



School Improvement Plan

Ida Middle School

Ida Public School District

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Ida Middle School Improvement Plan for 2019- 2020

Overview

Plan Name

Ida Middle School Improvement Plan for 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will improve their math standardized assessment scores.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$2400
2	Students will improve their ELA standardized assessment scores.	Objectives: 2 Strategies: 2 Activities: 8	Academic	\$1300
3	All students will improve their science standardized test scores.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$1200
4	Students will improve their understanding of the new social studies standards.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$1200
5	To improve the overall school climate	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$1320

Goal 1: Students will improve their math standardized assessment scores.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency in fractions in Mathematics by 06/26/2020 as measured by on standardized and classroom assessments.

Strategy 1:

Technology Integration - Training in new technology integration skills for math teachers with use of smart boards and iPads.

Category: Technology

Research Cited: "Technology in Mathematics Education Research," by Kaput and Thompson

Tier: Tier 1

Activity - Plan - Technology Integration for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and develop new ways of teaching fractions with smart boards and iPads. 4 math teachers will attend local workshops. \$200/workshop, \$100/sub. = \$1200	Technology, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Title II Part A	Administrators, School Improvement Team, and Math Staff

Activity - Implement - Technology Integration in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 Math teachers will go to technology training workshops to learn new ways of teaching and implement fractions on chromebooks and with smartboards. \$100/session, \$100/sub. = \$1200.	Technology, Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Title II Part A	Administrators, School Improvement Team, and Math Staff

Activity - Monitor - Technology Integration in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walk throughs and lesson plans will be reviewed by administration to determine if the Chromebooks and smartboards are being used. Classroom data collection will be reviewed to see if scores are increasing.	Technology, Walkthrough	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

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Activity - Evaluate - Technology Integration for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use standardized and classroom data to determine if fraction assessments have increased.	Technology , Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

Strategy 2:

State Math Conferences - Teachers will attend state math conferences to learn new strategies for teaching fractions.

Category: Mathematics

Research Cited: NCTM - National Council of Teachers of Mathematics

Tier: Tier 1

Activity - Plan - Math Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 math teachers will attend local math conferences to learn the latest best practices in math instruction. \$100/day sub and \$200/conference - \$1200	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Title II Part A	Administrators, School Improvement Team, and Math Staff

Activity - Implement - Math Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will return from conferences and use the strategies in math classes.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

Activity - Monitor - Math Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will be reviewed for new strategies and they will be looked for during walk throughs.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators

Activity - Evaluate - Math Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increased standardized math scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff
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Strategy 3:

Strategy-Based Learning - Teachers will share and learn new classroom strategies utilizing peer-to-peer collaboration. Teachers will implement strategies and ideas to increase student achievement. For example, a teacher might share that they use valuable resources such as BrainPop.com to help teach fraction concepts and provide feedback to students about their progress during common planning time or staff meetings.

Category: Mathematics

Research Cited: Collaborative Learning - Group Work: <http://www.cte.cornell.edu/teaching-ideas/engaging-students/collaborative-learning.html>

Tier: Tier 1

Activity - Plan - Strategy-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to learn new math strategies from each other. Teachers may also share professional experiences during staff meetings.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

Activity - Implement - Strategy-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a new strategy shared with them from another teacher.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

Activity - Monitor - Strategy-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New activities will be monitored by the activity log shared at staff meetings.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

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Activity - Evaluate - Strategy-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased standardized math scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Math Staff

Goal 2: Students will improve their ELA standardized assessment scores.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency to improve student's writing to a particular audience or purpose in English Language Arts by 06/26/2020 as measured by standardized assessment scores..

Strategy 1:

Target Learning Objectives Rubric - The 5th - 8th grade Language Arts teachers will update and revise as needed the developed rubric that will help the students focus on the target learning objectives for writing to a target audience.

Category: English/Language Arts

Research Cited: <http://www.studygs.net/writing/audience.htm>

Writing: Identifying your Audience

Tier: Tier 1

Activity - Plan - Target Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 teachers will gather for a 1/2 day workshop to learn about and develop a rubrics to use for target audience writing. \$50/sub = \$300.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$300	Title II Part A	Administrators, School Improvement Team, and ELA Staff

Activity - Implement - Target Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6 teachers will gather for a 1/2 day workshop to learn about and develop a rubrics to use for target audience writing. \$50/sub = \$300. Implementation of this strategy will begin.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and ELA Staff

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Activity - Monitor - Target Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Target Learning Objectives will be monitored through admin walk thoughts to ensure use.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and ELA Staff

Activity - Evaluate - Target Learning Objectives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased standardized assessment scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and ELA Staff

Measurable Objective 2:

2% of All Students will demonstrate a proficiency to improve informational text in Reading by 06/26/2020 as measured by standardized test scores..

