



IDA HIGH SCHOOL

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School Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Ida High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8299,1244,102, or you may review a copy in the main office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

One initiative we are focusing on this year includes expanding our Career and Technical Education (CTE) offerings to better prepare students for the workforce and college pathways. We are striving to create career readiness programs where students can earn industry certifications, gain real-world skills, and explore career interests, ensuring students graduate not only with academic knowledge but also with the practical skills needed for success in their chosen fields.

Some of our key challenges this year include maintaining a high level of academic achievement while attempting to reduce the gap between our top achieving students and

our bottom 30%, in all core academic areas. To help close this achievement gap we offer after school tutoring for students twice a week and teachers are available for additional support on an as needed basis. Ida High School also regularly holds grade level MTSS (Multi-Tiered Systems of Support) meetings to discuss student needs and how to best support students.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Our process for assigning pupils to our school is largely based on their residency. We also have a large percentage of our school population who decide to attend Ida High School through our school of choice option.

The Status of the 3-5 Year School Improvement Plan

Our school improvement plan is an ever-changing document that is sent to the State of Michigan through the MICIP-Continuous Improvement platform. Our teachers meet regularly to analyze data and ensure that we are utilizing appropriate goals for the betterment of our students.

A Brief Description of Each Specialized School

We do not have any specialized schools.

Core Curriculum Information

Our core curriculum is based on the State of Michigan's standards and has been developed into curriculum maps for each subject and course. The information is reviewed regularly and housed in our shared district curriculum map drive.

Student Achievement Results

Our SAT testing composite scores have consistently been above The State of Michigan's average as shown below.

	Ida	State of Michigan
SAT-12 th grade fall 2020	999	-
SAT 20/21	1014	995
SAT 21/22	1005	959
SAT 22/23	979	958
SAT 23-24	981	945

Parent-Teacher Conference Data

Parent/Teacher conferences are well attended and we realize that while our participation has been lower than we would prefer, this is due to parents having immediate home access to their children's grades through the Infinite Campus Portal which allows them to stay up to date. Additionally, parents contact teachers with any questions or concerns as they arise, reducing the need for in-person conferences. See data below:

2022-2023 Conference Data				
	Total Conferences	# of students represented	# of students per grade	% Represented
9 th Grade	96	26	89	29%

10 th Grade	109	27	117	23%
11 th Grade	100	25	102	25%
12 th Grade	19	6	107	6%

2023-2024 Conference Data				
	Total Conferences	# of students represented	# of students per grade	% Represented
9 th Grade	142	34	132	26%
10 th Grade	115	24	93	26%
11 th Grade	76	20	113	18%
12 th Grade	45	12	118	10%

2024-2025 Conference Data				
	Total Conferences	# of students represented	# of students per grade	% Represented
9 th Grade	138	34	138	25%
10 th Grade	151	31	127	24%
11 th Grade	82	20	98	20%
12 th Grade	51	15	111	14%

Post-Secondary Opportunities

Dual enrollment is a great opportunity for our students to enroll in college courses during their high school experience. In our 10th grade class we currently have 3 students and in our 11th grade class we currently have 30 students taking courses equaling 31% of our junior students dually enrolled. In our 12th grade class we currently have 43 students taking courses equaling 39% of our senior students dually enrolled. We also have 42 students in the Ida Early Middle College program taking a total of 136 classes at our local community college.

We currently do not offer any college equivalent courses or have any students receiving a score leading to college credit due to the large number of students dually enrolled and also due to the size of our school.

We at Ida High School, in partnership with the community, will continue to provide the means to maximize the potential of all students. We will encourage excellence and offer a curriculum that will empower all students to become responsible individuals, life-long learners, and productive citizens. We will provide an atmosphere where all students can learn.

Sincerely,



Chuck Fuller
Ida High School Principal

Annual Education Report Ida High School (01807)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	64.1%	66	64.1%	66	31.1%	32	33.0%	34	14.6%	15	21.4%	22
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	65.7%	65	65.7%	65	24.2%	24	41.4%	41	10.1%	10	24.2%	24
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	64.3%	63	64.3%	63	30.6%	30	33.7%	33	14.3%	14	21.4%	21
Science	11th Grade Content	White	2023-24	43.5%	28,605	67.7%	65	67.7%	65	25.0%	24	42.7%	41	10.4%	10	21.9%	21
Science	11th Grade Content	Female	2022-23	37.9%	18,290	60.4%	32	60.4%	32	20.8%	11	39.6%	21	15.1%	8	24.5%	13

Annual Education Report Ida High School (01807)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2023-24	36.3%	17,585	57.4%	31	57.4%	31	20.4%	11	37.0%	20	13.0%	7	29.6%	16
Science	11th Grade Content	Male	2022-23	40.0%	19,307	68.0%	34	68.0%	34	42.0%	21	26.0%	13	14.0%	7	18.0%	9
Science	11th Grade Content	Male	2023-24	38.7%	19,171	75.6%	34	75.6%	34	28.9%	13	46.7%	21	<=10%	3	*	8
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	52.2%	12	52.2%	12	<=20%	4	*	8	21.7%	5	26.1%	6
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	50.0%	10	50.0%	10	<=20%	<3	*	*	<=20%	<3	*	9
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	45.6%	47	45.6%	47	7.8%	8	37.9%	39	*	*	<=5%	2
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	54.5%	54	54.5%	54	17.2%	17	37.4%	37	37.4%	37	8.1%	8
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	45.9%	45	45.9%	45	8.2%	8	37.8%	37	*	*	<=5%	1
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	56.3%	54	56.3%	54	17.7%	17	38.5%	37	37.5%	36	6.3%	6

