



Lucy Becker, Principal

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School Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Ida Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8300,1244,102, or you may review a copy in the main office at the Middle School.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

One key initiative at Ida Middle School is to provide MTSS (Multi-Tiered Systems of Support) and best practice Tier 1 strategies in our classrooms. Implementing our ZAP program (Zeros Aren't Permitted) or Homework Help allows all students missing an assignment to complete their work during lunchtime. A certified teacher is in the classroom to assist if necessary. Students can also attend tutoring with a certified teacher after school to get additional support as needed. These initiatives are helping to accelerate student learning and close present achievement gaps.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All students in grades 5-8 are assigned to the middle school. Ida Public Schools is a small rural district with a little over 1,400 students and only one middle school.

The Status of the 3-5 Year School Improvement Plan

We are continuing with our MICIP goals of improving standardized assessment scores in all core areas and improving the overall school climate of Ida Middle School. We have also been focusing on enhancing instructional practices, expanding professional development opportunities, and emphasizing data-driven decision-making. Our teachers continue to meet regularly to analyze data and ensure that we are utilizing appropriate goals for our students to close achievement gaps and support all students in reaching their full potential.

A Brief Description of Each Specialized School

We do not have any specialized schools.

Core Curriculum Information

The core curriculum for our school has been developed into curriculum maps for each subject. Curriculum maps are created using the state curriculum and include the state standards and content expectations. This information is reviewed regularly and housed in our shared district curriculum map drive.

Student Achievement Results

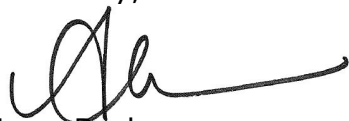
The data following this letter includes recent years of aggregate student achievement results for the NWEA nationally normed achievement tests.

Parent-Teacher Conference Data

The data following this letter includes the three most recent years of attendance by parents at our parent teacher conferences. Our conferences are generally well attended, and we realized that while our participation has been lower than we would prefer, this is largely due to parents having immediate access to their children's grades through the Infinite Campus Portal, which allows them to stay up to date. Additionally, parents contact teachers with any questions or concerns as they arise, reducing the need for in-person conferences.

I want to congratulate the staff, students, and parents of Ida Middle School for their continued work on improving the school climate and promoting Ida PRIDE. The middle school staff continues to provide superb instruction that maintains the rich tradition of excellence at Ida Middle School. I am impressed that the staff at IMS is constantly looking for new ways of improvement and the betterment of the students in our community.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lucy Becker', with a long horizontal flourish extending to the right.

Lucy Becker
Ida Middle School Principal

IDA MIDDLE SCHOOL

STATISTICS REGARDING PARENT/TEACHER CONFERENCES

The following represents a non-duplicated count of parent participation during our Parent/Teacher Conference sessions:

2022-2023			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	73	121	60%
6	63	111	57%
7	36	131	27%
8	47	131	36%
Total	219	494	44%

2023-2024			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	39	117	33%
6	60	122	49%
7	34	117	29%
8	48	127	38%
Total	181	483	37%

2024-2025			
Grade	Number of Parent Contacts	Student Enrollment	% of Parent Participation
5	98	116	84%
6	68	119	57%
7	48	120	40%
8	52	111	47%
Total	266	466	57%

NWEA Reading and Math Comparison

Ida Middle School

Reading	5 th Grade RIT	Gain / Loss	6 th Grade RIT	Gain / Loss	7 th Grade RIT	Gain / Loss	8 th Grade RIT	Gain / Loss
Spring-2019	216	0	218	1	220	4	225	3
Fall-2019	205	-	214	-	217	-	218	-
Fall-2020	208	3	212	2	219	2	221	3
Spring-2021	214		215		222		223	
Spring-2022	213	1	219	4	220	2	226	3
Spring-2023	213	0	215	4	222	2	219	7
Spring-2024	215	2	214	1	220	2	223	4
Spring- Nat. Avg.	210		215		218		222	

Math	5 th Grade RIT	Gain / Loss	6 th Grade RIT	Gain / Loss	7 th Grade RIT	Gain / Loss	8 th Grade RIT	Gain / Loss
Spring-2019	227	4	228	2	236	2	240	1
Fall-2019	209	-	218	-	225	-	233	-
Fall-2020	209	0	212	6	224	1	230	3
Spring-2021	218		222		236		236	
Spring-2022	219	1	226	4	231	5	239	3
Spring-2023	217	2	222	4	234	3	233	6
Spring-2024	222	5	221	1	234	0	239	6
Spring- Nat. Avg.	219		223		227		230	