Strategy 1:

Informational Text Technology Integration - Up to 10 teachers will attend an in-service to learn how to use smart board activities and other tech devices for increasing informational text strategies. \$100/sub = \$1000

Category: English/Language Arts

Research Cited: Five Ways that SMART Boards Are a Smart Choice in the Classroom -

<http://education.cu-portland.edu/blog/tech-ed/five-ways-that-smart-boards-are-a-smart-choice-in-the-classroom/> 2014.

Tier: Tier 1

Activity - Plan - Informational Text Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up to 10 teachers will attend an in-service to learn how to use smart board activities and other tech devices for increasing informational text strategies. \$100/sub = \$1000	Technology, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1000	Title II Part A	Administrators, School Improvement Team, and ELA Staff

Activity - Implement - Informational Text Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will start to use the new technology with an emphasis on the informational reading strategies.	Technology , Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and ELA Staff
Activity - Monitor - Informational Text Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will monitor use during walk throughs and documentation.	Technology , Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and ELA Staff
Activity - Evaluate - Informational Text Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased standardized assessment scores	Technology , Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and ELA Staff

Goal 3: All students will improve their science standardized test scores.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency on standardized assessments in Science by 06/26/2020 as measured by standardized and classroom assessments..

Strategy 1:

Science Conference Best Practices - Teachers will attend MESTA, MDSTA, MSTA or NSTA science conferences to learn new strategies for teaching science and incorporating the common core.

Category: Science

Research Cited: Common Core for technical subjects and Marzano's Best Practice Strategies, by Robert Marzano

Tier: Tier 1

Activity - Plan - Science Conference Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Up to 4 teachers will attend a conference to understand new strategies for implementing project based and inquiry best practices in science. \$200/conference, \$100/sub, = \$1200	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Title II Part A	Administrators, School Improvement Team, and Science Staff
Activity - Implement - Science Conference Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will return to implement the new strategies and best practices learned.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Science Staff
Activity - Monitor - Science Conference Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities used will be monitored through lesson plan review.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Science Staff
Activity - Evaluate - Science Conference Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased standardized assessment scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, and Science Staff

Goal 4: Students will improve their understanding of the new social studies standards.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency in historical perspective through increased assessment scores in Social Studies by 06/26/2020 as measured by various forms of assessment.

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Strategy 1:

New SS content standards - Teachers will learn and develop new understanding for the new SS content standards by attending 1/2 day PD at the local ISD.

Category: Social Studies

Research Cited: <http://history.wisc.edu/undergraduate/whystudyhistory.htm>

Tier: Tier 1

Activity - Plan- New SS content standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn and develop ways of teaching the new content standards, 4 social studies teachers will attend local workshops. \$200/workshop, \$100/sub. = \$1200	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Title II Part A	Administrators and School Improvement team
Activity - Implement - New SS content standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 social studies teachers will attend nearby history professional development (conference, ISD training) to learn the latest best practices with the new content standards. \$100/day sub and \$200/conference - \$1200 and then implement these strategies into their class.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators and School Improvement team
Activity - Monitor - New SS Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walkthroughs by administration and lesson plans will be reviewed to determine if the new content standards are being implemented. Classroom data collection will be reviewed to see if scores are increasing.	Direct Instruction	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators and School Improvement team
Activity - Evaluate - New SS standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use standardized and classroom data to determine if increased assessment scores by implementing the new content standards have been achieved.	Other	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators and School Improvement team

Goal 5: To improve the overall school climate

Measurable Objective 1:

collaborate to increase student "P.R.I.D.E" by 06/26/2020 as measured by specially designed acronym rubric.

Strategy 1:

Positive School, Learning, and Behavior - The School Improvement team and MTSS team will provide ideas and leadership to the staff. The high school leadership class will also provide guidance and suggest themed lessons and/or school climate building activities.

