



# **School Improvement Plan**

**Ida High School**

**Ida Public School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **Ida High School Improvement Plan for 2019-2020**

## **Overview**

### **Plan Name**

Ida High School Improvement Plan for 2019-2020

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase and improve stakeholder communication	Objectives: 2 Strategies: 4 Activities: 16	Organizational	\$4000
2	Increase student responsibility to improve school culture and prepare students for post-secondary life	Objectives: 2 Strategies: 6 Activities: 24	Organizational	\$0
3	Improve student achievement as defined by PSAT/SAT	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$580

## Goal 1: Increase and improve stakeholder communication

### Measurable Objective 1:

collaborate to increase communication with stakeholders (parents, students, etc.) to increase student success by 06/01/2020 as measured by a decrease in the failure rate.

### Strategy 1:

Continued Implementation of a High School Student Intervention Team (HSSIT) - Continued Implementation of the High School Student Intervention Team (HS-SIT). The plan that has been working includes grade group teams. There are four meetings held throughout the school year for each grade level. At these meetings, teachers, counselors, administrators, and school psychologist review student data, recommend interventions, create a course of action, implement strategies, and monitor the results of student growth. This has been an ongoing process and each year it becomes more refined. Everyone in attendance at the meeting has access to a Google Spreadsheet where concerns are recorded and who is responsible for various courses of action. The ability for teachers, counselors, and administrators to access and update this document will better serve the need of the individual student and can be accessed throughout the student's high school career.

Category: Career and College Ready

Research Cited: Multi-Tiered Systems of Support

<https://www.pbis.org/school/mtss>

Tier: Tier 1

Activity - Plan - High School Student Intervention Teams (HSSIT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet for 1/2 day sessions four times a year to review and understand the process for the data use in google docs to determine which students will need further interventions and decide what course of action will be taken. \$100/sub - 8 schools throughout the year, 5 subs per day, total = \$4000	Behavioral Support Program, Technology, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$4000	General Fund	HSSIT teams, and admin.

Activity - Implement - High School Student Intervention Team (HSSIT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use the strategies in the plan and follow the actions indicated by the team. This will be ongoing from the past year.	Behavioral Support Program, Technology , Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	HSSIT teams and Admin.
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Activity - Monitor - High School Student Intervention Team (HSSIT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will reconvene quarterly to see if the strategies are successful or if new strategies need to be implemented.	Behavioral Support Program, Technology , Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	HSSIT teams and Admin.

Activity - Evaluate - High School Student Intervention Team (HSSIT)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Standardized assessments will be compared yearly. Successful completion of classes will be reviewed to see if this system will continue. This will continue to be reviewed and modified as needed.	Behavioral Support Program, Technology , Academic Support Program	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	HSSIT teams and Admin

### Strategy 2:

Parent Involvement - Parents and teachers will be invited to attend several events throughout the year including but not limited to Open House, Parent-Teacher Conferences, Financial Aid Night, Dual Enrollment and Ida Early Middle College meetings, Freshmen Orientation, Decision Day, Senior Seminar presentations. This will allow both students and families to become more familiar with the school and staff and to create a sense of involvement and pride in success at Ida High School.

Category: School Culture

Research Cited: <https://www.childtrends.org/indicators/parental-involvement-in-schools>

Tier: Tier 1

Activity - Plan - Invitations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Certain events take place throughout the year that allow chances for increased communication, community engagement, and parent involvement. We hope to increase participation and parent understanding of what their student is experiencing at school in order to help them succeed. Invitations to these events must be communicated through district calendars, district website, social media, email communication, Honeywell alert phone messages, etc...	Communication, Parent Involvement, Community Engagement	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Admin, SIP team, teachers
<b>Activity - Implement - School Event</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
We will carry through with our plan to show case Ida High School and provide information for students, parents, and community members with various events throughout the year - Open House, Conferences, Decision Day, Senior Seminars, etc...	Communication, Parent Involvement, Community Engagement	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	All staff
<b>Activity - Monitor - Feedback</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will monitor student/parent response to the various events to look for suggestions and improvements for future events.	Communication, Parent Involvement, Community Engagement	Tier 1		07/01/2019	06/30/2020	\$0	No Funding Required	high school staff
<b>Activity - Evaluate - Make Improvements</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The high school staff will discuss each event and share both positive and negative feedback to look for ways to improve each event in the future.	Communication, Parent Involvement, Community Engagement	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	All High School Staff

### Strategy 3:

Email Bulletin at Regular Intervals - The administrator will send out a staff email at regular intervals to keep all staff members in the know with all the happenings of the school. These emails will include upcoming important dates, acknowledgement of jobs well-done by staff members and/or students. There will be a template that can

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be revised as needed. This is a way for the administrator to communicate any building wide concerns that they may have as well. There will also be a regularly scheduled email that is distributed to parents of high school students that will also include important dates and information for parents.

