

Ida Early Middle College & Dual Enrollment

Ida High School
March 29, 2022

WHAT IS DUAL ENROLLMENT & IDA EARLY MIDDLE COLLEGE (IEMC)?

Dual Enrollment and Ida Early Middle College allows college-ready students in high school, who qualify for college admission to earn college credit prior to graduation.



DUAL ENROLLMENT & IDA EARLY MIDDLE COLLEGE IS NOT . . .

Dual Enrollment/Ida Early Middle College is not a replacement for high school.

First and foremost you are a high school student and a teenager and your course selection should reflect your personal ability and your college and career goals.

Ida High School offers a quality education and students are encouraged to take advantage of everything Ida has to offer.

GRADUATION REQUIREMENTS



Students participating in the dual enrollment and Ida Early Middle College program must still meet ALL state and district requirements for graduation with regard to credits earned and testing.

Dual enrollment courses count as elective high school credit unless otherwise discussed.

Students may take a maximum of 10 dual enrollment courses.

Students can take no more than 6 dual enrollment courses in any academic year.

Students' grades from college classes can impact both their high school and college GPA.

DUAL ENROLLMENT COURSES

Students can take any course available from Monroe County Community College so long as it is not offered at IHS and applies toward either a degree or professional certificate or meets general requirements of the community college.

Courses that are a hobby, craft, recreational or a course that is in the areas of physical education, theology, divinity, or religious education, are not eligible for tuition support.



PLANNING AHEAD



Students should begin planning what they will do after they graduate from IHS or IEMC

Many students will work toward a degree or program at MCCC or take classes that they plan to transfer to another college or university.

- ❖ COURSE PLANS at MCCC: http://www.monroeccc.edu/degrees_courses/programs/carindex.htm
- ❖ MCCC Transfer info <https://www.monroeccc.edu/transfer>
- ❖ Research which courses transfer <https://www.transferology.com/chooseyourpath.htm>
- ❖ Michigan Transfer Network <https://www.mitransfer.org/>
- ❖ Michigan Transfer Agreement <https://www.monroeccc.edu/transfer/michigan-transfer-agreement>



MICHIGAN TRANSFER AGREEMENT



**Michigan Transfer Agreement
Beginning Fall 2014**

In 2012 the Michigan legislature included language in the community college appropriations bill calling for improvement in the transferability of college courses between Michigan colleges and universities by revising the MACRAO Agreement. The Michigan Transfer Agreement has been created in an effort to increase the transferability of lower level general education courses across all Michigan's public institutions.

To fulfill the Michigan Transfer Agreement, students must successfully complete at least 30 credits, with at least a 2.0 in each course. These credits should be met according to the following distribution:

- **1 course in English Composition**
- **A second course in English Composition or 1 course in Communications**
- **1 course in one of the following Mathematics Pathways:** College Algebra, Statistics or Quantitative Reasoning or an upper level course in one of these subject areas
- **2 courses in Social Sciences** (from two disciplines)
- **2 courses in Humanities and Fine Arts** (from two disciplines and excluding studio and performance classes)
- **2 courses in Natural Sciences including one with laboratory experience** (from two disciplines)

If these courses do not add up to 30 credit hours then the student must take an additional course from one of these groups. **One** of the above courses must be completed at Monroe County Community College.

Student Responsibilities - Many Michigan colleges and universities participate in the MTA, but it is the responsibility of the student to understand how the MTA fulfills general education requirements at their preferred transfer institution. Some participating colleges and universities may require you to complete additional courses that cannot be satisfied with the courses listed within the categories of this agreement. To learn about a four-year institution's requirements, you should contact your college counselor or academic advisor.

