

Ida Public Schools

Guidelines and Plan for Continued Virtual Learning for 2021-2022 Year

Syllabus

Teacher: Carolyn Guy

Subject: MTSS Math (Title 1 Math)

Modes of Communication: email – guy@idaschools.org , school phone 269-9003 ext. 3029

Modes of Instruction:

Tier 2 students will receive their two days of MTSS Math instruction on ZOOM as scheduled with parents. Approximately 30 minutes per session. Kindergarten is about 20 minutes per session.

Tier 3 students will receive two days of MTSS Math instruction on ZOOM as scheduled with parents and be responsible to work on Moby Max at home for 20 minutes for two days a week.

There will be packets for the students who do not have online access.

Materials Needed:

Online/Web-based learning students: a device (computer, laptop, tablet, or phone with internet access), internet access

Students without internet: a packet sent by the teacher, dice, playing cards, pencil

Responsibilities:

Teacher – Make remote learning activities in a timely manner.

Be available to answer questions.

Call parent/guardian to check on progress if the student does not have internet

Participation will be monitored by checking student attending ZOOM sessions and by the amount of time working on Moby Max.

Communicate regularly with students/families.

Students – Practice math facts.

Practice math concepts on Moby Max twice a week if the student is tier 3.

Ask questions if you do not understand.

Parents – Encourage students to practice math facts and math concepts.

Reserve a space for students to complete remote learning work.

Encourage students to get enough sleep, exercise, and to eat healthy.

Ask questions or voice concerns to the teacher.

Curriculum: Math facts and review of concepts learned in regular teacher's classroom will be covered. The activities will supplement what the classroom teachers are teaching online. Students will also receive instruction in areas where they scored low on the Acadience Math Test.

Formative and Summative Assessments:

Formative Assessments – Student growth will be informally assessed during Zoom sessions.

Summative Assessments – Due to the nature of the Acadience Math Test, second through fourth grade students cannot be tested online. Kindergarten and first grade students can take the Acadience Math Test online once a month. The classroom teachers will send me the test scores for the classroom math tests. Those scores will be used for progress monitoring.

Evaluation of Participation: Attendance will be taken at Zoom sessions. Amount of time spent on Moby Max will be monitored.

Final Determination for Pass/Retain: Because MTSS Math is a supplemental service, there are no grades given, just updates on progress. A decision on whether a student passes or fails the grade level is not determined by MTSS Math.