Category: School Culture

Research Cited: <http://www.readingrockets.org/article/building-parent-teacher-relationships>

Tier: Tier 1

Activity - Plan - Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be an email template that is prepared to be used by the principal for communication with parents and staff. This template will be easily editable so it is not a time consuming task and very easy to read and comprehend by the recipients.	Parent Involvement, Community Engagement, Teacher Collaboration	Tier 1		07/01/2019	06/30/2020	\$0	No Funding Required	Administrator

Activity - Implement - Email	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The email template will be updated at regular intervals so that staff members and parents know when to expect the principal's email.	Communication, Parent Involvement, Community Engagement	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Administrator

Activity - Monitor - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will receive feedback and look for ways to improve email communication based on the needs of the community.	Communication, Parent Involvement, Community Engagement	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Administrator

Activity - Evaluate - Email communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The emails will be evaluated periodically throughout the year to ensure that are meeting the communication needs. If not, they will be adjusted as needed.	Communication	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Admin and teachers together
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### Measurable Objective 2:

collaborate to develop school wide team collaboration by 06/30/2020 as measured by increased communication satisfaction.

### Strategy 1:

School Team Development - As a small school, it is difficult to have various sub-committees but the School Improvement Team and BPFT ( Building Planning and Facilitation Team) will exist as a steering committees to make recommendations as needed and help set the staff agendas with building concerns that can be brought up at staff meetings. The goal is create a united staff that operates as a team with open lines of communication and support.

Category: School Culture

Research Cited: Strategies for creating effective leadership teams :

[http://education.vermont.gov/documents/EDU-PLP\\_Strategies\\_for\\_Effective\\_School\\_Leadership\\_Teams.pdf](http://education.vermont.gov/documents/EDU-PLP_Strategies_for_Effective_School_Leadership_Teams.pdf)

Tier: Tier 1

Activity - Plan - School Leadership Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will have an open invitation to join the School Improvement Team at the beginning of the school year so that all are included. There will also be opportunities throughout the school year for various staff members to speak at Staff Meetings so everyone has the chance to have their voices heard and valued.	Communication	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	All Staff

Activity - Implement - School Leadership Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Improvement Team will implement ways to make the staff operate more as a team.	Communication	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	All Staff

Activity - Monitor - School Leadership Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will be emailed two-three times throughout the school year and asked to anonymously complete a survey using Google Sheets so the School Improvement Team and look for feedback and opportunities to improve on communication with staff members and operate more cohesively as a team.	Communication	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	All Staff

Activity - Evaluate - School Leadership Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A year end survey will indicate the future direction of the school leadership team. Adjustments will be made as needed.	Communication	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	All staff
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## Goal 2: Increase student responsibility to improve school culture and prepare students for post-secondary life

### Measurable Objective 1:

demonstrate a behavior that students will maintain responsible and appropriate behavior at school and school functions by 06/30/2020 as measured by teacher observation .

### Strategy 1:

LINKS Academic and Behavior Support - The LINKS program builds school culture by creating a mentor and/or supportive peer to help students with special or specific learning needs.

Category: Learning Support Systems

Research Cited: According to National Mentoring Resource Center (<https://nationalmentoringresourcecenter.org/index.php/30-topic-areas/152-peer-mentoring.html#>) :

Cross-age peer mentoring, specifically as defined in this review, can accrue benefits to both children (mentees) and their teenage mentors.

The strongest effects for mentees appear to be increases in school attitudes (e.g., connectedness), relationships with adults (both teachers and parents) and peers, and improvements in internal affective states (e.g., self-esteem).

Tier: Tier 2

Activity - LINKS Program - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LINKS Program - This program will link general ed students with special needs students to help them become more integrated in their classes, during lunch, and other special activities. There will be training provided for mentors and the program will be updated so that the teacher monitoring students enrolled in the LINKS course will meet periodically and be taught research based skills so that they are learning in addition to helping their assigned mentee.	Behavioral Support Program, Community Engagement, Monitor, Academic Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	All Staff will monitor the LINKS mentors and mentees in action but their will be a designated Staff Member that provides training and meets with the Mentors periodically.

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Activity - LINKS Program - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer Mentors will implement the strategies that they've discussed with the staff member in charge of the LINKS program with their student mentees.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	All Staff will monitor interactions with student mentor and mentee. There will be a designated staff member that meets with mentors periodically and tracks their progress.

Activity - LINKS Program - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior and academic progress of the students assigned a LINK mentor will be evaluated and adjustments made as needed. There will be a process in place to evaluate course Structure, Training effectiveness, Lessons, Student learning, Program outcomes, and Advisor needs, etc	Behavioral Support Program, Academic Support Program	Tier 2	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	All staff members will monitor progress of student assigned a LINK, teacher in charge or course will work with administration as needed to make adjustments and given time/training to implement.

Activity - LINKS Program - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Behavior and academic progress of the students assigned a LINK mentor will be evaluated and adjustments made as needed. The process in place to evaluate course Structure, Training effectiveness, Lessons, Student learning, Program outcomes, and Advisor needs will be evaluated to ensure ongoing effectiveness.	Behavioral Support Program	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	All Staff will monitor interactions with student mentor and mentee. There will be a designated staff member that meets with mentors periodically and tracks their progress.
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### Strategy 2:

Skills Seminar Program - Skill Seminar courses will be added to students' schedules that need additional Learning Support. A curriculum will be developed that will include topics to align with our school's high academic standards and behavior expectations and the skills needed of high school students today and the strategies to be successful with these skills.