+ MCCC Michigan Transfer Agreement Courses

MCCC Courses that Fulfill the Michigan Transfer Agreement (MTA) Requirements

Discipline	Requirements/Course Options
ENGLISH COMPOSITION/ COMMUNICATIONS	1. One course in English Composition and 2. A second course in English Composition or 1 course in Communications
<i>English (ENG)</i>	151, 152, 254
<i>Communications (COMM)</i>	151
<i>Speech (SPCH)</i>	151, 152, 155, 255
SOCIAL SCIENCES	Select two courses from two different subject areas in social sciences
<i>Anthropology (ANTHR)</i>	152, 155, 165
<i>Criminal Justice (CRJ)</i>	151, 155, 156, 160, 165, 170, 251, 252, 253, 254, 255, 256, 260, 261, 270
<i>Economics (ECON)</i>	251, 252
<i>Geography (GEOG)</i>	152
<i>Gender & Women's Studies (GWST)</i>	151
<i>History (HIST)</i>	151, 152, 153, 154, 155, 158, 159, 160, 173
<i>Political Science (POLSC)</i>	151, 158, 211, 221, 252
<i>Psychology (PSYCH)</i>	151, 152, 251, 253, 254, 257, 258
<i>Social Work (SWK)</i>	106, 151
<i>Sociology (SOC)</i>	151, 152, 160, 161, 251, 253
HUMANITIES	Select two courses from two different subject areas in humanities (may only count one foreign language course)
<i>Art (ART)</i>	151, 155, 160, 280, 281, 282
<i>Communications (COMM)</i>	151, 251 (not already taken to meet the English/Communications requirement)
<i>Education (EDUC)</i>	158, 165
<i>English (ENGL)</i>	102, 152, 155, 240, 251, 252, 253, 254, 255, 256, 260, 261, 266, 267, 268 (not already taken to meet the English/Communications requirement)
<i>French (FREN)</i>	151, 152, 251, 252
<i>Germany (GERM)</i>	151, 152, 251, 252
<i>Humanities (HUMAN)</i>	151, 152, 250, 256, 257
<i>Journalism (JOURN)</i>	161, 162, 251, 261, 262
<i>Music (MUSIC)</i>	170, 265, 266, 268
<i>Philosophy (PHIL)</i>	151, 152, 253, 254
<i>Spanish (SPAN)</i>	151, 152, 251, 252
<i>Speech (SPCH)</i>	151, 152, 155, 255 (not already taken to meet the English/Communications requirement)
<i>Theater (THEA)</i>	151, 152
MATHEMATICS	Select at least one course from the following pathways: College Algebra, Statistics, Quantitative Reasoning or an advanced level course in any of these areas
<i>Mathematics (MATH)</i>	154, 157, 159, 162, 164, 171, 172, 251, 271, 273
SCIENCES	Select two courses from two different subject areas in sciences, with one course containing a lab (bolded course numbers do NOT contain a lab)
<i>Astronomy (ASTRN)</i>	151
<i>Biology (BIOL)</i>	151, 153, 156, 157, 158, 251, 252, 257, 258, 259 , 260, 264
<i>Chemistry (CHEM)</i>	150, 151, 152, 155, 160, 251, 252
<i>Earth Science (ESC)</i>	151
<i>Geography (GEOG)</i>	151
<i>Meteorology (MET)</i>	151
<i>Physical Science (PHYSC)</i>	151
<i>Physics (PHY)</i>	101, 151, 152, 251, 252

*If MATH 156/166 was taken prior to W/2020, then it will still count towards MTA.

**BIOL 264 will count as a course with a lab beginning Fall 2022

MCCC Update for Fall 2022

- Traditional Classes-in person classes usually meeting twice a week
- Online classes-all work is done online
- Blended class-student will login in or meet in person at a specific time each week

Please review MCCC for further information:

<https://www.monroeccc.edu/online-and-blended-classes>

- Please consider the following:
 - Traditionally online classes are only open to Seniors who have successfully finished at least two ground college classes.
 - Student's academic skills
 - Student's responsibility and maturity



ADDITIONAL COLLEGE EXPENSES

- Course Materials (Textbooks & Online Codes)

Some college textbooks are available to borrow in the Ida High School library.

