

Ida Elementary School
Title 1 – Student/Parent/Teacher Compact
2021-2022

At Ida Public Schools, we envision a school in partnership with parents and students that provides a learning environment that is conducive to the highest level of achievement and success for every student. We make a commitment to challenge, motivate, and inspire each other to become the best we can possibly be. To accomplish this, parents, teachers, and students need to work together. We ask that you please review this.

Parent/Guardian Agreement:

I want my child to achieve. Therefore, I will encourage him/her by practicing the following:

- See that my child is on time and attends school each day.
- Send my child to school well rested and ready to learn.
- Support the school in its efforts to maintain proper discipline.
- Establish a time and place for homework and check it regularly.
- Praise my child each day.
- Talk with my child about what he/she is learning.
- Check to see that my child has homework and library books for that day.
- Have high expectations for my child.
- Take advantage of resources and materials available to help my child achieve academically.
- Attend parent/teacher conferences.

Parent/Guardian Signature _____

Student Agreement:

It is important that I work to the best of my ability. I will try hard to do the following:

- ❖ Come to school each day.
- ❖ Follow the school rules.
- ❖ Get a good night's sleep and eat breakfast.
- ❖ Come to school dressed appropriately for inside and outside activities.
- ❖ Finish homework assignments and bring them back to school.
- ❖ Bring library books back to school.
- ❖ Always do my best work.

Student Signature _____

Teacher Agreement:

It is important that students have every opportunity to achieve. I will strive to do the following:

- Encourage students to do their best.
- Provide opportunities for each child to succeed.
- Raise self-esteem.
- Create lessons that focus on problem areas for each child.
- Communicate with classroom teachers to effectively address student needs.
- Be available to communicate with parents/guardians as requested.
- Provide tips and resources to help parents/guardians support and assist student learning at home.
- Provide reports to parents/guardians regularly regarding student progress.

Title 1 Teacher Signature _____

This compact is required by the federal government in order to receive funding for the program. It will remain on file throughout the school year for auditing purposes.