Category: Learning Support Systems

Research Cited: "The Impact of Study Skills Courses on Academic Self-Efficacy" by Brenna M. Wernersbach states Results indicated that students identified as academically underprepared did indeed have lower levels of skill and academic self-efficacy than students not enrolled in study skills courses, and students enrolled in study skills courses had greater increases in academic self-efficacy than comparison students.

Tier: Tier 2

Activity - Skills Seminar Program - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum will be reviewed and modified to focus on skills and strategies that our students will need to be successful in high school and beyond high school. Resources will be examined that would be beneficial for use in the classroom. A plan for curriculum use will be developed.	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Teachers will become familiar with the updated curriculum plans and resources.

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Activity - Skills Seminar Program - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the updated curriculum in their Skills Seminar courses and use both formative and informative assessment to make improvements to their instruction and needs of their students.	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Teachers
Activity - Skills Seminar Program - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Updates to the course will be monitored by lesson plan documentation and walk throughs	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Administrators and Teacher
Activity - Skills Seminar Program - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program evaluation will be done by reviewing increased grades in classes and improvement on standardized tests as well as behavioral incidences will be examined and adjustments made as needed.	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	Administrators and Teachers

### Measurable Objective 2:

achieve college and career readiness and prepare learners for post-secondary life by 06/26/2020 as measured by Standardized Test Data, Perception Data.

### Strategy 1:

Decision Day - Develop programs and systems that prepare students for post-secondary life - Programs will be developed by staff and administration that enhance student achievement and prepare students for post-secondary life.

Category: Career and College Ready

Research Cited: <http://www.micollegeaccess.org/statewide-initiatives/college-decision-day>

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Tier: Tier 1

Activity - Decision Day - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student college decisions and post-secondary plans will be celebrated prior to graduation during a formal assembly at the beginning of May that aligns with National Decision Day. This will help students make plans and have applications in place prior to graduation with monthly activities tracked by the counselors and students. The team will meet periodically throughout the year to plan the activities and speaker for the day.	Communication, Professional Learning, Extra Curricular, Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Counselors, Administration, Select staff
Activity - Decision Day - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The date will be set and the Decision Day implemented. Student college decisions and post-secondary plans will be celebrated on the date chosen prior to graduation during a formal assembly at the beginning of May that aligns with National Decision Day. This will help students make plans and have applications in place prior to graduation with monthly activities tracked by the counselors and students.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors, Admin, Select staff
Activity - Decision Day - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The decision day team will monitor how the students used decision day effectively and tweak parts of the day to make it more meaningful.	Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors, Administration, Select staff
Activity - Decision Day - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The decision day team will meet after the event and evaluate its effectiveness with student/staff input. Notes will be taken to improve future decision days.	Academic Support Program, Career Preparation /Orientation	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors, Administration, Select staff

## School Improvement Plan

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### Strategy 2:

Senior Seminar Course - Develop programs and systems that prepare students for post-secondary life - Programs will be developed by staff and administration that enhance student achievement and prepare students for post-secondary life. In this strategy we will develop the senior seminar course.

Category: Career and College Ready

Research Cited: <http://www.micollegeaccess.org/statewide-initiatives/college-decision-day>

Tier: Tier 1

Activity - Senior Seminar Course - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The senior seminar class has been developed but this will be reviewed before school begins to plan the course for the new school year. Ongoing adjustments will be made as needed. Required senior class that lasts one semester focused on building career skills and post-secondary skills. This class will culminate with a power point presentation prepared by each student that highlights all that they have learned about a career and life requirements after graduation. These presentations will follow a rubric and students will be provided with feedback from the evaluators which will include teachers, administration, and community members. There are a possible three teachers that will teach the course with all requirements being the same for each student, regardless of the staff member.	Academic Support Program, Career Preparation /Orientation	Tier 1		07/01/2019	06/26/2020	\$0	No Funding Required	All staff, admin
Activity - Senior Seminar Course - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will schedule all seniors to take this course for one semester during their senior year. The required senior class that lasts one semester will be focused on building career skills and post-secondary skills. This class will culminate with a power point presentation prepared by each student that highlights all that they have learned about a career and life requirements after graduation. These presentations will follow a rubric and students will be provided with feedback from the evaluators which will include teachers, administration, and community members. There are a possible three teachers that will teach the course with all requirements being the same for each student, regardless of the staff member.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Admin, Teachers, Counselors
Activity - Senior Seminar Course - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The senior seminar class will be monitored throughout the year and adjustments made as needed.	Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	All staff
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Activity - Senior Seminar Course - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This course will be reviewed at the end of the school year. Input will be taken from students completing the course, teachers, and other pertinent staff. Adjustments to improve the effectiveness will be made as needed.	Career Preparation /Orientation	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	All staff

### Strategy 3:

10th gr. Career Cruising - Develop programs and systems that prepare students for post-secondary life - Programs will be developed by staff and administration that enhance student achievement and prepare students for post-secondary life. In this strategy the 10th gr. Career Cruising will be developed.

