Dear Ida Schools Community:
Our partnerships are deepening. Parents and teachers are teaming up at an even more connected level, students are doing things they have never tried before from technology to new ways of instruction, and support staff, club advisors, coaches and administrators are connecting and providing for students in new ways! Our mission, to provide for our students whether face to face or home based.

The pages ahead are designed to see at a glance the information that answers the most asked questions as well as the highlights of Ida’s COVID – 19 Response Plan. If you have further questions as you read, please click on the staff member or links provided. We are all learning and your questions and feedback are important to us.

Home based instruction is new territory for all of us. How do we navigate? Together!

The most asked questions now are what do you think school will look like in the fall and what will graduation look like.

Please refer to those pages for further insight.

These challenges demand problem solving. Thank you for thinking and stepping outside of the box with us as we stay safe and healthy.

All the best,
Mrs. Kreps
Academics

Each teacher will provide a syllabus. These are also posted on-line.

Syllabus: ________________________________
Teacher: ________________________________
Grade / Course: __________________________

Modes of Communication
Could include but not limited to emails, Zoom, Google, or Remind to name a few.

Modes of Instruction
Could include but not limited to hard or on-line packets, and web-based methods.

Materials Needed
The school will provide any materials the students need.

Class Structure
• When course work is available each week
• Contact/office hours (availability) for academic assistance and/or question
• The estimated amount of time for instructional activities

Curriculum
Brief summary of curriculum through the end of the school year. (May 22, 2020 for seniors and June 10, 2020)

Responsibilities for the Class
This is a home based partnership
► Teacher responsibilities
  ▪ How student progress will be monitored
  ▪ How attendance/participation will be monitored
► Student responsibilities
► Parent responsibilities

Formative Assessments
Formative Feedback – Assignments, quizzes and tests will provide formative feedback, progress monitoring and motivation which will impact the student’s evaluation of participation.

Evaluation and Grading of Participation

Syllabus Directory
Click on picture to the right
Merriam-Webster Dictionary defines literacy as, “the ability to read and write”. The definition may be simple, but the effects of being literate are huge! To a great extent, a person’s literacy determines how successful they will be as well as how easily they are able to navigate the details of everyday life. As parents we want our children to experience this type of success. How can we promote literacy in our homes?

1. **Read to Them** - It’s never too early to read aloud to your child. In fact, The American Academy of Pediatrics recommends reading to children in infancy! This special time actually promotes healthy brain development and serves to bond parent and child closer together.

2. **Read in Front of Them** - If parents “practice what they preach” about the importance of reading, it sends a loud and clear message to their kids that reading is, in fact, valuable.

3. **Make Space for Reading and Writing** - One way parents can make literacy appealing to children is by providing an inviting place to read and write. A desk with pens, pencils, markers and paper nearby will encourage your little one to hone his writing skills. A small bookshelf filled with books, with a comfy beanbag close by, will promote reading.

4. **Take Advantage of Windows of Opportunity** - Parents should look for natural opportunities throughout the day to support literacy development. Have your kiddo write the shopping list for you, read the traffic signs as you drive, and name all the things in the kitchen that start with the letter P.

5. **Be Involved with Homework** - If your little one is school-age, then be available to help with homework. Children often feel overwhelmed and unsure about their assignments. Your presence can help to alleviate their anxiety as well as remind them that you place a high value on their education.

6. **Visit the Library** - https://www.virtuallibrary.info\ Frequent visits to your public library go a long way in nurturing literacy growth in your child. Take advantage of story hours, book borrowing, and other activities offered by your local library branch.

7. **Celebrate Successes** - Everyone likes a pat on the back every now and then. Be sure to celebrate when your kiddo spells a hard word correctly, finishes her book, or writes her name for the first time!

8. **Turn off the Television** - Kids often need a little extra encouragement to pick up a book or pencil and paper. Parents can help this process by turning off the television at certain hours of the day. You may be surprised at what your kid finds to do once the TV is off!

9. **Play Around with Words** - Young children learn best while playing. Make sure you provide toys that encourage literacy development. Remember, these don’t need to be the latest tech toys with all the bells and whistles. Simple toys such as ABC blocks and Magna Doodles will offer plenty of learning stimulation!

