



Lucy Becker, Principal

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School Annual Education Report (AER) Cover Letter

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Ida Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qcaZ9W>, or you may review a copy in the main office at the Middle School.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels."

One key initiative at Ida Middle School is to provide MTSS (Multi-Tiered Systems of Support) and best practice Tier 1 strategies in our classrooms. The implementation of our ZAP program (Zeros Aren't Permitted) or Streak Club provides an opportunity for all students that are missing an assignment to be able to complete their work during their lunch time. A certified teacher is in the classroom to provide assistance if necessary. Students are also able to attend tutoring after school with a certified teacher to get additional support as needed. These initiatives are helping to accelerate student learning and close gaps in achievement that are present.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All students in grades 5-8 are assigned to the middle school. Ida Public Schools is a small rural district with a little over 1,400 students and only one middle school.

The Status of the 3-5 Year School Improvement Plan

We are currently continuing with our approved School Improvement Goals which are to improve math standardized assessment scores, improve English Language Arts standardized assessment scores, improve Science standardized test scores, improve the understanding of the new Social Studies standards, and improve the overall school climate of Ida Middle School. We also anticipate revising these goals in the MICIP Continuous Improvement platform once the district has completed the strategic planning process.

A Brief Description of Each Specialized School

We do not have any specialized schools.

Core Curriculum Information

The core curriculum for our school has been developed into curriculum maps for each subject. Curriculum maps are created using the state curriculum and include the state standards and content expectations. This information is reviewed regularly and housed in our shared district curriculum map drive.

Student Achievement Results

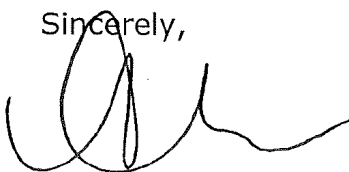
The data following this letter includes recent years of aggregate student achievement results for the NWEA nationally normed achievement tests.

Parent-Teacher Conference Data

The data following this letter includes the three most recent years of attendance by parents at our parent teacher conferences. Our conferences are generally well attended, and we realized that while our participation numbers are lower than what we would like, this is due to parents having instant access to our teacher grade books via the Infinite Campus Portal. Parents also contact teachers when questions and concerns arise.

I would like to congratulate the staff, students, and parents of Ida Middle School for their continued work on improving the school climate and promoting Ida PRIDE. The middle school staff continues to provide superb instruction that maintains the rich tradition of excellence at Ida Middle School. I am impressed that the staff at IMS is constantly looking for new ways of improvement and the betterment for the students in our community.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lucy Becker', written over a white background.

Lucy Becker
Ida Middle School Principal

IDA MIDDLE SCHOOL STATISTICS REGARDING PARENT/TEACHER CONFERENCES

The following represents a non-duplicated count of parent participation during our Parent/Teacher Conference sessions:

2020-2021			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	49	125	39%
6	40	124	32%
7	43	93	46%
8	65	108	60%
Total	197	450	44%

2021-2022			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	72	108	67%
6	39	127	31%
7	40	132	30%
8	18	89	20%
Total	169	456	37%

2022-2023			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	73	121	60%
6	63	111	57%
7	36	131	27%
8	47	131	36%
Total	219	494	44%

NWEA Reading and Math Comparison

Ida Middle School

Reading	5 th Grade RIT	Gain / Loss	6 th Grade RIT	Gain / Loss	7 th Grade RIT	Gain / Loss	8 th Grade RIT	Gain / Loss
Spring-2017	216	0	221	3	221	3	225	3
Spring-2018	216	0	219	2	224	3	228	3
Spring-2019	216	0	218	1	220	4	225	3
Fall-2019	205	-	214	-	217	-	218	-
Fall-2020	208	3	212	2	219	2	221	3
Spring-2021	214		215		222		223	
Spring-2022	213	1	219	4	220	2	226	3
Spring- Nat. Avg.	210		215		218		222	

Math	5 th Grade RIT	Gain / Loss	6 th Grade RIT	Gain / Loss	7 th Grade RIT	Gain / Loss	8 th Grade RIT	Gain / Loss
Spring-2017	222	2	228	4	232	1	239	2
Spring-2018	223	1	226	2	234	2	239	0
Spring-2019	227	4	228	2	236	2	240	1
Fall-2019	209	-	218	-	225	-	233	-
Fall-2020	209	0	212	6	224	1	230	3
Spring-2021	218		222		236		236	
Spring-2022	219	1	226	4	231	5	239	3
Spring- Nat. Avg.	219		223		227		230	