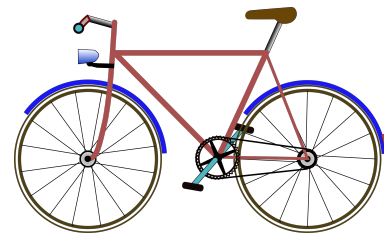


Textbooks may be reimbursed by Ida High School if the State amount has not been exhausted. Students will need to hand in their textbook and original receipt with the textbook request form. Forms are due two weeks after the MCCC semester ends.

Reimbursement amounts will be calculated by taking the amount of money received from State Aid and subtracting tuition and fee costs for each course.

- Transportation

Ida High School is not responsible for providing transportation of students. Students must be able to transport themselves to and from the community college in order to participate in dual enrollment/IEMC.



SCHOOL CALENDAR



Dual enrollment courses will follow the community college calendar as far as start/end dates for their semester and breaks (i.e. Spring Break).

The high school schedule always takes precedence over that of the community college. If a student's attendance is required at the high school, they are expected to make arrangements with their college instructors (i.e. semester exam schedules).

Students may not sign up for dual enrollment courses whose meeting time will cause a student to be late or need to leave early from a high school class.

School cancellations or delays do not apply to college courses taken on the college campus. Students will still be expected to go to class unless the college also cancels. They too have an automated system to sign up for in case of cancellations.

FALL 2022 ACADEMIC CALENDAR

Registration begins for current and re-enrolling students Monday, April 11

Registration begins for new students Thursday, April 14

Fee Payment Deadline Wednesday, August 10

FALL SEMESTER CLASSES BEGIN **Wednesday, August 24**

Last day 100% refund Tuesday, August 30

50% Refund Wednesday, August 31 - Tuesday,
September 6

LABOR DAY HOLIDAY (COLLEGE CLOSED) **Monday, September 5**

No Refund Wednesday, September 7

Mid-Point of the semester Monday, October 10

Last day for Faculty Initiated Withdrawal Friday, October 28

Last day to Withdrawal Friday, November 11

No Classes Wednesday, November 23

THANKSGIVING HOLIDAY (COLLEGE CLOSED) **Thursday, November 24 - Sunday,
November 27**

STUDENT SUPPORT SERVICES

As a dual enrollment/IEMC participant, students are considered to be college students and thus have access to all the services and supports afforded to all full-time enrolled students at the community college.

Services may include ...

- Academic Tutoring (Study Skills, Writing & Math Labs)
- Campus Libraries
- Computer Labs
- Career Services
- Counseling Services
- Transfer Coordinators
- Athletic/Fitness Facilities

Students must use their community college instructors and support services.

[Tutoring/Learning Assistance | Monroe County Community College \(monroeccc.edu\)](https://monroeccc.edu/tutoring/)



FAILURE OR NON-COMPLETION OF COURSES

Students who fail or do not complete a dual enrollment course (i.e. drop the course after the drop deadline of the community college) will be held financially responsible for the full cost of the course.

These costs must be settled with the district in order for a student to participate in graduation ceremonies and receive their diploma.

Students who fail courses may jeopardize their continued participation in the dual enrollment program.

- Failing dual enrollment courses will negatively impact a student's standing at their post-secondary schools after graduation.

College Class Eligibility

The student must be on track for high school graduation
In most cases students need a 2.5 GPA and a C in English

MCCC Placement Test-Accuplacer-Reading
Recommended last English Grade B- or higher

Must apply to MCCC
Must meet all Ida requirements and deadlines for participation

The deadlines and expectations outlined in school policy are non-negotiable and exceptions will not be made for students who fail to comply.

IS DUAL ENROLLMENT/IDA EARLY MIDDLE COLLEGE RIGHT FOR ME?