Category: Career and College Ready

Research Cited: <http://www.micollegeaccess.org/statewide-initiatives/college-decision-day>

Tier: Tier 1

Activity - 10th Grade Career Cruising - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The planning and development of the 10th grade students participating in counselor-led examination of colleges and careers that match their skills and interests will take place at the beginning of the school year. These will happen at multiple dates throughout the school year with different tasks asked of students to complete.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors , 10th Grade (English) Teachers

Activity - 10th Grade Career Cruising - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
10th Grade students will participate in counselor-led examination of colleges and careers that match their skills and interests. This will happen at multiple dates throughout the school year with different tasks asked of students to complete.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors , 10th Grade (English) Teachers

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Activity - 10th Grade Career Cruising - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 10th grade students who participate in counselor-led examination of colleges and careers that match their skills and interests will be monitored throughout the year to improve as needed. This will happen at multiple dates throughout the school year with different tasks asked of students to complete.	Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors , 10th Grade (English) Teachers

Activity - 10th Grade Career Cruising - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
10th Grade students who participated in counselor-led examination of colleges and careers that match their skills and interests will be asked for input to improve future examinations. This will happen at multiple dates throughout the school year with different tasks asked of students to complete. Changes will be made as needed.	Academic Support Program, Career Preparation /Orientation	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	Counselors , 10th Grade (English) Teachers

### Strategy 4:

Dollars for Scholars - Develop programs and systems that prepare students for post-secondary life - Programs will be developed by staff and administration that enhance student achievement and prepare students for post-secondary life. In this strategy we will develop the dollars for scholars program to help low income students gain access to financial means/scholarships to attend higher education institutions.

Category: Career and College Ready

Research Cited: <http://www.micollegeaccess.org/statewide-initiatives/>

Tier: Tier 2

Activity - Dollars for Scholars - Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The qualifying students will be chosen to engage in career and college exploration through an external scholarship program. An application process will occur at the beginning of students' sophomore year and students that fit the requirements (teacher recommendation, financial need, limited family education, etc...) are selected and will be provided with opportunities that included college visits, Test Prep, and many others. Throughout the three year program (10th grade, 11th grade, and 12th grade), there will be approximately ten students at each grade level as determined by the "Dollars For Scholars" program and designated staff members at the High School.	Academic Support Program, Career Preparation /Orientation	Tier 2	Getting Ready	07/01/2019	06/26/2020	\$0	No Funding Required	DFS Leaders

Activity - Dollars for Scholars - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Once the students are chosen at the beginning of their 10th gr. year, they will engage in career and college exploration through an external scholarship program. Those that fit the recommendations, financial need, limited family education, etc...) are now provided with opportunities that include college visits, Test Prep, and many others. Throughout the three year program (10th grade, 11th grade, and 12th grade), there is approximately ten students at each grade level as determined by the "Dollars For Scholars" program and designated staff members at the High School.	Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	07/01/2019	06/26/2020	\$0	No Funding Required	DFS Leaders
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Activity - Dollars for Scholars - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring will take place after each DFS event. Adjustments will be made as needed to ensure the effectiveness of the program.	Academic Support Program, Career Preparation /Orientation	Tier 2	Monitor	07/01/2019	06/26/2020	\$0	No Funding Required	DFS Leaders

Activity - Dollars for Scholars - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program will be evaluated for the 10 chosen students at the end of their senior year to determine the effectiveness based upon student/teacher feedback and the scholarships attained.	Academic Support Program, Career Preparation /Orientation	Tier 2	Evaluate	07/01/2019	06/26/2020	\$0	No Funding Required	DSF Leaders, Admin.

## Goal 3: Improve student achievement as defined by PSAT/SAT

### Measurable Objective 1:

80% of All Students will demonstrate a proficiency increase of at least the suggested gains for each testing opportunity in English Language Arts by 06/30/2020 as measured by on the PSAT/SAT..

### Strategy 1:

SAT interventions - High school teachers will use SAT strategies to help with the implementation of the new assessments that will measure our college and career student achievement. Teachers will learn how to use SAT proprietary activities during professional development time and stress the importance of students performing their best on the PSAT/SAT. They will also learn how to use data analysis to improve instruction and to develop appropriate SAT activities when needed.

Category: Career and College Ready

Research Cited: <http://research.collegeboard.org/programs/sat>

Standardized test scores and item analysis from each of these tests indicated a need to improve achievement for a significant number of students.

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Tier: Tier 1

Activity - Plan - SAT Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to use SAT preparatory activities and also stress the importance of students performing their best on the PSAT/SAT. Data Analysis of SAT items will also be done so intensify teaching in low areas after taking practice tests on line. SAT training will be provided at one of the district wide Professional Development days by an outside trainer.	Technology , Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$400	Title II Part A	Superintendent, Principal, Curriculum Director, and Teachers
Activity - Implement - SAT Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the activities learned in the PD and use data analysis to improve instruction with SAT activities.	Technology , Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Teachers
Activity - Monitor - SAT Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities will be monitored by lesson plan documentation and walk through visits. Staff will be expected to include SAT style questions in their lessons - on tests, assignments, etc... Math teachers in particular will make sure to spiral their teaching so that math from previous years is reviewed throughout the semester.	Technology , Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Teachers
Activity - Evaluate - SAT Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increased standardized assessment scores as compared to the practice tests taken throughout the year. Teachers will document to scores can be evaluated and adjustments made where needed. Also a focus will be on priority items from the previous year's standardized tests and compared yearly so that the strategies teachers are using in their classrooms can be assessed.	Technology , Academic Support Program	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Teachers

### Strategy 2:

Thoughtful Classroom - By using the Thoughtful Classroom evaluation system, consisting of the 4 cornerstones and 5 episodes, teachers will improve instruction. Teachers will learn the various strategies associated with the 4 cornerstones of organization, rules and procedures, positive relationships, engagement and enjoyment, and a culture of thinking and learning. There are also many strategies they will learn and employ with the continuation of PD in the 5 episodes of an effective lesson



## School Improvement Plan

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and Thoughtful Classroom books provided with the strategies.