Category: School Culture

Research Cited: <http://teaching.about.com/od/classroommanagement/>

Discipline at Schools

Tier: Tier 1

Activity - Plan - Positive School, Learning, and Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plans and strategies will be created throughout the school year to promote a positive school building climate.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, MTSS Team, MS Staff

Activity - Implement - Positive School, Learning, and Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use and incorporate school climate building strategies learned during planned activities and opportunities.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, MTSS Team, MS Staff

Activity - Monitor - Positive School, Learning, and Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher observation, rubric scoring, student surveys, and quarterly discipline reports will indicate if the school climate and student "P.R.I.D.E." is improving from the strategies learned and activities provided.	Behavioral Support Program	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, MTSS Team, MS Staff
Activity - Evaluate - Positive School, Learning, and Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Yearly reports will be compared to see if there is an increase in school climate. Reports will be based on rubric scores.	Behavioral Support Program	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, MTSS Team, MS Staff

Strategy 2:

Positive Behavior PD - Up to 4 teachers will attend PD sessions to learn about the latest positive behavior support strategies. Innovative Schools conference

\$230/session, \$100/sub - total \$ 920+ \$400 = \$1320

Category: School Culture

Research Cited: pbis.org; "Self-Regulatory Climate: A Social Resource for Student Regulation and Achievement" by Curt Adams, Patrick Forsyth, Ellen Dollarhide, Ryan Miskell, and Jordan Ware in Teachers College Record, February 2015 (Vol. 117, #2, p. 1-28), <http://bit.ly/1Gz985p>; Adams can be reached at Curt.Adams-1@ou.edu.

Tier: Tier 1

Activity - Plan - Positive Behavior PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up to 4 teachers will attend positive support strategies PD to learn the latest best practices for positive behavior support strategies. \$230/session, \$100/sub - total \$920+ \$400 = \$1320	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1320	Title II Part A	Administrators and School Improvement Team
Activity - Implement - Positive Behavior PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After attending PD sessions, teachers will share and then implement the latest positive behavior support strategies.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators and School Improvement Team

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Activity - Monitor - Positive Behavior PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Walk-throughs by administration and PRIDE team will be done to determine if the implementation of the new strategies learned in the PD has occurred. In addition, staff members will be encouraged to observe the activities in peer classrooms.	Walkthrough	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators and School Improvement Team
Activity - Evaluate - Positive Behavior PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Year end evaluation reports, student surveys, and teacher observation will indicate positive school climate outcomes.	Behavioral Support Program	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Administrators, School Improvement Team, PRIDE team and MS Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Plan - Math Conferences	4 math teachers will attend local math conferences to learn the latest best practices in math instruction. \$100/day sub and \$200/conference - \$1200	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Administrators, School Improvement Team, and Math Staff
Plan - Science Conference Best Practices	Up to 4 teachers will attend a conference to understand new strategies for implementing project based and inquiry best practices in science. \$200/conference, \$100/sub, = \$1200	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Administrators, School Improvement Team, and Science Staff
Plan - Positive Behavior PD	Up to 4 teachers will attend positive support strategies PD to learn the latest best practices for positive behavior support strategies. \$230/session, \$100/sub - total \$920+ \$400 = \$1320	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1320	Administrators and School Improvement Team
Plan - Informational Text Technology Integration	Up to 10 teachers will attend an in-service to learn how to use smart board activities and other tech devices for increasing informational text strategies. \$100/sub = \$1000	Technology, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1000	Administrators, School Improvement Team, and ELA Staff
Plan- New SS content standards	Teachers will learn and develop ways of teaching the new content standards, 4 social studies teachers will attend local workshops. \$200/workshop, \$100/sub. = \$1200	Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Administrators and School Improvement team
Implement - Technology Integration in Math	6 Math teachers will go to technology training workshops to learn new ways of teaching and implement fractions on chromebooks and with smartboards. \$100/session, \$100/sub. = \$1200.	Technology, Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff