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	55.0%	66	55.0%	66	18.3%	22	36.7%	44	25.0%	30	20.0%	24
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	66.7%	76	66.7%	76	34.2%	39	32.5%	37	21.1%	24	12.3%	14
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	55.6%	60	55.6%	60	17.6%	19	38.0%	41	25.9%	28	18.5%	20
ELA	5th Grade Content	White	2023-24	51.4%	31,850	67.0%	71	67.0%	71	33.0%	35	34.0%	36	19.8%	21	13.2%	14
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	54.8%	34	54.8%	34	19.4%	12	35.5%	22	24.2%	15	21.0%	13
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	68.6%	48	68.6%	48	37.1%	26	31.4%	22	21.4%	15	10.0%	7
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	32	55.2%	32	17.2%	10	37.9%	22	25.9%	15	19.0%	11
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	63.6%	28	63.6%	28	29.5%	13	34.1%	15	20.5%	9	15.9%	7
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	40.0%	8	40.0%	8	<=20%	<3	*	*	25.0%	5	35.0%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	39.3%	11	39.3%	11	<=20%	5	*	6	39.3%	11	21.4%	6
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2023-24	49.7%	217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	44.1%	49	44.1%	49	18.0%	20	26.1%	29	24.3%	27	31.5%	35
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	54.5%	66	54.5%	66	13.2%	16	41.3%	50	20.7%	25	24.8%	30
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	35.4%	28	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2022-23	43.7%	27,540	42.5%	45	42.5%	45	17.0%	18	25.5%	27	25.5%	27	32.1%	34
ELA	6th Grade Content	White	2023-24	43.7%	27,272	54.5%	60	54.5%	60	12.7%	14	41.8%	46	21.8%	24	23.6%	26
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	50.0%	24	50.0%	24	14.6%	7	35.4%	17	27.1%	13	22.9%	11
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	56.7%	34	56.7%	34	15.0%	9	41.7%	25	18.3%	11	25.0%	15
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	39.7%	25	39.7%	25	20.6%	13	19.0%	12	22.2%	14	38.1%	24
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	52.5%	32	52.5%	32	11.5%	7	41.0%	25	23.0%	14	24.6%	15
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	28.6%	8	28.6%	8	<=20%	<3	*	*	32.1%	9	39.3%	11
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	28.6%	8	28.6%	8	<=20%	<3	*	*	21.4%	6	50.0%	14
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	51.2%	66	51.2%	66	13.2%	17	38.0%	49	30.2%	39	18.6%	24
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	42.5%	48	42.5%	48	16.8%	19	25.7%	29	29.2%	33	28.3%	32
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	52.8%	65	52.8%	65	13.8%	17	39.0%	48	30.1%	37	17.1%	21
ELA	7th Grade Content	White	2023-24	43.6%	27,596	40.6%	43	40.6%	43	15.1%	16	25.5%	27	30.2%	32	29.2%	31
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	66.7%	38	66.7%	38	19.3%	11	47.4%	27	22.8%	13	10.5%	6
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	44.0%	22	44.0%	22	16.0%	8	28.0%	14	36.0%	18	20.0%	10
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	38.9%	28	38.9%	28	8.3%	6	30.6%	22	36.1%	26	25.0%	18
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	41.3%	26	41.3%	26	17.5%	11	23.8%	15	23.8%	15	34.9%	22

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	28.6%	6	28.6%	6	<=20%	<3	*	*	28.6%	6	42.9%	9
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	25.8%	8	25.8%	8	<=10%	<3	*	*	38.7%	12	35.5%	11
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	25.0%	4	25.0%	4	<=20%	<3	<=20%	*	25.0%	4	50.0%	8
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	34.2%	41	34.2%	41	15.8%	19	18.3%	22	33.3%	40	32.5%	39
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	47.4%	54	47.4%	54	14.9%	17	32.5%	37	34.2%	39	18.4%	21

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Mathematics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.2%	38	35.2%	38	15.7%	17	19.4%	21	34.3%	37	30.6%	33
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	45.3%	48	45.3%	48	14.2%	15	31.1%	33	36.8%	39	17.9%	19
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	24.2%	15	24.2%	15	9.7%	6	14.5%	9	30.6%	19	45.2%	28
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	40.0%	28	40.0%	28	12.9%	9	27.1%	19	40.0%	28	20.0%	14
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	44.8%	26	44.8%	26	22.4%	13	22.4%	13	36.2%	21	19.0%	11
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	59.1%	26	59.1%	26	18.2%	8	40.9%	18	25.0%	11	15.9%	7
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	10
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	25.0%	7	25.0%	7	<=20%	3	<=20%	4	32.1%	9	42.9%	12
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2023-24	34.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.3%	37	33.3%	37	15.3%	17	18.0%	20	30.6%	34	36.0%	40
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	28.9%	35	28.9%	35	9.1%	11	19.8%	24	42.1%	51	28.9%	35
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	20.3%	16	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	32.1%	34	32.1%	34	15.1%	16	17.0%	18	31.1%	33	36.8%	39
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	28.2%	31	28.2%	31	9.1%	10	19.1%	21	45.5%	50	26.4%	29

