

Class of 2024

IHS Application Info

HIGH SCHOOL INFORMATION

High School Name	Ida High School
High School Address	3145 Prairie St. Ida, MI 48140
CEEB Code (School Code)	232-065
Graduation Date	6/2/2024
Graduating Class Size	96

COUNSELOR INFORMATION

Counselor Name	Mrs. Kelly Riley
Counselor Job Title	School Counselor
Counselor Email	riley@idaschools.org
Counselor Phone	734-269-9003 Ext 1506

COURSES & GRADES

GPA Scale	4.0
GPA Weighting	Unweighted
Class Rank Reporting	Exact and Unweighted
Course Scheduling System	Semester

MISC INFO

Start	Fall of 2024
Type of Student	First Year Student (even if you dual enrolled)
Degree Type	Undergraduate

Unofficial Transcript- a transcript that a student can easily access. [Infinite Campus](#)

Official Transcripts- Sent from the school directly. E-mail Mrs. Nowak nowak@idaschools.org

Curriculum Questions

Honors Classes Offered at Ida High School

Honors English 1, Honors English II, Honors English III, Honors English IV

Honors Biology, Honors Chemistry, Physics II, Anatomy and Physiology

Honors Geometry, Pre-Calculus, Calculus

Not Offered at Ida AP Courses or International Baccalaureate (IB) Courses

Testing Information and Terms

2023 Average SAT Scores: Michigan 958 Ida High School 979

Test Optional or Test Flexible -Standardized test scores are considered if the applicant decides to submit their SAT or ACT® scores as part of their application. It doesn't mean that schools aren't interested in seeing all applicants' test scores—but if a student doesn't submit their scores, it won't be counted against them in the application review.

Test Blind Standard test scores are not considered as a part of the application evaluation.

Test Ignored Standardized test scores are ignored if they are received

Super Scoring When a college takes the best scores from each section of a standardized test which eventually makes up a new composite score.

Important Terms

Regular decision (RD)

An application process in which you apply by a specific date and then receive an admission decision within a stated period of time.

Rolling admission

A decision plan that lets students submit an application at any time throughout the year. Colleges will review applications as they receive them, and make admission decisions throughout the year.

Early action (EA)

An application process to apply and receive a decision earlier than the regular decision notification date. Unlike early decision (ED), EA is “non-binding” and you have no obligation to enroll and will have until May 1 to consider the offer and confirm your enrollment.

Early decision (ED)

A “binding” application process by which you commit to enrolling in a certain college if you're admitted. You can apply to other colleges, but only apply ED to 1 college. If admitted, you must withdraw your other applications.

Fee waivers

A request to the college to remove the application fee. Using either the Common App fee waiver, which your counselor must confirm, or a college-specific fee waiver, you will not be required to pay the fee to submit your application.

FERPA

The Family Educational Rights and Privacy Act is a federal law that protects your education records. To learn more, visit the U.S. Department of Education.

Common Application Info

Application Opens **Aug 1, 2023**

Early Action Deadline **Nov 1, 2023** for many universities

Goals to Consider

Oct 1st Request Outside Requirements as needed (Recommenders, Tests Scores, MCCC Transcripts)

Oct 18th Application Complete and Essays rafted

Common Application Essay Prompts for 2023-2024

Below is the full set of essay prompts for 2023–2024.

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

We will retain the [optional community disruption](#) question within the Writing section. Additionally, we are closely following the Supreme Court case on the use of race in admissions. Depending on the outcome, we stand ready to create resources that will help students speak about their lived experiences.