

# High School Band

2020-2021

## COURSE STRUCTURE

- In person days – lecture, demonstration, discussion, written assignments, video/audio analysis, and assessment (tests/quizzes)
- Virtual days – skill development on instruments, individual playing, small group virtual ensemble work, and SmartMusic assessments.
- Mr. Bennett will be teaching remotely to start the year. He will be present for each class via Zoom or some other technology. An aide will always be present in the classroom to assist as needed.

## Mr. Bennett

Band Room

bennett@idaschools.org

## CALENDAR



With the uncertainty of COVID19, a performance calendar is not being published at this time. A performance calendar will be distributed when we move out of our current phase into a phase that allows performances

We WILL have Monday evening rehearsals from 7:00-9:00 each week (weather permitting) to give the band an opportunity to play our instruments as a group.

## GRADING POLICY

**Grades are category-based. To start the year, we will be using the following category breakdown:**

**Technique - 30% of final grade**

**Quiz/Test – 30% of final grade**

**Homework – 20% of final grade**

**Participation – 20% of final grade**

Assignments will consist of playing assessments (done through SmartMusic), written assessments (done in class or online), reflection journals/practice videos, and rehearsals.

**\*These are the categories that will be used to begin the school year. If we move out of our current phase, the categories may be adjusted as the school year progresses.**

**Home Access Center (HAC):** Check HAC regularly for updated grades. Even though we use SmartMusic and Google Classroom for assignments and feedback, official grades will always appear on HAC.

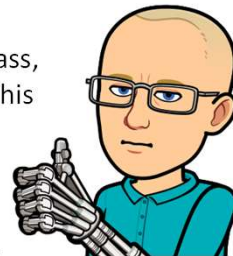


# CLASSROOM EXPECTATIONS

**Respect the rehearsal room and performance areas.** This will be demonstrated by: refraining from chewing gum in the band room, keeping food or drinks (except water) outside of the band room, disposing of any trash or other mess that is their responsibility, caring for school/band property, and storing all items in designated areas.

**Be prepared for classes, rehearsals, and performances.** Students will: properly set-up and tear down at each class, have all necessary supplies for the day's class, and completing assignments (including learning music) on time. This may require practicing outside of class or seeking assistance from others.

**Be a positive band community member.** Students will: arrive to class/rehearsals/performances on time, participate appropriately in all rehearsals, treat everybody (fellow members, staff, volunteers, and guests) with respect and courtesy at all times, assist in setting up for and tearing down after performances, and observe all school and district rules and guidelines as found in the student handbook in class, and on all trips and performances.



## GOOGLE CLASSROOM



ALL BAND MEMBERS ARE TO REGISTER FOR THEIR CLASS **AND** MARCHING BAND!

**Symphonic Band:** [ps745oy](#)

(required of ALL Symphonic Band students)

**Wind Ensemble:** [4wul3ed](#)

(required of ALL Wind Ensemble students)

**Marching Band:** [ffkka1n](#)

(required of ALL Band students)

## SUPPLY LIST



1" 3-ring binder  
10 clear sheet protectors  
Pencil

Instrument\*  
All necessary instrumental accessories\*

\*These items will only be used on virtual days.  
Keep them at home.

## SMARTMUSIC



We will be using SmartMusic for all playing assessments this year.

Your login info should be:  
User Name – first.last  
Password – 202xBand (grad year)

Contact Mr. Bennett right away if you are unable to login with this information.

## MODES OF COMMUNICATION



Assignments are given in class and communicated through Google Classroom. When necessary to communicate with parents, I will send e-mail through Home Access Center (HAC). E-mail correspondence to Mr. Bennett should be sent to [bennett@idaschools.org](mailto:bennett@idaschools.org).