10. **Red Apple Reading Program**

**Resources**

**Technology:** We will provide hot spots for students in need of service. We also have Chromebooks available for check out. They are programmed through the school and can only be used for school use. For more information, please contact Mr. Kisonas at kisonas@idaschools.org or 734-269-9003 x5005.

**School supplies:** The district will provide the school supplies when needed for instruction and learning. For more information or to place a request, please call or email: Main phone # 734-269-9003

High School
[Wendy Hiteshew](mailto:wendy.hiteshew@idaschools.org) x1502
[Robin Nowak](mailto:robin.nowak@idaschools.org) x1503

Middle School
[Linda Cousino](mailto:linda.cousino@idaschools.org) x2503
[Beth Rupp](mailto:beth.rupp@idaschools.org) x2502

Elementary
[Becky Clymer](mailto:becky.clymer@idaschools.org) x3502
[Janet Wehner](mailto:janet.wehner@idaschools.org) x3501
Communication

Honeywell
Parents and the community are sometimes confused by information given by multiple sources so to avoid confusion and liability, we use Honeywell emails, texts and phone calls and our website as the first lines of communication.

Parent Home Access Center
Home Access Center (HAC) allows guardians and students in the Ida Public School district to view pupil progress and selected tracking data such as demographics and test scores. It also allows the school to be able to communicate important information to parents and students. Use your web browser to click on the Home Access Center link from the district web site. Go to www.idaschools.org and click on the Home Access Center link. You will need to select “Ida Public School District”, then enter your User Name and Password (See Red Box below).

Student Email
Each student has a school email. Students are to check their school email on a regular basis. Their email is used by teachers and administrators, and for Honeywell announcements.

Staff Email and Phone Contact
Staff email addresses and phone numbers are listed on our website staff directory.

YOUR USER NAME AND PASSWORD
Parents User Name:
First Name.Last Name
(IE: Jane Doe – Jane.Doe)

Parents Password: IDAPARENT12345

*Note – you will need to create a new password once you login.

If you have any questions regarding HAC contact one of the building secretaries listed:

High School
Wendy Hiteshew

Middle School
Linda Cousino

Elementary School
Janet Wehner

Food Services

Look for this picture on our website to sign up for free breakfast and lunch. FREE meals are available to ALL students up to age 18; and includes students with disabilities ages 18-26 with an active individual education program (IEP).

CLICK HERE FOR REGISTRATION FORM
Social Emotional Support

Members of the Team are Available for

- MICROSOFT, ZOOM MEETINGS
- PHONE CALLS
- GROUP ZOOM, MICROSOFT TEAM MEETINGS
- Academic tips
- Anxiety management
- Planning for next year
- Maximizing instruction
- Scholarship guidance
- College guidance
- How to deal with ...

Donna Banker, 
Student Support 
x3521 
banker@idaschools.org

Kari Lusky, Speech Therapist 
x3036 
lusky@idaschools.org

Main Phone Number 
734-269-9003 

CONTACTS: 
Kelly Riley, Counselor 
x1506 
riley@idaschools.org

Caitlin Ryan, Counselor 
x1505 
ryan@idaschools.org

Jen Butz, Counselor 
x1504 
butz@idaschools.org

CONTACTS: 
Robert Tinney, School Social Worker 
robert.tinney@monroeisd.us

Terri Stockton, School Psychologist 
terri.stockton@monroeisd.us

Jennifer Ford, SE Teacher Consultant 
jennifer.ford@monroeisd.us

Monroe County Intermediate School District

CONTACTS: 
Kelly Riley, Counselor 
x1506 
riley@idaschools.org

Caitlin Ryan, Counselor 
x1505 
ryan@idaschools.org

Jen Butz, Counselor 
x1504 
butz@idaschools.org

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Additional Resources

LOCAL
Monroe County Opportunity Program
Monroe Family YMCA
United Way of Southeast Michigan
County of Monroe
Monroe County Library System

