Ida Public Schools

2020-2021

General Woods Syllabus

Teacher: Michael Bolster

Grade / Course General Woods (9-12)

Mode of Communication: Face to Face (A/B Days), Email: bolster@idaschools.org or message through Google Classroom.

Modes of Instruction: Class Time, homework assignments / Packets, Google Classroom, Internet searches, Activities and YouTube videos.

1st Hour Google Classroom Code: qzse642

5th Hour Google Classroom Code: fpuww2k

If there are issues with logging into the google classroom I will supply the information for each lesson via email.

Materials Needed: <u>A MASK or type of MOUTH/Nose Covering</u>

Safety Glasses when working in the shop (I will provide a pair if you need them)

Proper clothing when working in the shop. Closed toed shoes must be worn.

A pencil or pen is needed every day.

A folder to keep work/notes in and to help stay organized.

Class Structure:

- ✔ I will upload any new virtual information and homework for the week on each Monday.
- ✔ Tests, demonstrations, hands-on work will happen during Face-to-Face days.
- ✔ The students should plan on spending between 15-30 minutes per day on their assignments. Most assignments will be due at the end of the week where they can work on it in small increments throughout the week or where they can complete it in a larger time frame.

Responsibilities for the Class:

- ✔ **Teacher Responsibilities**

  - • Make remote/In-person learning activities available in a timely manner.

  - • Communicate regularly with students.

  - • Provide a range of meaningful learning opportunities that meet the needs of all learners.

  - • Provide regular feedback to students on progress related to learning activities.

✔ **Student Responsibilities**

- Review assigned work.

- Complete your assigned work by the due date.

- Ask clarifying questions when you need help or don't understand

- Be respectful to yourself, teachers and peers.

✔ **Parent/Caregiver/ Family Responsibilities**

- Review work assigned to the student.

- Reserve a space for students to complete remote learning work.

- Set sensible time limits for technology use.

- Talk to students about their work every day.

- Help students establish and follow regular daily routines

Curriculum: Woodworking covers the many areas of the woodworking industry including structural design and building; study of wood joinery, joint construction, machine operations, hand tool operations, use of fasteners, laminates, stains, and cabinet hardware. Most classwork will be completed by the student during the virtual portion of the class. The in-person part of the class will take place in the lab towards the completion of project builds. Woodworking students have the freedom to design a project of their choice after completing required class projects. A charge for all material will be made for those projects constructed for use at the student's home.

Formative Assessments: Formative Feedback – Assignments, quizzes and tests will provide formative feedback, progress monitoring and motivation which will impact the student's evaluation of participation.

Grading: Total Points system of grading. Woodworking is mostly a lab course; you must be present and active to receive the points. Therefore, each term's grade will be based on class participation, quality of the project made, and written work.

The methods of instructions used in this class are based firmly on the assumption that learning depends on the effort, patience, and determination of the student.

Preparation for class discussion, participation, and the doing of individual assignments are most important. Effective learning depends on extensive use of resources, which must be started early and pursued vigorously.

Attendance: Attendance in class is considered important, and aside from unusual circumstances, the student is expected to be both present and punctual for each session.

Safety is the main priority in this class. All Ida High School Handbook rules and procedures will be followed in this class. Failure to follow these rules may result in disciplinary action and/or removal from the class.