98c Funds to Address Learning Loss

Ida Public Schools

2022-2023

What is Section 98c?

Section 98c are federal funds to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund.



- > Apply by November 30, 2022
- Provide how funding received will address learning loss
- ➤ Post our learning plan on the district website
- Describe the possible impact
- ➤ Submit a detailed report to the state by July 14, 2023 regarding how funds were spent



What funds will Ida receive?

- Funding will be distributed equally to each district applying based on per pupil membership
- ❖ Just over 52 million dollars in federal funds are part of section 98c, but it is unclear how many districts are applying until the application window is closed to determine local district funding

Data Review-M-Step % Proficient 21-22

ELA

Grade	lda	Michigan
Level	2022	2022
Third	60.2%	41.6%
Fourth	55.9%	43.4%
Fifth	55.7%	43.1%
Sixth	50%	37.6%
Seventh	43.4%	37.7%
Eighth	73%	59.7%

Social Studies

Grade	lda	Michigan
Level	2022	2022
Fifth	31.1%	15.5%
Eighth	31.5%	26.3%
Eleventh	51.1%	35.9%

Math

Grade Level	lda 2022	Michigan 2022
Third	75.9%	41.5%
Fourth	61%	36.7%
Fifth	36.8%	30%
Sixth	34.1%	28.4%
Seventh	36.4%	30.2%
Eighth	48.3%	36.2%

Science

Grade Level	lda 2022	Michigan 2022
Fifth	51.9%	38.2%
Eighth	48.9%	36.3%
Eleventh	64.9%	38%



	Grade Level Score	National Norm
Kindergarten		
Math	145.2	139.6
Reading	138.6	136.6
1 st Grade		
Math	163.6	160.1
Reading	157.5	155.9
2 nd Grade		
Math	174.3	175.0
Reading	171.0	172.4
3 rd Grade		
Math	193.8	188.5
Reading	190.6	186.6
4 th Grade		
Math	203.3	199.6
Reading	200.8	196.7

	Grade Level Score	National Norm
5 th Grade		
Math	211.5	209.1
Reading	205.2	204.5
6 th Grade		
Math	212.5	214.8
Reading	210.2	210.2
7 th Grade		
Math	222.5	220.2
Reading	217.3	214.2
8 th Grade		
Math	227.2	224.9
Reading	217.8	218.0



- ✓ High quality, reliable assessments to measure student academic progress and assist educators to meet student needs
 - ✓ NWEA benchmark
 - ✓ STAR benchmark
 - ✓ Acadience progress monitoring
 - ✓ Pre and post assessments
 - ✓ Differentiated instruction for students through curriculum and interventions
 - ✓ Grade level, department level, and professional development time dedicated to ensure data is driving instruction and to support the implementation and fidelity of interventions and curriculum



- ✓ Implementing evidence-based activities to meet the comprehensive needs of students
 - ✓ Intervention groups
 - ✓ After school tutoring
 - ✓ Technology (apps, programs, software, and/or subscriptions)
 - ✓ Summer learning
 - ✓ Attendance monitoring
- ✓ Provide information and assistance to parents and families on ways to support students
 - ✓ Open house
 - ✓ Conferences
 - ✓ Post secondary family night
 - ✓ Other parent/family engagement activities



Measuring Impact

- ✓ Review and track student growth on state and local benchmark assessments
- ✓ Evaluate progress monitoring data related to students receiving interventions
- ✓ Data reviews at each building and grade level to ensure student needs are being met which include both academic and behavioral



Review and Revision

- Following building and district level data reviews with administrators and educators, revisions will be made to this plan as necessary
- Adjustments will be posted to the plan as needed



Questions?
Comments?
Feedback?

Thank You!