



Stacy Maynard, Principal  
Aaron Ward, Assistant Principal

J. Wehner, Secretary  
A. Akens, Secretary

7900 Ida Street, Ida, MI 48140  
(734)269-9003, Ext. 3500, Fax (734)269-3885

## School Annual Education Report (AER) Cover Letter

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Ida Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39sMSgL>, or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "has not been given one of these labels."

One key initiative at Ida Elementary is the implementation of our M.T.S.S. (Multi-Tiered System of Support) program, which provides small group and/or one-on-one help for students who are behind in literacy and/or math. Our classrooms and teachers have also made an effort to increase technology integration in classroom instruction with access to class sets of laptops, Chromebooks, and iPads for student use.

Ida Elementary has also implemented all elements of the 3rd Grade Reading Law, have trained staff, implemented the essential literacy practices, and written IRIP's for students who are below the grade level norm in reading. Lastly, we take advantage of our ISD's grant-funded Early Literacy Coaches, who work with our teachers on best practice reading strategies.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** – All students are assigned to our elementary school because it is the only choice in Ida.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** - We are continuing with our goals of improving English/Language Arts skills, improving Math skills, improving Science knowledge, improving Social Studies knowledge, and improving school safety and parent engagement. Our teachers meet regularly to analyze data and ensure that we are utilizing appropriate goals for our students.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** – We only have one elementary school that all students attend.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL** - Our curriculum follows the state and Common Core standards and we have curriculum maps created which are housed in our shared district curriculum map drive. Grade level teams review these maps regularly and update as needed. All grade levels implement the same curriculum and work together in teams to ensure cohesiveness.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** – The NWEA local results are attached to this report including results from previous years.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES** – This year we had 547 families attend conferences which equals 95% of our students. Our teachers also communicate with families on a regular basis outside of parent-teacher conferences to ensure they remain engaged in their child’s education. Additional data broken down by grade level is attached to this report.

We look forward to continuing to provide quality educational opportunities and experiences for our school community, and welcome any comments, concerns or questions you have.

Sincerely,



Stacy Maynard  
Ida Elementary Principal

**Spring NWEA Math and Reading Averages**  
*Ida Elementary School*

<b>Math</b>	<b>Kindergarten RIT</b>	<b>1<sup>st</sup> Grade RIT</b>	<b>2<sup>nd</sup> Grade RIT</b>	<b>3<sup>rd</sup> Grade RIT</b>	<b>4<sup>th</sup> Grade RIT</b>
2017	166	190	194	209	215
2018	168	188	195	208	217
2019	165	190	193	209	214
2020- <i>Winter</i>	154	178	187	201	210
2021	167	184	195	207	214
2022	162	182	195	209	217
Nat. Avg. (Spring)	157	176	189	201	211

<b>Reading</b>	<b>Kindergarten RIT</b>	<b>1<sup>st</sup> Grade RIT</b>	<b>2<sup>nd</sup> Grade RIT</b>	<b>3<sup>rd</sup> Grade RIT</b>	<b>4<sup>th</sup> Grade RIT</b>
2017	163	185	196	207	210
2018	161	184	195	202	210
2019	160	184	193	206	208
2020- <i>Winter</i>	150	174	187	202	207
2021	159	176	192	204	209
2022	155	176	193	204	209
Nat. Avg. (Spring)	153	171	185	197	205

## Ida Elementary School Parent/Teacher Conferences

### 2020

Grade	Number of Attendees	Number of Students	Percentage of Attendees
Young 5's	30	30	100%
Kindergarten	67	70	96%
1 <sup>st</sup> Grade	91	91	100%
2 <sup>nd</sup> Grade	86	88	98%
3 <sup>rd</sup> Grade	89	92	97%
4 <sup>th</sup> Grade	87	91	96%
ISD	12	12	100%
Great Start/Head Start	23	23	100%
<b>Total Attendance</b>	<b>485</b>	<b>497</b>	<b>98%</b>

### 2021

Grade	Number of Attendees	Number of Students	Percentage of Attendees
Young 5's	21	27	78%
Kindergarten	100	114	88%
1 <sup>st</sup> Grade	82	85	96%
2 <sup>nd</sup> Grade	105	111	95%
3 <sup>rd</sup> Grade	105	111	95%
4 <sup>th</sup> Grade	98	113	87%
ISD	8	10	80%
Great Start/Head Start	31	31	100%
<b>Total Attendance</b>	<b>550</b>	<b>602</b>	<b>91%</b>

### 2022

Grade	Number of Attendees	Number of Students	Percentage of Attendees
Young 5's	38	39	97%
Kindergarten	83	90	92%
1 <sup>st</sup> Grade	111	111	100%
2 <sup>nd</sup> Grade	89	94	95%
3 <sup>rd</sup> Grade	105	111	95%
4 <sup>th</sup> Grade	101	109	93%
ISD	8	8	100%
Great Start	12	12	100%
<b>Total Attendance</b>	<b>547</b>	<b>574</b>	<b>95%</b>

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	65.7%	67	65.7%	67	35.3%	36	30.4%	31	21.6%	22	12.7%	13
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	60.2%	68	60.2%	68	33.6%	38	26.5%	30	29.2%	33	10.6%	12
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	41.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	66.0%	62	66.0%	62	35.1%	33	30.9%	29	22.3%	21	11.7%	11
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	59.6%	62	59.6%	62	32.7%	34	26.9%	28	29.8%	31	10.6%	11
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	63.0%	34	63.0%	34	35.2%	19	27.8%	15	20.4%	11	16.7%	9
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	58.0%	40	58.0%	40	30.4%	21	27.5%	19	31.9%	22	10.1%	7
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	68.8%	33	68.8%	33	35.4%	17	33.3%	16	*	11	<=10%	4
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	63.6%	28	63.6%	28	38.6%	17	25.0%	11	25.0%	11	11.4%	5