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	25.0%	12	25.0%	12	<=10%	4	*	8	35.4%	17	39.6%	19
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	16.7%	10	16.7%	10	<=10%	<3	*	*	50.0%	30	33.3%	20
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	39.7%	25	39.7%	25	20.6%	13	19.0%	12	27.0%	17	33.3%	21
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	41.0%	25	41.0%	25	14.8%	9	26.2%	16	34.4%	21	24.6%	15
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	3	<=20%	3	<=20%	*	<=20%	<3	*	8	*	17
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	16
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	43.8%	56	43.8%	56	13.3%	17	30.5%	39	30.5%	39	25.8%	33
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	38.1%	43	38.1%	43	15.0%	17	23.0%	26	29.2%	33	32.7%	37
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	45.1%	55	45.1%	55	13.9%	17	31.1%	38	31.1%	38	23.8%	29
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	37.7%	40	37.7%	40	15.1%	16	22.6%	24	30.2%	32	32.1%	34
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	43.9%	25	43.9%	25	12.3%	7	31.6%	18	31.6%	18	24.6%	14
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	30.0%	15	30.0%	15	<=10%	4	*	11	36.0%	18	34.0%	17
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	43.7%	31	43.7%	31	14.1%	10	29.6%	21	29.6%	21	26.8%	19
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	44.4%	28	44.4%	28	20.6%	13	23.8%	15	23.8%	15	31.7%	20
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	22.6%	7	22.6%	7	<=10%	<3	*	*	22.6%	7	54.8%	17

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	55.0%	66	55.0%	66	29.2%	35	25.8%	31	35.0%	42	10.0%	12
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	60.5%	69	60.5%	69	32.5%	37	28.1%	32	29.8%	34	9.6%	11
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	56.5%	61	56.5%	61	29.6%	32	26.9%	29	35.2%	38	8.3%	9
Science	5th Grade Content	White	2023-24	49.0%	30,409	59.4%	63	59.4%	63	33.0%	35	26.4%	28	30.2%	32	10.4%	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	50.0%	31	50.0%	31	25.8%	16	24.2%	15	37.1%	23	12.9%	8
Science	5th Grade Content	Female	2023-24	38.8%	18,816	51.4%	36	51.4%	36	27.1%	19	24.3%	17	34.3%	24	14.3%	10
Science	5th Grade Content	Male	2022-23	40.2%	20,308	60.3%	35	60.3%	35	32.8%	19	27.6%	16	*	19	<=10%	4
Science	5th Grade Content	Male	2023-24	41.9%	21,095	75.0%	33	75.0%	33	40.9%	18	34.1%	15	*	*	<=10%	1
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	*	11	<=20%	4
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	39.3%	11	39.3%	11	*	6	<=20%	5	*	12	<=20%	5
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2023-24	43.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	39.5%	51	39.5%	51	5.4%	7	34.1%	44	34.9%	45	25.6%	33
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	55.9%	71	55.9%	71	18.1%	23	37.8%	48	29.9%	38	14.2%	18
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	40.4%	42	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2022-23	44.5%	28,668	40.5%	51	40.5%	51	5.6%	7	34.9%	44	34.1%	43	25.4%	32
Science	8th Grade Content	White	2023-24	45.9%	28,850	58.0%	69	58.0%	69	18.5%	22	39.5%	47	29.4%	35	12.6%	15
Science	8th Grade Content	Female	2022-23	36.2%	17,732	46.2%	24	46.2%	24	<=10%	4	*	20	25.0%	13	28.8%	15
Science	8th Grade Content	Female	2023-24	37.9%	18,415	63.0%	34	63.0%	34	16.7%	9	46.3%	25	*	15	<=10%	5
Science	8th Grade Content	Male	2022-23	38.6%	19,670	35.1%	27	35.1%	27	<=5%	3	*	24	41.6%	32	23.4%	18
Science	8th Grade Content	Male	2023-24	39.6%	19,935	50.7%	37	50.7%	37	19.2%	14	31.5%	23	31.5%	23	17.8%	13
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	34.4%	11	34.4%	11	<=10%	<3	*	*	34.4%	11	31.3%	10
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	23.1%	6	23.1%	6	<=20%	<3	*	*	46.2%	12	30.8%	8
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	11
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	43.3%	52	43.3%	52	8.3%	10	35.0%	42	47.5%	57	9.2%	11
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	47.4%	54	47.4%	54	10.5%	12	36.8%	42	45.6%	52	7.0%	8
Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	44.4%	48	44.4%	48	8.3%	9	36.1%	39	46.3%	50	9.3%	10
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	46.2%	49	46.2%	49	11.3%	12	34.9%	37	47.2%	50	6.6%	7
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	33.9%	21	33.9%	21	<=5%	3	*	18	58.1%	36	8.1%	5
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	41.4%	29	41.4%	29	8.6%	6	32.9%	23	48.6%	34	10.0%	7