Things to Consider

- Future plans
- Study Habits
- Reading & Writing Abilities
- Time Management Skills
- Ability to Ask Questions & Seek Help
- Social/Emotional Maturity
- Ability to Work with Different People
- Involvement Level in High School
(Extracurricular Activities)

Pros & Cons for Consideration

Pros

- Reduce the cost of a post-secondary education
- Reduced time needed to complete a degree or certificate
- Expanded opportunity to take courses not offered at Ida
- Experience college level work prior to graduation
- Receive both high school and college credit
- More likely to complete college degree

Cons

- Participation impacts time to be involved in Ida activities and with friends
- Travel time and costs (i.e. bad weather, cost of gas)
- Difference in social maturity between high school and college/adult students
- Parents do not have a right to student information (FERPA belongs to student)
- Failures and withdrawals can impact high school / college GPA and have additional financial costs
- Dual enrollment grades can impact a student's standing at the high school and future colleges



Registration Checklist

- ☐ 1. Consider your future goals and make sure this is a fit.
- ☐ 2. Make sure your student meets previously mentioned requirements.
- ☐ Apply to MCCC <https://www.monroeccc.edu/apply>
- ☐ Friday, April 29th Student Lunch Meeting
- ☐ Sign-up for a 20 minute MCCC Course Selection meeting May 2nd-May 11th
 - ☐ Signs ups will be through Mrs. Riley's Booking Page
- ☐ Complete Fall Registration and contract forms during your conference with Mrs. Riley.
- ☐ Student and parent must sign registration and contract form.
- ☐ Turn in Registration Form to MCCC Rep in the Media Center on May 12th .
- ☐ If applicable, complete IEMC Application and turn into Mrs. Riley by May 13th .



Dual Enrollment forms must be turned into
a MCCC Representative on May 13th in the
Media Center

Mandatory Fall Meeting for all
Dual Enrollment and Ida Early Middle College
Students.

Return to Monroe County Community College

Monroe County Community College Dual Enrollment Application Steps for Dual Enrollment

1. Discuss your plans with your parents.
2. Meet with your high school counselor **and**
 - Take the MCCC placement test or submit ACT or SAT scores.
 - Submit with high school transcripts to MCCC with the application and all of your test scores.

Admission to the college is based upon high school performance (GPA of 2.5 or higher) **and**
Placement test or ACT/SAT scores.

Students with an I.E.P. should contact the Learning Assistance Lab at MCCC @ 734-384-4167.

Course selection is limited by the high school, Monroe County Community College, **and** availability of course desired.

Name _____ SSN or MCCC ID # _____

Date of Birth _____ Male _____ Female _____

Address _____

City/State/Zip _____ Phone (required) _____

High School _____ Current Grade _____ Grad Year _____

Emergency Contact _____ Emergency Contact Phone _____

To be completed by high school representative:

Subject _____ Course number _____ Section _____ Credits _____

Subject _____ Course number _____ Section _____ Credits _____

Subject _____ Course number _____ Section _____ Credits _____

Subject _____ Course number _____ Section _____ Credits _____

Semester Requested: Fall _____ Winter _____ Spring _____ Summer _____

High School GPA _____ (2.5 or higher)

PAID FOR BY SCHOOL DISTRICT _____ YES _____ NO (IF YES TO THIS ITEM, SIGN HIGH SCHOOL PARENT AGREEMENT)

The high school student identified above is recommended and approved for the course(s) and semester requested.
This student has been counseled and determined eligible according to the guidelines stated in the [Dual Enrollment
Enrollment Options Act](#).

School authorization _____ Date _____

PLEASE MAKE COPIES PRIOR TO SUBMITTING FORM

MCCC has my permission to release academic information and/or grades to the high school and/or parents or guardians.

Signature of Student _____ Date _____

Signature of Parent or Guardian _____

It is the student's responsibility for dropping or withdrawing from class. Please contact your high school counselor **before**
dropping or withdrawing from any class. If you do not attend class, you will receive a permanent failing grade.

