

Ida Public Schools

Guidelines and Plan for Continued Learning for the Remainder of the 2019-2020 Year

Syllabus

Teacher: Mrs. Maynard

Grade / Course - Science & Computer Lab

Mode of Communication:

Ida Elementary School Website

Modes of Instruction:

Science and Technology links will be added to the already existing Science Lab Links in Student/Employee Resources. The students are already familiar with this location, I have shown them how to find the Code.org link, so it is a good place for them to go to find additional supports for science and technology.

Alternatively, students who don't have access to technology, will be immersed in science as a part of their daily life. Students should be trying new things and have quiet time for reflection.

Materials Needed:

Since it is web based; students will need to have a device that can access the internet.

If there is no access to the internet; please focus on immersion in the natural world of science and using materials readily available in the safety of your home to enrich your learning of science.

Class Structure:

Course work will be available Monday of each week.

Contact/office hours: Every morning at 8:00 - 10:00am and afternoon from 2:00 - 3:00pm, I will be with a device that is readily available for live chats, Zoom meetings, email, etc.

Estimated Time - please go outside and use your imagination, this time is unlimited. The amount of time spent on the provided links for science and computer lab should be no more than 25 minutes, 3 times a week.

Responsibilities:

Teacher responsibilities -

- Provide exposure to new ways technology can assist in learning about and experiencing science.
- Be available for questions, suggestions, and moral support!

Student responsibilities -

- When online, If you see or hear something that makes you feel mad or upset in any way while online, please tell an adult.
- Don't spend more than 25 minutes 3 days a week on any of the resources I share, there are a lot of other wonderful things to do as well!

Parent responsibilities -

- Closely monitor your students' use of the internet. Even though I am providing links, doesn't mean they are safe from online predators.
- Frequently ask questions such as; Tell me about what you have been looking at online, Have you read (or seen) anything interesting? Tell me about it, tell me what it was like...

Curriculum:

The links I provide will support concepts already covered in the science and technology lab as well as concepts not yet introduced but would have been throughout the 4th quarter. This is considered enrichment and meant to support learning. The links will be in grade bands K-2 and 3-4th grade.

Final Determination for Pass/Retain for Elementary

We realize the uncertainty of this school year, and that academic progress monitoring and the 3rd Grade Reading Law can increase parental anxiety about what the school will do and what parents and students can do.

Please know that Ida Elementary does not make it a practice to retain students, so hopefully this reminder will help. Also, the 3rd Grade Reading Law has been suspended so hopefully this puts everyone at ease.

A general rule for you to follow:

The teachers do a wonderful job of keeping parents up to speed with their child's academics. Parents do an equally wonderful job of caring about their child's academics as shown by our nearly 100% attendance for fall open house. If you have any questions whatsoever about your

child's performance, please do not hesitate to contact the teacher. Do not wait one moment worrying! Please call or email.

Second Semester Final Grade for Secondary:

Credit/No Credit – A county wide decision is to not weigh second semester which means the GPA

If a student was passing as of March 11, 2020 and has more than 60% participation since that time to June 10th, 2020, and May 22, 2020 for seniors, which includes completing assignments and assessments, they will be a strong candidate to receive credit for the class.

If a student was passing as of March 11, 2020 and has less than 60% participation since that time, June 10th, 2020, and May 22, 2020 for seniors, which includes completing assignments and assessments, they could be a possible candidate for no credit. Student / Teacher contact will be pursued and logged at regular intervals to communicate progress/ status.

If a student was not passing as of March 11, 2020 and has more than 60% participation since that time, June 10th, 2020, and May 22, 2020 for seniors, which includes completing assignments and assessments, they could be a strong candidate to receive

credit. Student / Teacher contact will be pursued and logged at regular intervals to communicate progress/ status.

If a student was not passing as of March 11, 2020 and has less than 60 % participation since that time, June 10th, 2020, and May 22, 2020 for seniors, which includes completing assignments and assessments, they would be a possible candidate to receive no credit. Student / Teacher contact will be pursued and logged at regular intervals to communicate progress/ status.

*Definition of Participation: Participation can mean many things depending on your educational experiences to date. To be clear, check with the teacher for each grade/class for they may vary from class to class, depending on the content and instruction.