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	53.4%	31	53.4%	31	12.1%	7	41.4%	24	36.2%	21	10.3%	6
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	56.8%	25	56.8%	25	13.6%	6	43.2%	19	*	*	<=10%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	30.0%	6	30.0%	6	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	32.1%	9	32.1%	9	<=20%	<3	*	*	*	16	<=20%	3
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2023-24	16.5%	72	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	37.2%	48	37.2%	48	<=5%	5	*	43	41.9%	54	20.9%	27
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	37.8%	48	37.8%	48	7.1%	9	30.7%	39	41.7%	53	20.5%	26
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	27.9%	29	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	38.1%	48	38.1%	48	<=5%	5	*	43	42.1%	53	19.8%	25
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	39.5%	47	39.5%	47	7.6%	9	31.9%	38	41.2%	49	19.3%	23

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	34.6%	18	34.6%	18	<=10%	<3	*	*	44.2%	23	21.2%	11
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	35.2%	19	35.2%	19	<=10%	<3	*	*	40.7%	22	24.1%	13
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	39.0%	30	39.0%	30	5.2%	4	33.8%	26	40.3%	31	20.8%	16
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	39.7%	29	39.7%	29	9.6%	7	30.1%	22	42.5%	31	17.8%	13
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	18.8%	6	18.8%	6	<=10%	<3	*	*	50.0%	16	31.3%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	13	*	9
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	6

Annual Education Report Ida Middle School (01808)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	>=50%	8
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.6%	82	63.6%	82	34.9%	45	28.7%	37	21.7%	28	14.7%	19
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	75.8%	97	75.8%	97	49.2%	63	26.6%	34	14.1%	18	10.2%	13
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	69.9%	72	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	65.1%	82	65.1%	82	35.7%	45	29.4%	37	21.4%	27	13.5%	17
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	77.5%	93	77.5%	93	50.8%	61	26.7%	32	14.2%	17	8.3%	10

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	73.1%	38	73.1%	38	48.1%	25	25.0%	13	*	9	<=10%	5
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	81.5%	44	81.5%	44	55.6%	30	25.9%	14	*	6	<=10%	4
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	57.1%	44	57.1%	44	26.0%	20	31.2%	24	24.7%	19	18.2%	14
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	71.6%	53	71.6%	53	44.6%	33	27.0%	20	16.2%	12	12.2%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	50.0%	16	50.0%	16	21.9%	7	28.1%	9	21.9%	7	28.1%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	57.7%	15	57.7%	15	30.8%	8	26.9%	7	<=20%	4	*	7
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	6

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	45.0%	58	45.0%	58	10.9%	14	34.1%	44	38.8%	50	16.3%	21
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	51.6%	66	51.6%	66	18.8%	24	32.8%	42	31.3%	40	17.2%	22
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	31.4%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	46.0%	58	46.0%	58	11.1%	14	34.9%	44	37.3%	47	16.7%	21
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	54.2%	65	54.2%	65	19.2%	23	35.0%	42	30.0%	36	15.8%	19
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	44.2%	23	44.2%	23	<=10%	5	*	18	42.3%	22	13.5%	7
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	57.4%	31	57.4%	31	18.5%	10	38.9%	21	29.6%	16	13.0%	7
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	45.5%	35	45.5%	35	11.7%	9	33.8%	26	36.4%	28	18.2%	14
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	47.3%	35	47.3%	35	18.9%	14	28.4%	21	32.4%	24	20.3%	15
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	28.1%	9	28.1%	9	<=10%	<3	*	*	50.0%	16	21.9%	7
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	12	*	9

Annual Education Report Ida Middle School (01808)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	8
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	10
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	*	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	465	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	242	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	114	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	364	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	389	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	477	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	431	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	432	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	473	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	491	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	490	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	478	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	490	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	476	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	478	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	464	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	388	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	477	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	478	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	431	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	431	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	490	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	473	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	478	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	489	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	476	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	236	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	125	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	136	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2023-24	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	198	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	241	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	219	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	241	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2023-24	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2023-24	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	236	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	125	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	198	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	241	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	238	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	251	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	241	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	251	<10	*	*	*	*	*	*	*

Annual Education Report Ida Middle School (01808)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Ida Middle School (01808)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	90.16%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	22.71	2.25	9.9%	N/A	N/A	2.25	9.9%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	1.50	1.00	66.7%	N/A	N/A	1.00	66.7%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	22.71	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Middle School (01808)	22.71	0.87	3.8%	N/A	N/A	0.87	3.8%

Annual Education Report Ida Middle School (01808)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida Middle School (01808)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display