English 7

Mrs. Ashcraft

Modes of Communication: Parents will be emailed regularly with classroom updates. Students will use both an in-class writing journal and Google Classroom to complete their daily tasks. Please feel free to contact me. Call (2690-220 ext. 2005) or email me at (ashcraft@idaschools.org) with your questions or concerns.

Modes of Instruction/content: Our class meets daily for about 50 minutes. The class is designed for students to be successful in the classroom and in life. We will focus on the Conventions of Standard English (grammar and usage when writing or speaking) and writing routinely over various time frames for a range of specific tasks, purposes, and audiences. Students will compose a Narrative Essay (MP1), an Argumentative Essay (MP2), an Expository Essay (MP3), and various forms of Poetry (MP4).

Materials: Please bring the following items to class daily:

- English folder
- 1 Subject composition notebook
- Pencil/eraser
- Highlighter and a variety of colored pens
- A choice reading book

Structure of the class: I will use Google Classroom to distribute resources, materials, and most assignments. Weekly, I will post an agenda. In this agenda, students will be able to find direct links to our daily bell work, free writing prompts, and daily tasks.

Formative and Summative Assessments: Our district uses several assignments to gauge student achievement. In 7th grade, we use NWEA and the STAR Reading Assessment. I will use teacher-created assessments as we move through the curriculum.

Grades: Assignments will have a point value for grading. Students will be informed of what each assignment is worth. Grades will typically be updated, in Infinite Campus, every two weeks. However, please understand that writing is a process and sometimes a concept might take longer than two weeks for us to practice a skill. Students will have the opportunity to check grades via Infinite Campus. Please encourage your student to check periodically and to refer to the absence policy in the IMS handbook.