STATE
State of Michigan
Michigan Department of Education
MI Bridges

NATIONAL
Center for Disease Control

EDUCATIONAL
50 Resources to Educate Kids at Home

SOCIAL EMOTIONAL
Monroe Community Mental Health Authority
Trails to Wellness
MCISD Mental Health Support Services
Spring Sports

**Baseball**
Boys Varsity Baseball
   James McMonagle
Boys JV Baseball
   Matt Brannan

**Golf**
Boys Varsity Golf
   Jeremy Potter

**Soccer**
Varsity Girls Soccer
   Mark McCaskill

**Softball**
Girls Varsity Softball
   Dawn Forter
Girls JV Softball
   Heath Lein

**Track**
Girls Varsity Track
   Doug Rauner
MS Track
   Karla Carsten
Boys Varsity Track
   Brad Lorenz
UPCOMING - FALL/WINTER

Cross Country
Co-Ed Cross Country
Laurie Bayles

Football
Boys Varsity Football
Jeffrey Potter
MS Boys Football
Jacob Campbell

Cheer
Sideline Cheer
HS Sideline Cheer
Nichole Nemec
MS Sideline Cheer
Krysten Koepke
Competitive Cheer
Girls Varsity Competitive Cheer
Nichole Nemec
MS Competitive Cheer
Krysten Koepke

Soccer
HS Boys Varsity Soccer
Tim Allen

Volleyball
Girls Varsity Volleyball
Ashley Begeman
JV Volleyball
Jack Kauffman
MS 8th Volleyball
Kelly Reeves
MS 7th Volleyball
Lauren Russell

Wrestling
Boys Varsity Wrestling
Alex Phillips
MS Boys Wrestling
Joseph Albright

Basketball
Girls Varsity Basketball
Timothy Leonard
Girls JV Basketball
Anne Capling
MS Girls 7th Basketball
Michael Bolster
MS Girls 8th Basketball
Jim Gonyer
Boys 9th Basketball
Tyler Donahoe
HS Boys Varsity Basketball
Jared Janssen
MS 7th Boys Basketball
Jeff Donahoe
MS 8th Boys Basketball
Mike Williams
JV Boys Basketball
Jared Karner

Eligibility
The Michigan High School Athletic Association (MHSAA) has determined eligibility for fall athletics. For more information, please see our website or contact Tim Leonard, Ida Athletic Director, leonard@idaschools.org or 734-269-9003 x1504.

Physicals
The Michigan High School Athletic Association (MHSAA) is providing a special waiver for physicals for the 2020-2021 season. For more information, please see our website or contact Tim Leonard, Ida Athletic Director, leonard@idaschools.org or 734-269-9003 x1504.

EXTRA- AND CO-CURRICULAR

Drama Club
Margie Thomson

Band Director
Chris Bennett

National Honor Society
Melissa Benware

HS MS Choir Advisor
Erik Baldwin

HS Student Council Advisor
Becky Jordan

MS Student Council Advisor
Jen Butz

Yearbook
MS Yearbook
Jeremy Potter
HS Yearbook
Kim Hogston
In Anticipation of Fall

From the Superintendent

Dear Ida Schools Community:

Ida Public Schools will begin after Labor Day unless our lawmakers instruct differently. Using the latest from the CDC, and the State and Federal Government, we currently have 4 scenarios for fall

1. Traditional
2. Face to Face with mitigation conditions
3. Distance Learning
4. Prepare for closures with a hybrid of face to face and distance learning

We currently have 2 learning options for students, Ida Public Schools and Ida Middle College. We are working on another option for students, Ida K-12 Virtual Academy.

The District Advisory team, which includes parents, is developing the essentials for each scenario for Ida Public Schools and Ida Middle College, and the Administration Team in collaboration with the District Advisory Team, is working on an Ida Virtual Academy. We will share the latest information from these efforts with you by mid-June, at the latest, to get your feedback, input, and to hear your needs and concerns. Your input is valuable. Just having to consider something different from what you have known is less than ideal. Change is tough. We will do our best to provide the best learning environments for our students and families in each scenario and each learning option.

As we try to predict what these scenarios will involve, two things are clear. We need to offer a 100% distance learning option for students with health concerns and families that are not comfortable sending their children to school even if the CDC and the government give the go ahead, for Ida students.

