

# Ida Public Schools Guidelines and Plan for Continued Learning for the Remainder of the 2021-2022 Year

Syllabus Teacher: Holly Lindsay      Grades: Y5s-4<sup>th</sup> grade

Course: Elementary Music

Mode of Communication: For Elementary Music K-4, I will be using the Infinite Campus System to email all parents once a week. I will include activities and websites that can be used to provide learning and enrichment opportunities to students. If you have any questions, please email me at

[lindsay@idaschools.org](mailto:lindsay@idaschools.org)

**Modes of Instruction:** My weekly emails will include activities that can be done without any technology as well as activities that use technology. The activities using technology will be supplemental.

**Materials Needed:** The email on file with the school in the Home Access Center (HAC) needs to be accurate. If you receive my weekly emails, that will be all you need. If you are not receiving my weekly emails, please verify that the Infinite Campus has your current email. If it does and you're still not receiving my emails, please contact me at [lindsay@idaschools.org](mailto:lindsay@idaschools.org) so I can investigate. I will provide activities that use additional materials, but these will be extra or supplemental.

## Syllabus

**Teacher:** Holly Lindsay

**Grade / Course:** Elementary Music

### Class Structure:

I will send out my weekly emails on Monday of each week.

Email is the best way to reach me. I will be checking it every weekday and will respond within 24 hours.

- The activities I provide will allow students to spend time each week doing music that builds off what they have been doing all year in class. It is up to the student and parent how much time is spent doing the activities, but I will structure it to be roughly 30 minutes per week for the average student.

**Curriculum:**

- Activities will include singing, listening, moving, and reading.
- These activities will build off what we have done in the classroom. Parents and students can choose how to do the activities. For example, I will include audio tracks that the students can sing along with; however, if the internet or a speaker is not available then the activity can be done without an audio track.

**Formative Assessments:** This will depend on the activity and information on these assessments will be included in the weekly emails.

**Evaluation of Participation:** Doing the activities to the best of one's ability will result in full credit towards participation.

**Teacher Responsibilities:**

- Remote learning activities will be sent out Monday of each week through email.
- Emails to me that need a response will receive a response within 24 hours on weekdays. Generally, responses will be much quicker than this, but if a large amount of emails are received at the same time it may slow down the response time. Arrangements can be made for a meeting/call/appointment as needed.
- Provide a range of meaningful learning opportunities that meet the needs of all learners during the period of online learning.
- Provide regular feedback to students on progress related to learning activities.

**Student Responsibilities**

- Review assigned work.
- Complete your assigned work
- Ask clarifying questions when you need help or don't understand (parents can email me questions that students have so help can be provided)
- Be respectful to yourself, teachers, and peers.

**Parent/Caregiver/ Family Responsibilities**

- Review work assigned to the student through email, communicate the work to the students, and allow the student time to do the activities.
- Reserve a space for students to complete remote learning work.
- Encourage students to get enough sleep.
- Set sensible time limits for technology use.
- Talk to students about their work every day, emailing me as needed for questions or feedback.
- Help students establish and follow regular daily routines.