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

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ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	50.0%	10	50.0%	10	*	6	<=20%	4	*	6	<=20%	4
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	45.8%	11	45.8%	11	25.0%	6	20.8%	5	29.2%	7	25.0%	6
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	48.5%	49	48.5%	49	24.8%	25	23.8%	24	27.7%	28	23.8%	24

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ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	55.9%	66	55.9%	66	27.1%	32	28.8%	34	22.9%	27	21.2%	25
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*	*



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ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	47.4%	45	47.4%	45	23.2%	22	24.2%	23	27.4%	26	25.3%	24
ELA	4th Grade Content	White	2021-22	51.3%	31,695	56.0%	61	56.0%	61	27.5%	30	28.4%	31	23.9%	26	20.2%	22
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	54.8%	23	54.8%	23	21.4%	9	33.3%	14	26.2%	11	19.0%	8
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	54.8%	34	54.8%	34	27.4%	17	27.4%	17	22.6%	14	22.6%	14
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	44.1%	26	44.1%	26	27.1%	16	16.9%	10	28.8%	17	27.1%	16
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	57.1%	32	57.1%	32	26.8%	15	30.4%	17	23.2%	13	19.6%	11
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	23.8%	5	23.8%	5	<=20%	<3	<=20%	*	42.9%	9	33.3%	7
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	42.9%	12	42.9%	12	<=20%	5	*	7	25.0%	7	32.1%	9

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	31.3%	5	31.3%	5	<=20%	<3	*	*	<=20%	3	*	8
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	73.8%	76	73.8%	76	39.8%	41	34.0%	35	16.5%	17	9.7%	10
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	75.9%	85	75.9%	85	39.3%	44	36.6%	41	15.2%	17	8.9%	10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Native Hawaiia n or Other Pacific Islander	2020-21	35.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2020-21	47.9%	24,910	74.7%	71	74.7%	71	38.9%	37	35.8%	34	15.8%	15	9.5%	9
Mathem atics	3rd Grade Content	White	2021-22	50.2%	30,835	75.0%	78	75.0%	78	40.4%	42	34.6%	36	16.3%	17	8.7%	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	65.5%	36	65.5%	36	29.1%	16	36.4%	20	21.8%	12	12.7%	7
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	69.6%	48	69.6%	48	34.8%	24	34.8%	24	17.4%	12	13.0%	9
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	83.3%	40	83.3%	40	52.1%	25	31.3%	15	*	5	<=10%	3
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	86.0%	37	86.0%	37	46.5%	20	39.5%	17	*	*	<=10%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	57.1%	12	57.1%	12	33.3%	7	23.8%	5	*	5	<=20%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	56.5%	13	56.5%	13	30.4%	7	26.1%	6	*	6	<=20%	4
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	39.6%	40	39.6%	40	10.9%	11	28.7%	29	42.6%	43	17.8%	18
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	61.0%	72	61.0%	72	19.5%	23	41.5%	49	30.5%	36	8.5%	10
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	36.8%	35	36.8%	35	9.5%	9	27.4%	26	44.2%	42	18.9%	18
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	62.4%	68	62.4%	68	20.2%	22	42.2%	46	30.3%	33	7.3%	8
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	28.6%	12	28.6%	12	<=10%	4	*	8	54.8%	23	16.7%	7
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	53.2%	33	53.2%	33	8.1%	5	45.2%	28	33.9%	21	12.9%	8
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	47.5%	28	47.5%	28	11.9%	7	35.6%	21	33.9%	20	18.6%	11

Annual Education Report Ida Elementary School (01806)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	69.6%	39	69.6%	39	32.1%	18	37.5%	21	*	*	<=10%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	28.6%	6	28.6%	6	<=20%	<3	*	*	33.3%	7	38.1%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	39.3%	11	39.3%	11	<=20%	3	*	8	*	12	<=20%	5
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	31.3%	5	31.3%	5	<=20%	<3	<=20%	*	37.5%	6	31.3%	5
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Ida Elementary School (01806)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display



## Annual Education Report Ida Elementary School (01806)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Ida Elementary School (01806)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

## Annual Education Report Ida Elementary School (01806)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Ida Elementary School (01806)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Ida Elementary School (01806)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	189	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	52	<10	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	209	<10	*	*	*	*	*	*	*

## Annual Education Report Ida Elementary School (01806)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	203	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*



## Annual Education Report Ida Elementary School (01806)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

### Annual Education Report Ida Elementary School (01806)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	162	<10	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	228	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	201	<10	*	*	*	*	*	*	*

Annual Education Report Ida Elementary School (01806)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	230	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	229	<10	*	*	*	*	*	*	*

## Annual Education Report Ida Elementary School (01806)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Ida Elementary School (01806)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	74.27%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Elementary School (01806)	34.25	7.38	21.6%	N/A	N/A	7.38	21.6%

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Elementary School (01806)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Elementary School (01806)	34.25	0.50	1.5%	N/A	N/A	0.50	1.5%

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ida Elementary School (01806)	34.25	0.50	1.5%	N/A	N/A	0.50	1.5%

## Annual Education Report Ida Elementary School (01806)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ida Elementary School (01806)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Ida Elementary School (01806)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ida Elementary School (01806)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ida Elementary School (01806)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Ida Elementary School (01806)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display