

Ida Public Schools

Guidelines and Plan for Continued Learning for the 2022-2023 Year Syllabus

Teacher:

Mrs. Angelocci

Mrs. Steinke

Mrs. Raymond

Mrs. Thompson

Ms. Storr

Grade / Course: Fifth Grade

Mode of Communication:

- One or more of the following will be used for a mode of communication with the parents: email, or Google Classroom
- Google Classroom will also be used as a way to communicate with the students as well as posting assignments/activities that will be expected. This will be the main mode of communication with the students on their off days.

EMAIL:

angelocci@idaschools.org

steinke@idaschools.org

raymond@idaschools.org

thompson@idaschools.org

storr@idaschools.org

Modes of Instruction:

All the expected work to be done will be given to each student during his/her assigned class period and must be returned the next class period. We will also be giving online work that should be completed by the stated due date. If you need an alternative mode of instruction because of internet access, please contact us and we can make those arrangements. Daily assignments will be expected to be returned to us on the student's next scheduled class period.

Materials Needed:

- Electronic device to access Google Classroom and other online programs.
- Pencil, paper, and learning materials
 - Textbooks, workbooks, silent reading books, notebooks, etc.

Class Structure:

✓ All necessary course work will be given to each student on his/her scheduled class period with possible additional online coursework. The students will work on practicing that week's skills throughout the week. There will also be end of topic tests that will be given during your child's scheduled class period or possibly on Google Classroom.

✓ In addition to required work, we are asking each student to read books of his/her choice for 20 minutes daily.

Curriculum:

We will follow the fifth grade Michigan content standards to teach what is required for the fifth-grade curriculum.

Formative Assessments: Formative Feedback – Assignments, quizzes and tests will provide formative feedback, progress monitoring and motivation which will impact the student's evaluation of participation.

Evaluation of Participation:

- Participation will be determined when students complete quizzes, topic tests, and other assignments that were required to be turned in.

Final Determination for grades for Fifth Grade:

- **Letter grades** will be determined and given based on the required assignments, tests, and quizzes given. All grades will be recorded and will be represented by the final grade. Semester grades are determined by averaging marking periods one and two together.

Teacher Responsibilities:

- Make remote/in person learning activities available in a timely manner. Assignments will be given to students during his/her class period and be returned in a timely manner.
- Provide timely feedback on student work.
- Communicate regularly with students in person and online.
- Provide a range of meaningful learning opportunities that meet the needs of all learners
- Progress will be monitored through quizzes, tests, assignments, etc.
- Attendance/participation will be monitored.

Student Responsibilities:

- Make sure all assignments are completed for that day or by the due date.
- Ask clarifying questions and contact the teacher when you need help or do not understand.
- Be prepared for the assignments, topic tests, and quizzes
- Do your best and don't stress!

Parent/Caregiver/Family Responsibilities:

- Reserve a space for students to complete work.
- Encourage students to get enough sleep.
- Talk to student about his/her work every day and help students when necessary.
- Review completed daily work.
- Make sure all assignments are completed for that day or by the due date.
- Help students establish and follow regular daily routines.
- Check their planners nightly
- Don't stress! We are all in this together.

ZAP:

If students do not have the work that is due they will attend ZAP to complete those assignments. After five zaps in a three week period they will be written up for an afterschool detention.