Annual Education Report Ida High School (01807)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	41.5%	22	41.5%	22	<=10%	5	*	17	*	*	<=10%	1
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	48.1%	26	48.1%	26	13.0%	7	35.2%	19	*	23	<=10%	5
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	50.0%	25	50.0%	25	<=10%	3	*	22	*	*	<=10%	1
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	62.2%	28	62.2%	28	22.2%	10	40.0%	18	*	14	<=10%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	34.8%	8	34.8%	8	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	40.0%	8	40.0%	8	<=20%	<3	*	*	*	8	<=20%	4
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	4

Annual Education Report Ida High School (01807)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2022-23	Total Score	All Students	979.0	N/A	36	35.0%	67	65.0%	103
Ida High School	2023-24	Total Score	All Students	981.0	N/A	28	28.6%	70	71.4%	98
Ida High School	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Ida High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ida High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ida High School	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ida High School	2022-23	Total Score	White	979.4	N/A	34	34.7%	64	65.3%	98
Ida High School	2023-24	Total Score	White	987.4	N/A	28	29.5%	67	70.5%	95
Ida High School	2022-23	Total Score	Female	983.6	N/A	18	34.0%	35	66.0%	53
Ida High School	2023-24	Total Score	Female	959.8	N/A	12	22.6%	41	77.4%	53
Ida High School	2022-23	Total Score	Male	974.2	N/A	18	36.0%	32	64.0%	50
Ida High School	2023-24	Total Score	Male	1006.0	N/A	16	35.6%	29	64.4%	45
Ida High School	2022-23	Total Score	Economically Disadvantaged	927.0	N/A	6	26.1%	17	73.9%	23
Ida High School	2023-24	Total Score	Economically Disadvantaged	889.5	N/A	3	< =20%	16	> =80%	19

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2022-23	Total Score	Not Economically Disadvantaged	994.0	N/A	30	37.5%	50	62.5%	80
Ida High School	2023-24	Total Score	Not Economically Disadvantaged	1003.0	N/A	25	31.6%	54	68.4%	79
Ida High School	2022-23	Total Score	Not English Learners	979.0	N/A	36	35.0%	67	65.0%	103
Ida High School	2023-24	Total Score	Not English Learners	981.0	N/A	28	28.6%	70	71.4%	98
Ida High School	2022-23	Total Score	Not Migrant	979.0	N/A	36	35.0%	67	65.0%	103
Ida High School	2023-24	Total Score	Not Migrant	981.0	N/A	28	28.6%	70	71.4%	98
Ida High School	2022-23	Total Score	Students With Disabilities	825.5	N/A	< 3	< =50%	*	> =50%	11
Ida High School	2023-24	Total Score	Students With Disabilities	804.6	N/A	< 3	< =50%	*	> =50%	13
Ida High School	2022-23	Total Score	Students Without Disabilities	997.4	N/A	36	39.1%	56	60.9%	92
Ida High School	2023-24	Total Score	Students Without Disabilities	1008.0	N/A	27	31.8%	58	68.2%	85
Ida High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Ida High School	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Ida High School	2022-23	Total Score	Not Homeless	980.9	N/A	36	35.3%	66	64.7%	102

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2023-24	Total Score	Not Homeless	983.3	N/A	28	28.9%	69	71.1%	97
Ida High School	2022-23	Total Score	Not Foster Care	979.0	N/A	36	35.0%	67	65.0%	103
Ida High School	2023-24	Total Score	Not Foster Care	981.0	N/A	28	28.6%	70	71.4%	98
Ida High School	2022-23	Total Score	Not Military Connected	979.0	N/A	36	35.0%	67	65.0%	103
Ida High School	2023-24	Total Score	Not Military Connected	981.0	N/A	28	28.6%	70	71.4%	98
Ida High School	2022-23	Evidence-Based Reading and Writing	All Students	486.1	480	56	54.4%	47	45.6%	103
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	491.4	480	54	55.1%	44	44.9%	98
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Ida High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ida High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2022-23	Evidence-Based Reading and Writing	White	486.5	480	53	54.1%	45	45.9%	98
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	494.3	480	54	56.8%	41	43.2%	95
Ida High School	2022-23	Evidence-Based Reading and Writing	Female	500.2	480	33	62.3%	20	37.7%	53
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	483.6	480	25	47.2%	28	52.8%	53
Ida High School	2022-23	Evidence-Based Reading and Writing	Male	471.2	480	23	46.0%	27	54.0%	50
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	500.7	480	29	64.4%	16	35.6%	45
Ida High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	459.6	480	11	47.8%	12	52.2%	23
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	447.9	480	7	36.8%	12	63.2%	19
Ida High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	493.8	480	45	56.3%	35	43.8%	80

