

4th Grade Distance Learning Plan

Interactive Instructional Framework			
Day	Time (may vary from grade level to grade level) The lesson will then be uploaded to Google Classroom. Online lesson would be treated like make up work if a student is absent from class.	Class Roster: Could follow hybrid or combine all students at a time. Decide from the beginning so you have a strong start.	Attendance Attendance will be taken with those present during interactive and in google classroom if they watch the lesson for makeup due to absence.
Monday - Thursday	10:00 to 11:00 am (more time will be available if needed based on understanding) Interactive Instruction using Google Meet.	All students will be required to attend the daily Google Meet Interactive Instruction.	Attendance will be taken for those who attend the Google Meet. The recorded meeting will be posted for those who could not attend. All students will be required to complete a daily "Would you Rather" writing prompt as well as a daily online math quiz for all students to complete. This will be the official attendance to be able to account for the students who could not attend the Google Meet live.
Monday – Thursday	8:00 to 10:00 am and 11:00 am to 3:00 pm	This time will be used for additional Interventions (Mrs. Fox, Mrs. Guy, Mrs. Spires, Mrs. Luskey, and Mr. Redmond) lunch, planning. This time will also be used as office hours for communicating with students and parents. This is also the time that we would give one-on-one instructions for those that are in need.	N/A
Friday	10:00 to 11:00 am 8:00 to 10:00 am and 11:00 am to 3:00 pm	During this time we will have an open Google Meet for those students who need extra help or have any questions. This time may also be used as a social time for students to be able to communicate with each other. This time will be used as office hours, one-on-one instructional time, planning, meetings, and preparing lessons.	All students will be required to complete a daily "Would you Rather" writing prompt as well as a daily online math quiz for all students to complete. When the writing prompt and the math quiz are turned in, they will be considered present for the day.

Monday-Friday:

*Main mode of communication will be through Google Classroom. All assignments will be posted each day on Google Classroom. We will also communicate with parents through email, Bloomz, Class Dojo, or Remind.

*Online instruction through Google Meet at 10:00 for approximately 1 hour but may be longer depending on the lesson and needs of the students.

*Online lesson will be recorded for those students who cannot get on at the time of the online lesson. The lesson will then be uploaded to Google Classroom.

*Online instruction will focus on ELA and Math and occasionally science and social studies when we feel necessary.

Math-

*Students will have daily assignments online through Big Ideas Math. The assignments are graded immediately, and students can see their grade and review the problems they got incorrect. Quizzes and tests will also be created through Big Ideas Math. The students will take home their math workbooks to practice the lesson before they get online to our Google Meet each day.

*Moby Max will also be used as a way to practice their Multiplication/Division fact fluency. They will be required to complete ten minutes of fact fluency each day.

ELA-

*Spelling City will be used to create spelling and vocabulary assignments throughout the two weeks we spend on each story. These assignments will be graded for the students and the students will be able to see their score and what questions they got incorrect. The students will take the spelling test on Spelling City every two weeks.

*The reading program will be used online. This is where the students can take tests and view the book. The reading book will also be sent home for students who want to use the actual book.

*PDFs will be assigned for the students to complete throughout the two weeks we spend on each story. These assignments can be printed off or answers can be recorded on a separate sheet of paper.

*Epic will be used as a replacement to AR Reading. The students will get on Epic and choose a book to read online and take a short quiz when they have finished reading the book.

*Google form assignments will be created throughout the two weeks we spend on each story. The students will be able to submit their assignment and view their score.

*Check points of skills will be created through Google Forms and completed by the students most Fridays.

Science-

*We will be using our science program online. The students all have access to the science book, assignments, activities, and tests.

*We will also be using Mystery Science. This program is aligned with our science curriculum. The students will watch short videos then complete activities that go along with the video.

*Generation Genius will also be used. This online program offers videos aligned with our science curriculum and quizzes to go along with the videos.

Social Studies-

*Books will be sent home with each student.

*Assignments will be uploaded to Google Classroom.

*Videos will also be assigned for the students to watch.

*PDFs will be assigned for the students to complete. These assignments can be printed off or answers can be recorded on a separate sheet of paper.

*There will also be checkpoints created through Google Forms for the students to complete. The students will be able to view their score once the assignment is submitted.