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	50.9%	57	50.9%	57	19.6%	22	31.3%	35	25.9%	29	23.2%	26
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	55.7%	59	55.7%	59	32.1%	34	23.6%	25	29.2%	31	15.1%	16
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	52.8%	57	52.8%	57	20.4%	22	32.4%	35	25.0%	27	22.2%	24
ELA	5th Grade Content	White	2021-22	50.7%	31,697	55.3%	57	55.3%	57	31.1%	32	24.3%	25	29.1%	30	15.5%	16
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	60.4%	29	60.4%	29	22.9%	11	37.5%	18	*	16	<=10%	3

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	56.5%	26	56.5%	26	30.4%	14	26.1%	12	32.6%	15	10.9%	5
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	43.8%	28	43.8%	28	17.2%	11	26.6%	17	20.3%	13	35.9%	23
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	55.0%	33	55.0%	33	33.3%	20	21.7%	13	26.7%	16	18.3%	11
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	30.0%	6	30.0%	6	<=20%	<3	<=20%	*	25.0%	5	45.0%	9
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	42.9%	9	42.9%	9	*	5	<=20%	4	*	9	<=20%	3
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	36.4%	40	36.4%	40	10.9%	12	25.5%	28	41.8%	46	21.8%	24
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	50.0%	63	50.0%	63	17.5%	22	32.5%	41	30.2%	38	19.8%	25
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	37.4%	40	37.4%	40	11.2%	12	26.2%	28	42.1%	45	20.6%	22
ELA	6th Grade Content	White	2021-22	43.9%	27,314	51.2%	62	51.2%	62	18.2%	22	33.1%	40	29.8%	36	19.0%	23
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	44.2%	19	44.2%	19	16.3%	7	27.9%	12	37.2%	16	18.6%	8

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ELA	6th Grade Content	Female	2021-22	40.5%	19,333	60.0%	33	60.0%	33	21.8%	12	38.2%	21	27.3%	15	12.7%	7
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	31.3%	21	31.3%	21	7.5%	5	23.9%	16	44.8%	30	23.9%	16
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	42.3%	30	42.3%	30	14.1%	10	28.2%	20	32.4%	23	25.4%	18
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	22.7%	5	22.7%	5	<=20%	<3	*	*	50.0%	11	27.3%	6
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	20.8%	5	20.8%	5	<=20%	<3	<=20%	*	33.3%	8	45.8%	11
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8

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ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	56.0%	47	56.0%	47	16.7%	14	39.3%	33	23.8%	20	20.2%	17
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	43.4%	56	43.4%	56	10.1%	13	33.3%	43	34.9%	45	21.7%	28
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2020-21	44.5%	22,979	56.8%	46	56.8%	46	17.3%	14	39.5%	32	24.7%	20	18.5%	15
ELA	7th Grade Content	White	2021-22	43.1%	27,639	44.4%	56	44.4%	56	10.3%	13	34.1%	43	34.9%	44	20.6%	26
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	60.5%	26	60.5%	26	14.0%	6	46.5%	20	23.3%	10	16.3%	7
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	51.9%	28	51.9%	28	14.8%	8	37.0%	20	37.0%	20	11.1%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	51.2%	21	51.2%	21	19.5%	8	31.7%	13	24.4%	10	24.4%	10
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	37.3%	28	37.3%	28	6.7%	5	30.7%	23	33.3%	25	29.3%	22
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	36.8%	7	36.8%	7	<=20%	<3	*	*	26.3%	5	36.8%	7
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	38.5%	10	38.5%	10	<=20%	<3	*	*	*	11	<=20%	5
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	10
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	25.9%	29	25.9%	29	7.1%	8	18.8%	21	42.9%	48	31.3%	35
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	36.8%	39	36.8%	39	16.0%	17	20.8%	22	31.1%	33	32.1%	34
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	26.9%	29	26.9%	29	7.4%	8	19.4%	21	43.5%	47	29.6%	32

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	35.9%	37	35.9%	37	16.5%	17	19.4%	20	31.1%	32	33.0%	34
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	22.9%	11	22.9%	11	10.4%	5	12.5%	6	50.0%	24	27.1%	13
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	30.4%	14	30.4%	14	<=10%	4	*	10	30.4%	14	39.1%	18
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	28.1%	18	28.1%	18	<=5%	3	*	15	37.5%	24	34.4%	22
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	41.7%	25	41.7%	25	21.7%	13	20.0%	12	31.7%	19	26.7%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	13
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	23.8%	5	23.8%	5	<=20%	*	<=20%	<3	28.6%	6	47.6%	10
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	14.5%	16	14.5%	16	<=5%	<3	*	*	50.0%	55	35.5%	39
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	34.1%	43	34.1%	43	11.1%	14	23.0%	29	38.1%	48	27.8%	35
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	15.0%	16	15.0%	16	<=5%	<3	*	*	50.5%	54	34.6%	37