Distance learning, when face to face instruction is offered, will be more parent led than it is now since the teacher will be in class during that time. If all students are home, then it will be more teacher driven. An Ida Virtual Academy could be another option for these families as well as parents who might prefer a home school format. We also need to have a fluid system that allows us to seamlessly move our students from face to face instruction to distance learning and vice versa if school closures are called.

For now, I would like our students and families to take one day at a time and finish this year strong. Students, continue to strengthen on-line capacity and capabilities, maximize your learning and participation, enjoy the social time in virtual opportunities, and allow yourself to develop new skills and mindsets. Parents, continue to let us know your instructional support needs and technology needs as well as any social/emotional challenges we can assist with.

To stay sharp for fall and to help survive this pandemic, I cannot stress enough the influence of literacy (reading and writing). Journaling, as one form of writing, during these days is therapeutic, it strengthens writing skills and it increases communication skills. Reading is second to none in prep for college and prep for college entrance exams which are also reading endurance tests. Reading is also a way to travel outside of your doors during Stay Home Stay Safe!

As we prepare for fall, we will communicate to you, in a timely manner, the latest scenarios as we all wait for further guidance from our government leaders.

Please do not hesitate to email me with questions or concerns. kreps@idaschools.org

Sincerely,
Mrs. Kreps

What lies behind us, and what lies before us are but tiny matters compared to what lies within us.

Ralph Waldo Emerson
Board of Education
Mike Mero, Jr., President | Tim Janssen, Vice President
Matt Darr, Treasurer | Heather Schafer, Secretary
Jamie Hunter, Trustee | Jennifer Muir, Trustee | Andy Peth, Trustee

Ida Public Schools Directory • Main Office (734) 269-9003

Elementary School: K – 4
269-3605 or Ext. 3501
Office Hours: 7:30 a.m. to 4:00 p.m.
Student Hours: 7:55 a.m. to 3:00 p.m.
- Principal: B. Wagner ......................... 3500
- Secretary: J. Wehner ......................... 3501
- Secretary: B. Clymer ......................... 3502
- Student Service Provider: D. Banker. 3520

Middle School: 5 – 8
269-2220 or Ext. 2502
Office Hours: 7:30 a.m. to 4:00 p.m.
Student Hours: 8:05 a.m. to 3:10 p.m.
- Principal: D. Eack ............................. 2500
- Assistant Principal: A. Janssen ........... 2501
- Secretary: B. Rupp ............................ 2502
- Secretary: L. Cousino ....................... 2503
- School Counselor: J. Butz ................... 2504

High School: 9 - 12
269-3485 or Ext. 1502
Office Hours: 7:30 a.m. to 4:00 p.m.
Student Hours: 8:05 a.m. to 3:10 p.m.
- Principal: C. Fuller .......................... 1500
- Assistant Principal: A. Janssen ......... 1501
- Secretary: W. Hiteshew ..................... 1502
- Secretary: R. Nowak .......................... 1503
- School Counselor: K. Riley ................. 1506
- School Counselor: C. Ryan .................. 1505

Central Office
269-3110 or Ext. 4003
Office Hours: 7:30 a.m. to 4:15 p.m.
- Superintendent: S. Kreps .................... 4000
- Secretary: J. Dressel ......................... 4002
- Transportation Director: J. Elkins .......... 4001
- Building & Grounds: B. Cherry ............. 4001
- Secretary: C. Guthrie ........................ 4003
Transportation and Food Service

Business Office Ext. 5002
- Business Manager: C. Baas .................. 5003
- Bookkeeper: D. Nieuwkoop ................. 5002
- Payroll: C. DuCharme ....................... 5001

Special Areas
- Athletic Director: T. Leonard ............... 269-3485 or 1504
- Curriculum Director: S. Ash ................ HS-1510, MS-2510
- Food Service Director: P. Oberski ....... 3510
- Technology Director: R. Kisonas .......... 5005
- School Social Worker: R. Tinney .......... ES-3036, MS-2520
- School Psychologist: T. Stockton .......... MS-2518, HS-1518

Ida Public Schools
3145 Prairie Street
Ida, MI 48140

www.idaschools.org