FOR MCCC USE ONLY

Approved by _____ Date _____

Monroe County Community College, 1555 S. Ralstonville Rd., Monroe, MI 48061
Return to Admissions Office-Attention: Mark Hall 734-384-4261

IDA

HIGH
SCHOOL

PRESENTS...



BASIC INFO

- ❖ Similar to Dual Enrollment junior and senior year.
- ❖ Ida Early Middle College gives students the opportunity to earn an extra year of college credits (60 credits total).
- ❖ Student participates with current class in all aspects of their senior year. In addition there will be a math course needed for their 5th year.
- ❖ IEMC students participate in graduation with their class, but do not get their diploma or officially graduate until the completion of their 5th year.
- ❖ Students will be ranked with their class.
- ❖ Students can participate in high school programs and sports through their 4th year.
- ❖ Students can wait until the 4th or 5th year to take college classes.

BASIC INFO

❖ At the end of the 5th year the student will have opportunity to earn all of the following:

- High School Diploma
- MEMCA Certificate
- Associate's degree



IEMC STUDENT SUPPORT AND TRANSFER

Student Support

- ❖ Students have access to high school and MCCC support services
- ❖ Regular contact with high school counselor
- ❖ 3rd-4th year IEMC seminars
- ❖ 5th year mandatory conference with college advisor
- ❖ IEMC 5th year seminars once a month

Transfer Options

- ❖ Research transfer college/university
- ❖ Students are considered 1st year students

APPLICATION PROCESS

Discuss with your family if IEMC is the correct program for you.

If planning to take classes junior year, complete all previously mentioned dual enrollment requirements.

Complete IEMC application and turn it into Mrs. Riley by May 13th

Participate in IEMC interview in late August/Early September

IEMC Graduating Class 2017-2021



- Total Number of Students: 41
- Total Credits Earned: 1,861
- 3 Employed in their Field
- 19 Transferred & 11 Cont at MCCC
- 6 Associate's Degrees
- 6 Certifications
- Money Saved Over \$270,000
- Scholarships Offered Over \$215,000

-Average Credits Earned
-Average GPA

MEMCA

49.5

2.93

IEMC

45

3.06

Dual Enrollment and Ida Early Middle College Enrollment Checklists

Possible Course Plans for Dual Enrollment and IEMC Students

Dual Enrollment Checklist

- ☐ Complete an application for MCCC
- ☐ Take the Accuplacer
- ☐ Attend Info Lunch Meeting on April 29th
- ☐ Schedule MCCC Course Selection Meeting with Mrs. Riley May 2nd-May 11th
- ☐ Complete a Dual Enrollment Form
- ☐ Parent/Guardian Signature on Dual Enrollment Form
- ☐ Turn in Dual Enrollment Form to MCCC Rep on May 12th
- ☐ Attend lunch meeting for MCCC Accounts June 2nd
- ☐ Sign-up for MCCC Orientation
- ☐ Purchase/rent books and material
- ☐ Attend Dual Enrollment meeting during the first week of school
- ☐ Complete Dual Enrollment forms for the front office.

IEMC Enrollment Checklist

- ☐ Complete an application for MCCC
- ☐ Take the Accuplacer
- ☐ Attend Info Lunch Meeting on April 29th
- ☐ Schedule MCCC Course Selection Meeting with Mrs. Riley May 2nd-May 11th
- ☐ Complete a Dual Enrollment Form
- ☐ Parent/Guardian Signature on Dual Enrollment Form
- ☐ Turn in Dual Enrollment Form to MCCC Rep on May 12th
- ☐ **Turn in IEMC Application by May 13 to the high school office.**
- ☐ Attend lunch meeting for MCCC Accounts June 2nd
- ☐ Sign-up for MCCC Orientation
- ☐ Purchase/rent books and materials
- ☐ **Attend IEMC Interview**
- ☐ Attend Dual Enrollment meeting during the first week of school
- ☐ **Meet with Mrs. Riley for your IEMC Academic Plan**
- ☐ **Attend IEMC lunch meetings**

Please Note:

All students interested in IEMC MUST complete an IEMC Application by May 13 of their Sophomore year.