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	34.7%	42	34.7%	42	11.6%	14	23.1%	28	38.8%	47	26.4%	32
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	11.6%	5	11.6%	5	<=10%	<3	<=10%	*	48.8%	21	39.5%	17
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	32.7%	18	32.7%	18	12.7%	7	20.0%	11	41.8%	23	25.5%	14
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	16.4%	11	16.4%	11	<=5%	<3	*	*	50.7%	34	32.8%	22
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	35.2%	25	35.2%	25	9.9%	7	25.4%	18	35.2%	25	29.6%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	14
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	14
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	47.6%	40	47.6%	40	23.8%	20	23.8%	20	27.4%	23	25.0%	21
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	36.4%	47	36.4%	47	13.2%	17	23.3%	30	33.3%	43	30.2%	39
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	48.1%	39	48.1%	39	23.5%	19	24.7%	20	28.4%	23	23.5%	19
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	37.3%	47	37.3%	47	13.5%	17	23.8%	30	33.3%	42	29.4%	37
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	46.5%	20	46.5%	20	18.6%	8	27.9%	12	27.9%	12	25.6%	11
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	33.3%	18	33.3%	18	<=10%	5	*	13	35.2%	19	31.5%	17
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	48.8%	20	48.8%	20	29.3%	12	19.5%	8	26.8%	11	24.4%	10
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	38.7%	29	38.7%	29	16.0%	12	22.7%	17	32.0%	24	29.3%	22
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	31.6%	6	31.6%	6	<=20%	<3	*	*	21.1%	4	47.4%	9
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	23.1%	6	23.1%	6	<=20%	*	<=20%	<3	42.3%	11	34.6%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	15
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	42.7%	47	42.7%	47	<=5%	4	*	43	45.5%	50	11.8%	13
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	51.9%	55	51.9%	55	25.5%	27	26.4%	28	33.0%	35	15.1%	16
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	44.3%	47	44.3%	47	<=5%	4	*	43	44.3%	47	11.3%	12
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.5%	52	50.5%	52	25.2%	26	25.2%	26	34.0%	35	15.5%	16
Science	5th Grade Content	Female	2020-21	27.5%	9,500	41.7%	20	41.7%	20	<=10%	3	*	17	47.9%	23	10.4%	5
Science	5th Grade Content	Female	2021-22	37.4%	17,975	45.7%	21	45.7%	21	23.9%	11	21.7%	10	39.1%	18	15.2%	7
Science	5th Grade Content	Male	2020-21	29.6%	10,619	43.5%	27	43.5%	27	<=5%	<3	*	*	43.5%	27	12.9%	8
Science	5th Grade Content	Male	2021-22	39.0%	19,576	56.7%	34	56.7%	34	26.7%	16	30.0%	18	28.3%	17	15.0%	9
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	13	<=20%	4
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	38.1%	8	38.1%	8	<=20%	<3	*	*	*	9	<=20%	4

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	5
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	20.8%	21	20.8%	21	<=5%	<3	*	*	44.6%	45	34.7%	35
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	48.9%	44	48.9%	44	10.0%	9	38.9%	35	31.1%	28	20.0%	18
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	21.6%	21	21.6%	21	<=5%	<3	*	*	45.4%	44	33.0%	32
Science	8th Grade Content	White	2021-22	42.9%	28,521	49.4%	42	49.4%	42	10.6%	9	38.8%	33	31.8%	27	18.8%	16
Science	8th Grade Content	Female	2020-21	21.4%	7,489	22.0%	11	22.0%	11	<=10%	<3	*	*	42.0%	21	36.0%	18
Science	8th Grade Content	Female	2021-22	35.5%	17,666	47.9%	23	47.9%	23	<=10%	4	*	19	33.3%	16	18.8%	9
Science	8th Grade Content	Male	2020-21	23.7%	8,780	19.6%	10	19.6%	10	<=10%	<3	*	*	47.1%	24	33.3%	17
Science	8th Grade Content	Male	2021-22	37.1%	19,241	50.0%	21	50.0%	21	11.9%	5	38.1%	16	28.6%	12	21.4%	9
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	40.9%	9	36.4%	8
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	25.9%	29	25.9%	29	<=5%	3	*	26	63.4%	71	10.7%	12
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	31.1%	33	31.1%	33	6.6%	7	24.5%	26	62.3%	66	6.6%	7
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	26.9%	29	26.9%	29	<=5%	3	*	26	63.9%	69	9.3%	10
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	30.1%	31	30.1%	31	6.8%	7	23.3%	24	63.1%	65	6.8%	7
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	25.0%	12	25.0%	12	<=10%	<3	*	*	*	32	<=10%	4
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	21.7%	10	21.7%	10	<=10%	<3	*	*	*	33	<=10%	3
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	26.6%	17	26.6%	17	<=5%	<3	*	*	60.9%	39	12.5%	8
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	38.3%	23	38.3%	23	11.7%	7	26.7%	16	*	33	<=10%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	4
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	*	<=20%	1
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	25.5%	26	25.5%	26	5.9%	6	19.6%	20	41.2%	42	33.3%	34
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	31.5%	28	31.5%	28	6.7%	6	24.7%	22	40.4%	36	28.1%	25