Category: Career and College Ready

Research Cited: . Boutz, Abigail L, Silver Harvey F., Jackson, Joyce W. , & Perini Matthew J. (2012) Tools for Thoughtful Assessment: Classroom-Ready Techniques for Improving Teaching and Learning. Ho-Ho-Kus, New Jersey: Silver Strong and Associates.

Tier: Tier 1

Activity - Plan - Thoughtful Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 1/2 day PD training with associated materials for the new staff to further understand the 4 cornerstones and 5 episodes of an effective lesson. There will also be school wide PD for all teachers (both new and returning) to make continual improvements to use of the Thoughtful Classroom by individual staff members in their classrooms.	Technology , Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Administration
Activity - Implement - Thoughtful Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Thoughtful Classroom strategies with a focus on Learning Targets involved in the 5 episodes, the 4 cornerstones , and book strategies	Technology , Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Administration
Activity - Monitor - Thoughtful Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will be monitored by administration walk throughs to ensure the strategies and learning targets are being used in the classroom. Teachers will self evaluate will determine if the learning targets and strategies are effective and adjust lessons accordingly.	Technology , Direct Instruction, Walkthrough, Professional Learning	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Administration
Activity - Evaluate - Thoughtful Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will submit their evaluations to administrators and meetings will be held to evaluate use of the components of the Thoughtful Classroom and how it affected the teaching and learning occurring in the classroom. These evaluations will be used to make future decisions in regards to goals for the next school year.	Technology , Direct Instruction, Professional Learning	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Teachers

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### Strategy 3:

Book Study - We will have a book study planned that go along with The Thoughtful Classroom evaluation program to meet our needs based on the cornerstone of engagement and enjoyment. It will be "Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers" by Penny Kittle. 11 copies, \$26.18 x 11 = \$287.98

Category: Other - Professional Development

Research Cited: The strategic teacher:

<http://www.thoughtfulclassroom.com/PDFs/TheStrategicTeacher-BetterInstruction.pdf>

Tier: Tier 1

Activity - Plan - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Books will be purchased over the summer and distributed to the 10 members from the High School that are going to participate in the Book Study in August. The dates of meetings will be determined and set out during the Professional Development training days at the end of August. The dates are usually the second Monday of each month and a reading schedule and task assignment is also included when the email is sent with the dates.	Getting Ready, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$180	Title II Part A	The books will be provided with the training costs. Administration
Activity - Implement - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will discuss the strategies outlined in the action plan from the books reviewed at the book study and decide how those strategies will be used in the classroom or school-wide.	Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Book Study Members
Activity - Monitor - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will monitor if and how the strategies are being used in the classroom through walk throughs. Teachers will monitor the effectiveness of the strategies from the book that were put to use in their classrooms by discussing with their colleagues at the book study meetings.	Direct Instruction, Walkthrough, Monitor, Teacher Collaboration	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Book Study Members

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Activity - Evaluate - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reflect on the effectiveness of the strategies implemented from the book study at their meetings and decide if these strategies should be continued to be used. If so, it would be decided by the Book Study group if it should be presented to the rest of the High School staff during PD. Teachers in the Book Study will also score themselves and communicate in writing in the Evaluation System how they felt they did at achieving one of their Professional Development goals through their participation in the Book Study.	Evaluation, Academic Support Program	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	No Funding Required	Administration and Members of the Book Study

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement - School Leadership Team	The School Improvement Team will implement ways to make the staff operate more as a team.	Communication	Tier 1	Implement	07/01/2019	06/30/2020	\$0	All Staff
LINKS Program - Plan	LINKS Program - This program will link general ed students with special needs students to help them become more integrated in their classes, during lunch, and other special activities. There will be training provided for mentors and the program will be updated so that the teacher monitoring students enrolled in the LINKS course will meet periodically and be taught research based skills so that they are learning in addition to helping their assigned mentee.	Behavioral Support Program, Community Engagement, Monitor, Academic Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2020	\$0	All Staff will monitor the LINKS mentors and mentees in action but their will be a designated Staff Member that provides training and meets with the Mentors periodically.
Evaluate - Book Study	Teachers will reflect on the effectiveness of the strategies implemented from the book study at their meetings and decide if these strategies should be continued to be used. If so, it would be decided by the Book Study group if it should be presented to the rest of the High School staff during PD. Teachers in the Book Study will also score themselves and communicate in writing in the Evaluation System how they felt they did at achieving one of their Professional Development goals through their participation in the Book Study.	Evaluation, Academic Support Program	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	Administration and Members of the Book Study
Senior Seminar Course - Monitor	The senior seminar class will be monitored throughout the year and adjustments made as needed.	Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	All staff