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	501.9	480	47	59.5%	32	40.5%	79
Ida High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	486.1	480	56	54.4%	47	45.6%	103
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	491.4	480	54	55.1%	44	44.9%	98
Ida High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	486.1	480	56	54.4%	47	45.6%	103
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	491.4	480	54	55.1%	44	44.9%	98
Ida High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	408.2	480	<3	<=50%	*	>=50%	11
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	403.8	480	<3	<=50%	*	>=50%	13
Ida High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	495.4	480	56	60.9%	36	39.1%	92
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	504.8	480	53	62.4%	32	37.6%	85

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Ida High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	486.8	480	56	54.9%	46	45.1%	102
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	492.7	480	54	55.7%	43	44.3%	97
Ida High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	486.1	480	56	54.4%	47	45.6%	103
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	491.4	480	54	55.1%	44	44.9%	98
Ida High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	486.1	480	56	54.4%	47	45.6%	103
Ida High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	491.4	480	54	55.1%	44	44.9%	98
Ida High School	2022-23	Mathematics	All Students	492.9	530	40	38.8%	63	61.2%	103
Ida High School	2023-24	Mathematics	All Students	489.6	530	30	30.6%	68	69.4%	98

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Ida High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ida High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ida High School	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ida High School	2022-23	Mathematics	White	492.9	530	38	38.8%	60	61.2%	98
Ida High School	2023-24	Mathematics	White	493.1	530	30	31.6%	65	68.4%	95
Ida High School	2022-23	Mathematics	Female	483.4	530	18	34.0%	35	66.0%	53
Ida High School	2023-24	Mathematics	Female	476.2	530	13	24.5%	40	75.5%	53
Ida High School	2022-23	Mathematics	Male	503.0	530	22	44.0%	28	56.0%	50
Ida High School	2023-24	Mathematics	Male	505.3	530	17	37.8%	28	62.2%	45
Ida High School	2022-23	Mathematics	Economically Disadvantaged	467.4	530	6	26.1%	17	73.9%	23
Ida High School	2023-24	Mathematics	Economically Disadvantaged	441.6	530	3	<=20%	16	>=80%	19
Ida High School	2022-23	Mathematics	Not Economically Disadvantaged	500.3	530	34	42.5%	46	57.5%	80

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2023-24	Mathematics	Not Economically Disadvantaged	501.1	530	27	34.2%	52	65.8%	79
Ida High School	2022-23	Mathematics	Not English Learners	492.9	530	40	38.8%	63	61.2%	103
Ida High School	2023-24	Mathematics	Not English Learners	489.6	530	30	30.6%	68	69.4%	98
Ida High School	2022-23	Mathematics	Not Migrant	492.9	530	40	38.8%	63	61.2%	103
Ida High School	2023-24	Mathematics	Not Migrant	489.6	530	30	30.6%	68	69.4%	98
Ida High School	2022-23	Mathematics	Students With Disabilities	417.3	530	<3	<=50%	*	>=50%	11
Ida High School	2023-24	Mathematics	Students With Disabilities	400.8	530	<3	<=50%	*	>=50%	13
Ida High School	2022-23	Mathematics	Students Without Disabilities	502.0	530	39	42.4%	53	57.6%	92
Ida High School	2023-24	Mathematics	Students Without Disabilities	503.2	530	29	34.1%	56	65.9%	85
Ida High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Ida High School	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Ida High School	2022-23	Mathematics	Not Homeless	494.1	530	40	39.2%	62	60.8%	102
Ida High School	2023-24	Mathematics	Not Homeless	490.6	530	30	30.9%	67	69.1%	97

Annual Education Report Ida High School (01807)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ida High School	2022-23	Mathematics	Not Foster Care	492.9	530	40	38.8%	63	61.2%	103
Ida High School	2023-24	Mathematics	Not Foster Care	489.6	530	30	30.6%	68	69.4%	98
Ida High School	2022-23	Mathematics	Not Military Connected	492.9	530	40	38.8%	63	61.2%	103
Ida High School	2023-24	Mathematics	Not Military Connected	489.6	530	30	30.6%	68	69.4%	98

Annual Education Report Ida High School (01807)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida High School (01807)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	45	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	104	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	19	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	104	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	24	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	92	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	79	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2022-23	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	99	<10	*	*	*	*	*	*	*

Annual Education Report Ida High School (01807)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	97.80%	83.60%	84.78%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	97.70%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	94.12%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Ida High School (01807)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	86.43%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida High School (01807)	25.76	3.61	14.0%	N/A	N/A	3.61	14.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida High School (01807)	1.50	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida High School (01807)	25.76	1.87	7.3%	N/A	N/A	1.87	7.3%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida High School (01807)	25.76	1.87	7.3%	N/A	N/A	1.87	7.3%

Annual Education Report Ida High School (01807)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida High School (01807)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida High School (01807)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida High School (01807)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ida High School (01807)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ida High School (01807)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display