



Fiber Arts Syllabus

Mrs. Billau

Email: billau@idaschools.org

Phone: 734-269-9003 ex 1304

Google Classroom Code: hicy6nw

Mode of Communication: Email and Google Classroom (Meet)

Monday through Thursday I will be at the school, I will check emails and Google Classroom before school starts (7:30-8:00 AM), during my Prep hour, (11:25 AM- 12:25 PM), and after school (3:10-3:30 PM). On Fridays, I will check my email and Google Classroom throughout the day. Both my email and google classrooms will send notifications to my phone, so that I know when items are coming through and if you have any questions. If I need to communicate with parents, I will send an email through the Home Access Center (HAC).

Modes of Instruction: Face to Face and Google Classroom

Students will log onto Google Classroom using the code above in the first few days of classes. Most of the work will be done in class with instructions and demonstrations. There will be some at home assignments for the days of distance learning.

Material Needed:

2 Pocket folder

Most of materials will be supplied from the art room for the assignments

Curriculum:

The curriculum for this grade level/content area is no less than our established curriculum for our traditional 180 days face to face. In fiber arts students will learn to use different materials to create art. Students will write about the projects they will be creating in an artist's statement.

Course Expectations:

The main goal in this course is for students to understand and use the elements of art, principles of design, and problem-solving in their artwork.

- Students will create original art by exploring a variety of materials based on the elements of art and principles of design.
- Students will use art vocabulary while talking about their artwork and others.
- Students will create artwork using fiber art techniques like knitting, crocheting, weaving, paper making, cross-stitching, etc.....
- Students will participate in critiques of their own artwork and the artwork of others.
- Further develop different techniques in various mediums
- Further ability to use visual communication in artwork to express themselves
- Further develop an art vocabulary to speak about art in the classroom
- Begin to develop their own personal style
- Begin to have more independence in the studio process

Class Structure:

In addition to the school discipline policy, here is a list of class guidelines for success and consequence for art:

- Be prepared for class
- Be to class on time
- Listen to and follow directions
- Respect the people, equipment and furnishing in the art room
- Use all tools safely and properly
- Be honest and accountable for your actions

- Use your time wisely- stay on task
- Be responsible for work area and tools- clean up after yourself
- Have a positive attitude
- Must wear mask at all times
- Must remain 6 feet away from
- Check for any assignments on Google Classroom
- No food or drinks in the classroom, a bottle of water with a lid is the only exception
- No cell phones on in class, unless I give permission for pictures
- Music is up to teachers
- Act in a mature and respectful manner

Disciplinary actions will be taken for refusal to clean up, disruptive or negative behavior, and bullying of any kind.

- Verbal warning
- Student/teacher conference about good choices and behavior, and documentation
- Principal intervention, parent notification, and documentation

Formative and Summative Assessments:

Grades are based on artwork, participation, artist's statement, and critique. Each artwork will be graded with a rubric. Any late artwork will be marked down for each day you are late. Even if the artwork is not finished turn it in!!! There will be time to improve the grade on any artwork.