English 9+10
Syllabus

Goals:
- Improve and expand each student's ability to effectively communicate his or her thoughts and ideas.
- Provide students with multiple strategies to understand written and spoken information.

Expectations:
- Create a positive learning environment for everyone in the class.
- Be respectful of others.
- Stay on task.
- Maintain an open line of communication.

Modes of Communication:

email: lorenz@idaschools.org (preferred)

You can also comment and ask questions through Google Classroom.

websites:

- https://classroom.google.com/   class code: 7m5m3dq
- https://quizlet.com/
- https://www.noredink.com/
- https://www.procon.org/
- https://www.tweentribune.com/
- https://kahoot.it/
- https://quizizz.com/join

Modes of Instruction:

In Person

There will be pen and paper assignments, projects, tests, and quizzes during in person class time. If paper copies of books are used, each student will have a book assigned to him/her.

Online

The website Google Classroom will have assignments for students to complete. Google docs will need to be copied. Discussions, tests, and quizzes will be completed on the website. If you are unable to access the internet, paper copies of assignments will be provided.

Materials Needed: pens/pencils (a notebook will be provided), access to the internet, a box of kleenex (optional)

Class Structure:
- Students will be in their seats and ready to learn by the bell.

- Time will be given before the end of class to disinfect as necessary.

- Participation will be based on respecting each other

Online

- Course work will be provided each day. Check Google Classroom for updates and assignments.

For Fridays

- You can contact me by email from 8am-3pm. You can also schedule a video conference if you have questions or would like additional assistance.

- IN GENERAL: Assignments on average should take 15-60 minutes. Projects should be completed based on the due date. For vocabulary, students should be studying/reviewing terms an average of 10-20 minutes a night until it is assessed.

Responsibilities for the Class:

Teacher Responsibilities

• Provide resources for the course

• Clearly explain assignments, projects, and assessments

• Give prompt feedback when requested.

• Accommodate the curriculum as necessary to meet learners' needs.

Student Responsibilities

• Avoid plagiarism (copying work from others).

• Review and complete your assigned work by the due date.

• Ask clarifying questions when you need help or don't understand

• Be respectful to yourself, teachers and peers.

Parent/Caregiver/ Family Responsibilities

• Review work assigned to the student.

• Reserve a space for students to complete remote learning work.

• Help students establish and follow regular daily routines

Curriculum:

The curriculum for this grade level/content area is no less than our established curriculum for our traditional 180 days face to face of instruction. reading comprehension and fluency for fiction and nonfiction text, grammar, writing consistency for summaries as well as short and long responses

Formative Assessments: assignments, projects, quizzes, and tests

Evaluation of Participation: assignments are turned in on time, students respond to discussion questions, quizzes and tests are completed

Grading:

- 20% - assignments and participation

- 80% - quizzes, tests, projects, and essays

Curriculum Breakdown:

All Year:
- Recognize and use proper grammar and punctuation.
- Close read fiction and nonfiction text.
- Summarize, analyze, and explain fiction and nonfiction text.

Semester 1
- Recognize and understand elements of fiction.
- Use and understand figurative language.
- Close read short stories.
- Close read Romeo and Juliet.
- Close read The Odyssey.

Semester 2
- Understand and respond to ACT/SAT writing prompts.
- Close read nonfiction text.
- Write summaries and paragraph responses.
- Research a topic using multiple sources.

Grading:
- 20% - assignments
- 80% - quizzes, tests, projects, and essays

Discipline:
You are expected to know and follow all rules in the student handbook as well as any norms we decide upon in class. Failure to follow these rules and norms will result in the following:
- 1st infraction – verbal warning
- 2nd infraction – contact with parent/guardian
- 3rd infraction – discipline write up

- 4th infraction – meeting with an administrator

The list of outcomes for infractions is a **general outline** for discipline. It will be at the teacher's discretion to skip or repeat stages based on the severity of the infraction.

Supplies:
- Kleenex (optional)
- Something to write with
- Wireless or USB mouse - We will use computers often. This is an *option* if you'd prefer not to use the touch mouse on the laptops.