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Plan - Technology Integration for Math	Teachers will learn and develop new ways of teaching fractions with smart boards and iPads. 4 math teachers will attend local workshops. \$200/workshop, \$100/sub. = \$1200	Technology, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$1200	Administrators, School Improvement Team, and Math Staff
Plan - Target Learning Objectives	6 teachers will gather for a 1/2 day workshop to learn about and develop a rubrics to use for target audience writing. \$50/sub = \$300.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$300	Administrators, School Improvement Team, and ELA Staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evaluate - Science Conference Best Practices	Increased standardized assessment scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Science Staff
Evaluate - Math Conferences	Increased standardized math scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Implement - Informational Text Technology Integration	Teachers will start to use the new technology with an emphasis on the informational reading strategies.	Technology, Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and ELA Staff
Monitor - Positive School, Learning, and Behavior	Teacher observation, rubric scoring, student surveys, and quarterly discipline reports will indicate if the school climate and student "P.R.I.D.E." is improving from the strategies learned and activities provided.	Behavioral Support Program	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, MTSS Team, MS Staff

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Evaluate - Informational Text Technology Integration	Increased standardized assessment scores	Technology, Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and ELA Staff
Monitor - New SS Standards	Walkthroughs by administration and lesson plans will be reviewed to determine if the new content standards are being implemented. Classroom data collection will be reviewed to see if scores are increasing.	Direct Instruction	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators and School Improvement team
Evaluate - Strategy-Based Learning	Increased standardized math scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Implement - Target Learning Objectives	6 teachers will gather for a 1/2 day workshop to learn about and develop a rubrics to use for target audience writing. \$50/sub = \$300. Implementation of this strategy will begin.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and ELA Staff
Monitor - Target Learning Objectives	Target Learning Objectives will be monitored through admin walk thoughts to ensure use.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and ELA Staff
Implement - Science Conference Best Practices	Teachers will return to implement the new strategies and best practices learned.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Science Staff
Implement - Positive School, Learning, and Behavior	Students will use and incorporate school climate building strategies learned during planned activities and opportunities.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, MTSS Team, MS Staff
Monitor - Informational Text Technology Integration	Administrators will monitor use during walk throughs and documentation.	Technology, Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and ELA Staff

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Monitor - Science Conference Best Practices	Activities used will be monitored through lesson plan review.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Science Staff
Evaluate - New SS standards	Staff will use standardized and classroom data to determine if increased assessment scores by implementing the new content standards have been achieved.	Other	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators and School Improvement team
Monitor - Positive Behavior PD	Walk-throughs by administration and PRIDE team will be done to determine if the implementation of the new strategies learned in the PD has occurred. In addition, staff members will be encouraged to observe the activities in peer classrooms.	Walkthrough	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators and School Improvement Team
Evaluate - Target Learning Objectives	Increased standardized assessment scores	Professional Learning	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and ELA Staff
Implement - Positive Behavior PD	After attending PD sessions, teachers will share and then implement the latest positive behavior support strategies.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators and School Improvement Team
Implement - Strategy-Based Learning	Teachers will use a new strategy shared with them from another teacher.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Monitor - Technology Integration in Math	Walk throughs and lesson plans will be reviewed by administration to determine if the Chromebooks and smartboards are being used. Classroom data collection will be reviewed to see if scores are increasing.	Technology, Walkthrough	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Evaluate - Positive School, Learning, and Behavior	Yearly reports will be compared to see if there is an increase in school climate. Reports will be based on rubric scores.	Behavioral Support Program	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, MTSS Team, MS Staff

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Implement - Math Conferences	Teachers will return from conferences and use the strategies in math classes.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Plan - Positive School, Learning, and Behavior	Plans and strategies will be created throughout the school year to promote a positive school building climate.	Behavioral Support Program	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, MTSS Team, MS Staff
Monitor - Strategy-Based Learning	New activities will be monitored by the activity log shared at staff meetings.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Evaluate - Positive Behavior PD	Year end evaluation reports, student surveys, and teacher observation will indicate positive school climate outcomes.	Behavioral Support Program	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, PRIDE team and MS Staff
Monitor - Math Conferences	Lesson plans will be reviewed for new strategies and they will be looked for during walk throughs.	Professional Learning	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Administrators
Implement - New SS content standards	4 social studies teachers will attend nearby history professional development (conference, ISD training) to learn the latest best practices with the new content standards. \$100/day sub and \$200/conference - \$1200 and then implement these strategies into their class.	Professional Learning	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Administrators and School Improvement team
Evaluate - Technology Integration for Math	Staff will use standardized and classroom data to determine if fraction assessments have increased.	Technology, Teacher Collaboration	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff
Plan - Strategy-Based Learning	Teachers will meet to learn new math strategies from each other. Teachers may also share professional experiences during staff meetings.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$0	Administrators, School Improvement Team, and Math Staff