

Title 1

Ida Elementary Parent Involvement Procedures (Required Components)

1. Parents will be involved in printing, review, and improvement of the school's Parent Involvement Policy.
 - a. This will be done yearly at the annual parent meeting and as needed if suggestions come up throughout the year. The Policy is a word document that is on line so adaptations or changes can be made easily while discussions occur at parent meetings. This is projected onto a screen for all can see. Parents are welcomed to help print copies at the school to distribute to all Title 1 parents. The policy, procedures, handbook, and compact are also located online at the Ida website under curriculum.
2. An annual meeting will be held to inform parents of the school's participation in the Title 1 program and to explain the requirements of the program and their right to be involved.
 - a. An annual Title 1 meeting is held to include the parents in the on-going processes of school review, improvement, and training. Meeting dates, agendas, and notes are documented and kept from all meetings.
3. Parent meetings, including parent conferences, will be held at different times during the day.
 - a. Parents are given the opportunity to have parent conferences and meetings by an appointment time of their choice. This is stated in the parent handbook and sent home in the weekly newsletter at the beginning of the year.
4. Title 1 funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses to enable parents to participate in school-related meetings and sessions.
 - a. Parents are informed of this through the parent handbook and this is discussed verbally at conferences and meetings.
5. Parents are involved in the planning, review, and improvement of the school's Title 1 program.
 - a. Parents are informed about the Title 1 program when their child qualifies. They are informed that they are always welcome to offer suggestions in the planning, review, and improvement of the program. Program details are reviewed annually at the annual meeting and discussed individually at conferences throughout the year.
6. Parents are involved in the joint development of the School Wide Program Plan under section 1114.
 - a. Ida does not have a school wide program. The elementary has a targeted assistance program.
7. The school involves parents in the joint development of the Improvement Plan under Section 1116.
 - a. Ida elementary has not been identified for school improvement.
8. The school will provide parents of participating children with timely information about the Title 1 program.
 - a. Parents are informed through the parent compact signed before service begins, with frequent letters home to the parents, phone calls, emails, and the weekly MiniStreak newspaper that students take home.
9. The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

- a. Parents are informed about the state and federal academic standards, curriculum in use, and the assessment tools the district uses to measure progress toward these standards at the annual parent meetings, school open houses, and conferences set by appointment.
 - b. Parents also receive a monthly report on the current status of their child's progress monitoring.
 10. The school will provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.
 - a. Parents are given copies of their child's assessments including state and local assessments as they occur. These are reviewed in general at the annual parent meeting, with classroom teachers, and by appointment with the Title 1 teachers on an individual basis at least once a year and by appointment as needed.
 11. The school will provide if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children, and respond to any such suggestions as soon as practicably possible.
 - a. Parents are informed through the parent handbook and verbally throughout the year that they have the opportunity to meet with the staff and participate in decisions relating to the education of their children. They can respond to the suggestions by appointment as needed.
 12. A school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.
 - a. A parent/staff/student compact is reviewed annually by parents and staff to suggest and make revisions if necessary at the annual parent meeting and throughout the year if suggestions arise.
 - b. Parents, teachers, and students sign the compact yearly or before entrance into the title program.
 13. The school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology as appropriate, to foster parent involvement.
 - a. Take Home Tuesdays allows for title students to take home a back pack of developmentally appropriate reading and/or math materials and activities for a week that is meant for family involvement. This is explained to parents when their child enters the program.
 - b. The school has several book fairs throughout the year. Title parents are encouraged come in and purchase a book for their child.
 - c. Title students are encouraged to read their current Accelerated Reader book with a parent several times before taking an AR online comprehension test.
- Furthermore, the superintendent and professional staff take all necessary steps to ensure that the right of parents "to demand for their children the best our schools can provide," as expressed by the National Commission on Excellence in Education, is never breached and becomes the fundamental goal of all school improvement efforts.
- Information is sent to parents in a language they can understand. Our policy can be changed online into any language necessary. We have the services of our staff Spanish teachers to be available for interpretation if needed.