assignments. A cell phone would be sufficient to watch a video or read an article, but that isn't the most efficient way to complete typed assignments. Please reach out to myself or Mr. Fuller if you do not have access to the internet and/or a device for remote learning.

Class Structure: Coursework will be assigned on Monday and due the following Monday. After I post an assignment on Google Classroom on Monday morning, I will have a Zoom meeting with each hour to make sure there is understanding of the assignment. I will have a second Zoom meeting on Wednesday at the same time to check in on progress. My Zoom schedule will be as follows:

Mondays and Wednesdays starting Wednesday, April 15th:

1st hour, 5th hour and 6th hour - 1:30

3rd Hour - 2:30

PLEASE MAKE SURE YOUR CHILD IS CHECKING GOOGLE CLASSROOM REGULARLY, ESPECIALLY IF HE/SHE PLANS TO ATTEND A ZOOM MEETING. If I need to cancel a Zoom meeting, I will post to Google Classroom prior to the scheduled time.

I will be available from the hours of 8:00 am - 6:00 pm Monday - Friday to address any questions students and/or parents may have about the coursework.

Curriculum: We will cover two units of study from April 14th - June 10th: The memoir *Night* and Poetry. Reading the Memoir *Night* by Elie Wiesel will include the following:

- Pre Reading activities
- Comprehension questions
- Vocabulary
- Personal Essay
- Final Assessment
- Grammar review

The poetry unit is still being formulated. I will edit the syllabus and resubmit as that time gets closer.

HONORS STUDENTS: All students in my 3rd hour honors class will be required to complete a One Pager. They all are familiar with this assignment as one was required at the end of the first semester. They should be reading an outside reading book of their choice. If they are having trouble finding one to read, please reach out to me.

Common Core Standards addressed through our units of study:

CCSS.ELA-Literacy.RL.9-10.7
CCSS.ELA-Literacy.W..9-10.2
CCSS.ELA-Literacy.W.9-10.7
CCSS.ELA-Literacy.SL.9-10.1.a
CCSS.ELA-Literacy.SL.9-10.5
CCSS.ELA-Literacy.L.9-10.1
CCSS.ELA-Literacy.L.9-10.4
CCSS.ELA-Literacy.RL.9-10.6

Grading:

Credit/No Credit – A county wide decision is to not weigh second semester which means the GPA.

If a student was passing as of March 11, 2020 and has 60% or more participation since that time thru June 10th, 2020, which includes completing assignments and assessments, they will be a strong candidate to receive credit for the class.

If a student was passing as of March 11, 2020 and has less than 60% participation since that time, through June 10th, 2020, which includes completing assignments and assessments, they could be a possible candidate for no credit. Student / Teacher contact will be pursued and logged at regular intervals to communicate progress/ status.

If a student was not passing as of March 11, 2020 and has 60% or more participation since that time, through June 10th, 2020, which includes completing assignments and assessments, they

could be a strong candidate to receive credit. Student / Teacher contact will be pursued and logged at regular intervals to communicate progress/ status.

If a student was not passing as of March 11, 2020 and has less than 60 % participation since that time, through June 10th, 2020, which includes completing assignments and assessments, they would be a possible candidate to receive no credit. Student / Teacher contact will be pursued and logged at regular intervals to communicate progress/ status.

Participation: In order to get the most out of a student's remote educational experience, regular participation is essential. Participation includes:.
~Complete at least 60% of the assignments
~Receive an average of 60% or better on all assessments (quizzes, texts, formal writing assessments).
~Zoom meetings are optional.

My responsibilities as a teacher:

• Make remote learning activities available in a timely manner.

• I will be available at scheduled times to answer student/caregiver questions.

• I will provide timely feedback on student work.

• I will communicate regularly with students.

• I will provide a range of meaningful learning opportunities that meet the needs of all learners during the period of closure.

• I will provide regular feedback to students on progress related to learning activities.

Your responsibilities as a student:

• Review assigned work.

• Complete your assigned work by the due date.

• Ask clarifying questions when you need help or don't understand

Your responsibilities as a parent/caregiver/ family:

• Be respectful to yourself, teachers and peers.

• Review work assigned to the student.

• Reserve a space for students to complete remote learning work.

• Encourage students to get enough sleep.

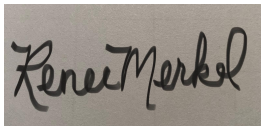
• Set sensible time limits for technology use.

• Talk to students about their work every day.

• Help students establish and follow regular daily routines.

I will continue to be flexible and understanding as we all try to navigate this new experience. Please do not hesitate to contact me with questions or concerns.

Sincerely,



Renee Merkel