IEMC students do not have to take dual enrollment classes during their junior year and/or senior year.

Dual Enrollment Schedule

Junior Year
English 3
Physics
Gov't/Econ
Math (Geom/Alg 2/Pre-calc)
2-4 Dual Enrollment Classes

Senior Year
English 4
Senior Sem/Fin Lit
Math(Alg 2/Pre-calc)
Elective
2-6 Dual Enrollment Classes

Graduation Ceremony
Diploma 2024

4-10 MCCC classes
(12-30 possible credits)

IEMC Student A

Junior Year/ 3rd Year
English 3
Physics
Gov't/Econ
Math (Geom/Alg 2/Pre-calc)
2-4 Dual Enrollment Class

Senior Year /4th Year
English 4
Senior Sem/Fin Lit
Math(Alg 2/Pre-calc)
Elective
2-6 College Classes

Graduation Ceremony

5th Year at MCCC
MCCC Math Class 1st Sem
8-10 College Classes

IEMC Celebration
Diploma 2025

12-20 MCCC classes
(36-60 MCCC Credits)

IEMC Student B

Junior Year/3rd Year
English 3
Physics
Gov't/Econ
Math (Geom/Alg 2/Pre-calc)
Elective
Elective

Senior Year/ 4th Year
English 4
Senior Sem/Fin Lit
Math(Alg 2/Pre-calc)
Elective
Elective
2 College Classes

Graduation Ceremony

5th Year at MCCC
MCCC Math Class 1st Sem
8-10 College Classes

IEMC Celebration
Diploma 2025

10-12 MCCC classes
(30-36 MCCC Credits)



Individual Academic Plan for Each IEMC Student

IEMC Academic Plan				
Name _____		Date _____		
Junior Year		Senior Year		
1st Semester	2nd Semester	1st Semester	2nd Semester	
1. _____	_____	1. _____	_____	
2. _____	_____	2. _____	_____	
3. _____	_____	3. _____	_____	
4. _____	_____	4. _____	_____	
5. _____	_____	5. _____	_____	
6. _____	_____	6. _____	_____	
7. _____	_____	7. _____	_____	
MCCC Credit Goal _____		MCCC Credit Goal _____		
5th Year		IEMC Goals		
1st Semester	2nd Semester	MCCC Credit Goal _____ MTA Yes/ No		
1. _____	_____	MCCC Certification/Program _____		
2. _____	_____	Transfer Goals _____		
3. _____	_____	Notes: _____		
4. _____	_____	_____		
5. _____	_____	Student Signature _____ Date _____		
MCCC Credit Goal _____	MCCC Credit Goal _____	Parent/Guardian Signature _____ Date _____		

Student Experience & Advice From IEMC Students

When asked “Do you feel like you achieved your goals through IEMC?”

“Yes!”

“For sure, I started the RN program this winter(winter of 2020) so I’d say I did pretty good”

“Yes, I had no idea what mechanical design engineering was, and fell in love with the program. I also have already had interviews with a local company who I will be starting with after receiving my college degree.”

“IEMC helped me make sure I was choosing classes that were right for me, so I feel like that helped me take on the classes with more confidence knowing that I was actually going to need them for the degree I was pursuing. “

When asked “Are you glad you decided to be apart of the IEMC program? Why or why not?”

“Yes because it gave me a full year of college and kept me from deciding not to go to college, it motivated me.”

“Yes! Got me to push myself & achieve/figure out what I want to do”

“Yes, I was able to get almost 60 credits for free! “

“100% glad I decided to come into this program, it has given me many opportunities that at may have not been possible before”

Yes, I had a huge head start on college and feel proud of what I’ve accomplished.



Questions???

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