

Ida Public Schools

Guidelines and Plan for Home Based Instructions

Syllabus

Teacher: Kari Lusky

Grade: Speech Therapy

Mode of Communication:

- I am using email to communicate with parents.
- Lastly, I will use Zoom on an "as need basis" with students.

Modes of Instruction: I have been sending materials that I've purchased from Teachers Pay Teachers in the past to target specific objectives along with directions.

-I will also scan materials on an "as need basis" that I've gathered from my classroom.

Structure of and Responsibilities for the Class: My responsibility is to be available during the school day to answer any questions and assist in any way I can.

I will provide students and parents with a suggested plan for the week to target the IEP objectives.

What will be covered: I will be covering the objectives as stated in the student's IEP.

Formative and Summative Assessments: I will be using mainly parent feedback to determine if the materials I have provided are too easy or if more challenging work should be provided. If Zoom is used, I will gather data as I typically do during regular sessions.

Teacher Responsibilities

- I will be available 8:00 a.m. - 4:00 p.m. Monday through Friday for any questions or concerns. If you contact me after that time, I will get back to you as soon as possible.
- Provide age appropriate material with directions in how to target IEP objectives.

- Communicate regularly with parents through email.

Student Responsibilities

- Complete activities assigned

Parent/Caregiver/ Family Responsibilities

- Check email for updated tasks.
- Reserve a space for students to complete remote learning work.
- Encourage students to get enough sleep.
- Talk to students about their work every day.
- Help students establish and follow regular daily routines.
- Don't stress! We are all in this together.