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10th Grade Career Cruising - Monitor	The 10th grade students who participate in counselor-led examination of colleges and careers that match their skills and interests will be monitored throughout the year to improve as needed. This will happen at multiple dates throughout the school year with different tasks asked of students to complete.	Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Counselors , 10th Grade (English) Teachers
Evaluate - SAT Interventions	Increased standardized assessment scores as compared to the practice tests taken throughout the year. Teachers will document to scores can be evaluated and adjustments made where needed. Also a focus will be on priority items from the previous year's standardized tests and compared yearly so that the strategies teachers are using in their classrooms can be assessed.	Technology , Academic Support Program	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	Administration and Teachers
Evaluate - Make Improvements	The high school staff will discuss each event and share both positive and negative feedback to look for ways to improve each event in the future.	Communication, Parent Involvement, Community Engagement	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	All High School Staff
Plan - Template	There will be an email template that is prepared to be used by the principal for communication with parents and staff. This template will be easily editable so it is not a time consuming task and very easy to read and comprehend by the recipients.	Parent Involvement, Community Engagement, Teacher Collaboration	Tier 1		07/01/2019	06/30/2020	\$0	Administrator
Senior Seminar Course - Plan	The senior seminar class has been developed but this will be reviewed before school begins to plan the course for the new school year. Ongoing adjustments will be made as needed. Required senior class that lasts one semester focused on building career skills and post-secondary skills. This class will culminate with a power point presentation prepared by each student that highlights all that they have learned about a career and life requirements after graduation. These presentations will follow a rubric and students will be provided with feedback from the evaluators which will include teachers, administration, and community members. There are a possible three teachers that will teach the course with all requirements being the same for each student, regardless of the staff member.	Academic Support Program, Career Preparation /Orientation	Tier 1		07/01/2019	06/26/2020	\$0	All staff, admin

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Implement - SAT Interventions	Teachers will implement the activities learned in the PD and use data analysis to improve instruction with SAT activities.	Technology , Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Administrati on and Teachers
Skills Seminar Program - Implement	Teachers will implement the updated curriculum in their Skills Seminar courses and use both formative and informative assessment to make improvements to their instruction and needs of their students.	Behavioral Support Program, Curriculum Developme nt, Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	Administrati on and Teachers
Decision Day - Implement	The date will be set and the Decision Day implemented. Student college decisions and post-secondary plans will be celebrated on the date chosen prior to graduation during a formal assembly at the beginning of May that aligns with National Decision Day. This will help students make plans and have applications in place prior to graduation with monthly activities tracked by the counselors and students.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Counselors , Admin, Select staff
Implement - School Event	We will carry through with our plan to show case Ida High School and provide information for students, parents, and community members with various events throughout the year - Open House, Conferences, Decision Day, Senior Seminars, etc...	Communic ation, Parent Involvement, Community Engageme nt	Tier 1	Implement	07/01/2019	06/30/2020	\$0	All staff
Implement - Thoughtful Classroom	Teachers will implement the Thoughtful Classroom strategies witha focus on Learning Targets involved in the 5 episodes, the 4 cornerstones , and book strategies	Technology , Direct Instruction, Professiona l Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Administrati on
Evaluate - Thoughtful Classroom	Staff will submit their evaluations to administrators and meetings will be held to evaluate use of the components of the Thoughtful Classroom and how it affected the teaching and learning occurring in the classroom. These evaluations will be used to make future decisions in regards to goals for the next school year.	Technology , Direct Instruction, Professiona l Learning	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	Administrati on and Teachers

# School Improvement Plan

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LINKS Program - Monitor	Behavior and academic progress of the students assigned a LINK mentor will be evaluated and adjustments made as needed. There will be a process in place to evaluate course Structure, Training effectiveness, Lessons, Student learning, Program outcomes, and Advisor needs, etc	Behavioral Support Program, Academic Support Program	Tier 2	Evaluate	07/01/2019	06/30/2020	\$0	All staff members will monitor progress of student assigned a LINK, teacher in charge or course will work with administration as needed to make adjustments and given time/training to implement.
Monitor - Feedback	Staff will monitor student/parent response to the various events to look for suggestions and improvements for future events.	Communication, Parent Involvement, Community Engagement	Tier 1		07/01/2019	06/30/2020	\$0	high school staff
Dollars for Scholars - Plan	The qualifying students will be chosen to engage in career and college exploration through an external scholarship program. An application process will occur at the beginning of students' sophomore year and students that fit the requirements (teacher recommendation, financial need, limited family education, etc...) are selected and will be provided with opportunities that included college visits, Test Prep, and many others. Throughout the three year program (10th grade, 11th grade, and 12th grade), there will be approximately ten students at each grade level as determined by the "Dollars For Scholars" program and designated staff members at the High School.	Academic Support Program, Career Preparation /Orientation	Tier 2	Getting Ready	07/01/2019	06/26/2020	\$0	DFS Leaders
Evaluate - High School Student Intervention Team (HSSIT)	Standardized assessments will be compared yearly. Successful completion of classes will be reviewed to see if this system will continue. This will continue to be reviewed and modified as needed.	Behavioral Support Program, Technology, Academic Support Program	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	HSSIT teams and Admin