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	25.5%	25	25.5%	25	6.1%	6	19.4%	19	42.9%	42	31.6%	31
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	33.3%	28	33.3%	28	7.1%	6	26.2%	22	39.3%	33	27.4%	23
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	27.5%	14	27.5%	14	<=10%	<3	*	*	41.2%	21	31.4%	16
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	25.5%	12	25.5%	12	<=10%	3	*	9	46.8%	22	27.7%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	23.5%	12	23.5%	12	<=10%	5	*	7	41.2%	21	35.3%	18
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	38.1%	16	38.1%	16	<=10%	3	*	13	33.3%	14	28.6%	12
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	10	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	10
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	69.2%	72	69.2%	72	42.3%	44	26.9%	28	12.5%	13	18.3%	19
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	73.0%	65	73.0%	65	46.1%	41	27.0%	24	15.7%	14	11.2%	10
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	71.0%	71	71.0%	71	43.0%	43	28.0%	28	12.0%	12	17.0%	17
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	74.1%	63	74.1%	63	45.9%	39	28.2%	24	15.3%	13	10.6%	9

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	76.9%	40	76.9%	40	44.2%	23	32.7%	17	*	8	<=10%	4
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	78.7%	37	78.7%	37	53.2%	25	25.5%	12	10.6%	5	10.6%	5
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	61.5%	32	61.5%	32	40.4%	21	21.2%	11	<=10%	5	*	15
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	66.7%	28	66.7%	28	38.1%	16	28.6%	12	21.4%	9	11.9%	5
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.3%	14	58.3%	14	37.5%	9	20.8%	5	<=20%	3	*	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	50.0%	11	50.0%	11	27.3%	6	22.7%	5	22.7%	5	27.3%	6
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	7
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	34.6%	36	34.6%	36	8.7%	9	26.0%	27	40.4%	42	25.0%	26
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	48.3%	43	48.3%	43	21.3%	19	27.0%	24	33.7%	30	18.0%	16
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	36.0%	36	36.0%	36	9.0%	9	27.0%	27	39.0%	39	25.0%	25
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	48.2%	41	48.2%	41	21.2%	18	27.1%	23	34.1%	29	17.6%	15
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	30.8%	16	30.8%	16	<=10%	3	*	13	53.8%	28	15.4%	8
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	44.7%	21	44.7%	21	14.9%	7	29.8%	14	36.2%	17	19.1%	9
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	38.5%	20	38.5%	20	11.5%	6	26.9%	14	26.9%	14	34.6%	18
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	52.4%	22	52.4%	22	28.6%	12	23.8%	10	31.0%	13	16.7%	7
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	*	11	*	9
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	22.7%	5	22.7%	5	<=20%	<3	<=20%	*	36.4%	8	40.9%	9
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	6

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	62.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report Ida Middle School (01808)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	413	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	436	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	399	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	203	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2020-21	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	358	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	412	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	413	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	368	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	411	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	450	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	411	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	451	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	399	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	436	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	187	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	226	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	358	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	412	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	452	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	368	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	403	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	451	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	411	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	411	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	450	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	413	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	451	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	196	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	213	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	< 10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	114	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	213	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	187	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	195	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2020-21	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	215	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	195	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	216	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Ida Middle School (01808)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	87.36%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	23.91	3.01	12.6%	N/A	N/A	3.01	12.6%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	23.91	0.67	2.8%	N/A	N/A	0.67	2.8%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	23.91	0.67	2.8%	N/A	N/A	0.67	2.8%

Annual Education Report Ida Middle School (01808)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ida Middle School (01808)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display