

Curriculum Study Guidelines

Subject and Grade Level studied:

Representatives: _____

I. Analysis of Current Situation - Brief description of needs:

II. Analysis of Proposed Program and/or Text:

- ✓ Curriculum is consistent with district, department, and grade level philosophy
- ✓ Appropriate course or program content based on student needs (data driven)
- ✓ Consistent with building & district school improvement plans
- ✓ Materials appropriate and available including consumable items
- ✓ Provides for integration of technology
- ✓ Career education component evident
- ✓ Demonstrates curriculum alignment and continuity with other grade levels or courses
- ✓ Student assessment model includes a variety of evaluation tools (essay, multiple choice, true and false, short answer, etc.)
- ✓ Alignment with Michigan Content Standards and The Common Core Curriculum
- ✓ Course or program is in compliance with Title IX and all state and federal government issues and mandates

III. Additional Support Needs:

Professional development needs to implement this program

Other - explain

IV. Recommendation as a Result of Study:

Reject - explain

Adopt as a supplement to current program - explain

Adopt as a replacement of current program - explain

Develop additional course or program - explain

Continued study necessary - explain on the back