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Implement - Book Study	The teachers will discuss the strategies outlined in the action plan from the books reviewed at the book study and decide how those strategies will be used in the classroom or school-wide.	Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Book Study Members
Monitor - High School Student Intervention Team (HSSIT)	Teams will reconvene quarterly to see if the strategies are successful or if new strategies need to be implemented.	Behavioral Support Program, Technology, Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	HSSIT teams and Admin.
Plan - Thoughtful Classroom	Provide 1/2 day PD training with associated materials for the new staff to further understand the 4 cornerstones and 5 episodes of an effective lesson. There will also be school wide PD for all teachers (both new and returning) to make continual improvements to use of the Thoughtful Classroom by individual staff members in their classrooms.	Technology, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Administration
Plan - Invitations	Certain events take place throughout the year that allow chances for increased communication, community engagement, and parent involvement. We hope to increase participation and parent understanding of what their student is experiencing at school in order to help them succeed. Invitations to these events must be communicated through district calendars, district website, social media, email communication, Honeywell alert phone messages, etc...	Communication, Parent Involvement, Community Engagement	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Admin, SIP team, teachers
Skills Seminar Program - Evaluate	The program evaluation will be done by reviewing increased grades in classes and improvement on standardized tests as well as behavioral incidences will be examined and adjustments made as needed.	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Evaluate	07/01/2019	06/30/2020	\$0	Administrators and Teachers
Decision Day - Evaluate	The decision day team will meet after the event and evaluate its effectiveness with student/staff input. Notes will be taken to improve future decision days.	Academic Support Program, Career Preparation/Orientation	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Counselors, Administration, Select staff



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Dollars for Scholars - Implement	Once the students are chosen at the beginning of their 10th gr. year, they will engage in career and college exploration through an external scholarship program. Those that fit the recommendations, financial need, limited family education, etc...) are now provided with opportunities that include college visits, Test Prep, and many others. Throughout the three year program (10th grade, 11th grade, and 12th grade), there is approximately ten students at each grade level as determined by the "Dollars For Scholars" program and designated staff members at the High School.	Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	07/01/2019	06/26/2020	\$0	DFS Leaders
10th Grade Career Cruising - Implement	10th Grade students will participate in counselor-led examination of colleges and careers that match their skills and interests. This will happen at multiple dates throughout the school year with different tasks asked of students to complete.	Academic Support Program, Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Counselors , 10th Grade (English) Teachers
Monitor - School Leadership Team	Staff members will be emailed two-three times throughout the school year and asked to anonymously complete a survey using Google Sheets so the School Improvement Team and look for feedback and opportunities to improve on communication with staff members and operate more cohesively as a team.	Communication	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	All Staff
Monitor - Feedback	Principal will receive feedback and look for ways to improve email communication based on the needs of the community.	Communication, Parent Involvement, Community Engagement	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Administrator
Implement - Email	The email template will be updated at regular intervals so that staff members and parents know when to expect the principal's email.	Communication, Parent Involvement, Community Engagement	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Administrator
Implement - High School Student Intervention Team (HSSIT)	Teachers will use the strategies in the plan and follow the actions indicated by the team. This will be ongoing from the past year.	Behavioral Support Program, Technology , Academic Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$0	HSSIT teams and Admin.

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Senior Seminar Course - Evaluate	This course will be reviewed at the end of the school year. Input will be taken from students completing the course, teachers, and other pertinent staff. Adjustments to improve the effectiveness will be made as needed.	Career Preparation /Orientation	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	All staff
10th Grade Career Cruising - Evaluate	10th Grade students who participated in counselor-led examination of colleges and careers that match their skills and interests will be asked for input to improve future examinations. This will happen at multiple dates throughout the school year with different tasks asked of students to complete. Changes will be made as needed.	Academic Support Program, Career Preparation /Orientation	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Counselors , 10th Grade (English) Teachers
Evaluate - School Leadership Team	A year end survey will indicate the future direction of the school leadership team. Adjustments will be made as needed.	Communication	Tier 1	Evaluate	07/01/2019	06/30/2020	\$0	All staff
Skills Seminar Program - Plan	Curriculum will be reviewed and modified to focus on skills and strategies that our students will need to be successful in high school and beyond high school. Resources will be examined that would be beneficial for use in the classroom. A plan for curriculum use will be developed.	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Getting Ready	07/01/2019	06/30/2020	\$0	Teachers will become familiar with the updated curriculum plans and resources.
LINKS Program - Evaluate	Behavior and academic progress of the students assigned a LINK mentor will be evaluated and adjustments made as needed. The process in place to evaluate course Structure, Training effectiveness, Lessons, Student learning, Program outcomes, and Advisor needs will be evaluated to ensure ongoing effectiveness.	Behavioral Support Program	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	All Staff will monitor interactions with student mentor and mentee. There will be a designated staff member that meets with mentors periodically and tracks their progress.

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Decision Day - Plan	Student college decisions and post-secondary plans will be celebrated prior to graduation during a formal assembly at the beginning of May that aligns with National Decision Day. This will help students make plans and have applications in place prior to graduation with monthly activities tracked by the counselors and students. The team will meet periodically throughout the year to plan the activities and speaker for the day.	Communication, Professional Learning, Extra Curricular, Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	Counselors, Administration, Select staff
Decision Day - Monitor	The decision day team will monitor how the students used decision day effectively and tweak parts of the day to make it more meaningful.	Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	07/01/2019	06/26/2020	\$0	Counselors, Administration, Select staff
Dollars for Scholars - Monitor	Monitoring will take place after each DFS event. Adjustments will be made as needed to ensure the effectiveness of the program.	Academic Support Program, Career Preparation /Orientation	Tier 2	Monitor	07/01/2019	06/26/2020	\$0	DFS Leaders
Monitor - SAT Interventions	Activities will be monitored by lesson plan documentation and walk through visits. Staff will be expected to include SAT style questions in their lessons - on tests, assignments, etc... Math teachers in particular will make sure to spiral their teaching so that math from previous years is reviewed throughout the semester.	Technology, Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Administration and Teachers
Dollars for Scholars - Evaluate	The program will be evaluated for the 10 chosen students at the end of their senior year to determine the effectiveness based upon student/teacher feedback and the scholarships attained.	Academic Support Program, Career Preparation /Orientation	Tier 2	Evaluate	07/01/2019	06/26/2020	\$0	DSF Leaders, Admin.
Monitor - Thoughtful Classroom	The teachers will be monitored by administration walk throughs to ensure the strategies and learning targets are being used in the classroom. Teachers will self evaluate will determine if the learning targets and strategies are effective and adjust lessons accordingly.	Technology, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Administration
Plan - School Leadership Team	We will have an open invitation to join the School Improvement Team at the beginning of the school year so that all are included. There will also be opportunities throughout the school year for various staff members to speak at Staff Meetings so everyone has the chance to have their voices heard and valued.	Communication	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$0	All Staff

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LINKS Program - Implement	Peer Mentors will implement the strategies that they've discussed with the staff member in charge of the LINKS program with their student mentees.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	All Staff will monitor interactions with student mentor and mentee. There will be a designated staff member that meets with mentors periodically and tracks their progress.
Evaluate - Email communications	The emails will be evaluated periodically throughout the year to ensure that are meeting the communication needs. If not, they will be adjusted as needed.	Communication	Tier 1	Evaluate	07/01/2019	06/26/2020	\$0	Admin and teachers together
10th Grade Career Cruising - Plan	The planning and development of the 10th grade students participating in counselor-led examination of colleges and careers that match their skills and interests will take place at the beginning of the school year. These will happen at multiple dates throughout the school year with different tasks asked of students to complete.	Career Preparation /Orientation	Tier 1	Getting Ready	07/01/2019	06/26/2020	\$0	Counselors , 10th Grade (English) Teachers
Senior Seminar Course - Implement	Counselors will schedule all seniors to take this course for one semester during their senior year. The required senior class that lasts one semester will be focused on building career skills and post-secondary skills. This class will culminate with a power point presentation prepared by each student that highlights all that they have learned about a career and life requirements after graduation. These presentations will follow a rubric and students will be provided with feedback from the evaluators which will include teachers, administration, and community members. There are a possible three teachers that will teach the course with all requirements being the same for each student, regardless of the staff member.	Career Preparation /Orientation	Tier 1	Implement	07/01/2019	06/26/2020	\$0	Admin, Teachers, Counselors

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Skills Seminar Program - Monitor	Updates to the course will be monitored by lesson plan documentation and walk throughs	Behavioral Support Program, Curriculum Development, Academic Support Program	Tier 2	Monitor	07/01/2019	06/30/2020	\$0	Administrators and Teacher
Monitor - Book Study	Administrators will monitor if and how the strategies are being used in the classroom through walk throughs. Teachers will monitor the effectiveness of the strategies from the book that were put to use in their classrooms by discussing with their colleagues at the book study meetings.	Direct Instruction, Walkthrough, Monitor, Teacher Collaboration	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Administration and Book Study Members

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Plan - SAT Interventions	Teachers will learn how to use SAT preparatory activities and also stress the importance of students performing their best on the PSAT/SAT. Data Analysis of SAT items will also be done so intensify teaching in low areas after taking practice tests on line. SAT training will be provided at one of the district wide Professional Development days by an outside trainer.	Technology, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$400	Superintendent, Principal, Curriculum Director, and Teachers
Plan - Book Study	Books will be purchased over the summer and distributed to the 10 members from the High School that are going to participate in the Book Study in August. The dates of meetings will be determined and set out during the Professional Development training days at the end of August. The dates are usually the second Monday of each month and a reading schedule and task assignment is also included when the email is sent with the dates.	Getting Ready, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$180	The books will be provided with the training costs. Administration

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**School Improvement Plan**

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Plan - High School Student Intervention Teams (HSSIT)	Teachers will meet for 1/2 day sessions four times a year to review and understand the process for the data use in google docs to determine which students will need further interventions and decide what course of action will be taken. \$100/sub - 8 schools throughout the year, 5 subs per day, total = \$4000	Behavioral Support Program, Technology, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2019	06/30/2020	\$4000	HSSIT teams, and admin.
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