MICIP Portfolio Report

Ida Public School District

Goals Included

Active
- Close Learning Gaps-MTSS
- Student Proficiency on Summative Assessments

Buildings Included

Open-Active
- Ida Elementary School
- Ida High School
- Ida Middle School

Plan Components Included

Goal Summary
Data
    Data Set
    Data Story
Strategy
    Summary
    Implementation Plan
        Buildings
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        Activities
            Activity Text
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MICIP Portfolio Report

Ida Public School District

Student Proficiency on Summative Assessments

Status: ACTIVE

Statement: Ida Public Schools will strive to have 60% student proficiency on all state assessments district wide by July 2025.

Created Date: 06/27/2023   *Target Completion Date:* 06/30/2024

Data Set Name: Elementary Mathematics Benchmark Copy

Name	Data Source
Current Year Benchmark Assessment Data	District Determined
Local Summative Assessment	District Determined

Data Story Name: Student Proficiency

Initial Data Analysis: There is a wide range of proficieny levels throughout the district in both reading and math.

Initial Initiative Inventory and Analysis: MTSS
Reading and math intervention classes
At risk classes
Tutoring after school
Summer School and Credit Recovery

Gap Analysis: There is a large gap in student proficiency when analyzing state summative assessment data throughout the district. We would like to close this gap and have all buildings strive for the same level of proficiency.

District Data Story Summary: When analyzing student data and curriculum resources we have noticed there is a wide range in student proficiency throughout the district. At our elementary school we have multiple systems in place to support students but then at the middle school level when these supports are no longer available, students do not perform as well on state assessments. Additionally, our curriculum is not consistent K-12 throughout the district as many of our resources are solely elementary, middle, or high school focused.

Strategies:

(1/3): Direct Instruction

Owner: Sarah Ash

Start Date: 06/27/2023   *Due Date:* 06/30/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: $25,000.00
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method
- School Board Meeting

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Planning	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: • Ida Elementary School • Ida Middle School				
Instructional Design PD	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Meaningful professional development for all teachers	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Data driven decision making and MTSS meetings at all buildings	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Owner: Sarah Ash

Start Date: 06/27/2023   *Due Date:* 06/30/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Total Budget: $120,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting

Audience
- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Implementation District Wide	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MTSS Reading/Math Instructional Coach	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: • Ida Elementary School				
At Risk Middle School Teachers	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: • Ida Middle School				
Curriculum Planning	Sarah Ash	06/27/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Data driven curriculum resources to support student learning	Sarah Ash	06/27/2023	06/30/2024	ONTARGET
Activity Buildings: • Ida Elementary School • Ida Middle School				

(3/3): Collective Responsibility

Owner: Sarah Ash

Start Date: 06/30/2023   *Due Date:* 06/30/2024

Summary: A culture of collective responsibility that is collegial, collaborative, and professional that promotes student learning, professional learning, and system-level learning through the intentional development of norms, values, and beliefs.

Buildings: All Active Buildings

Total Budget: $8,000.00
- General Fund (Other)

Communication:

Method
- School Board Meeting

Audience
- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
District Wide Strategic Planning and Decision Making	Sarah Ash	06/30/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Collective Responsibility PD	Sarah Ash	06/30/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Close Learning Gaps-MTSS

Status: ACTIVE

Statement: Our goal is to get students back on track to improve their performance through consistent MTSS supports district wide by June 2025.

Created Date: 10/18/2023   *Target Completion Date:* 06/30/2025

Data Set Name: Learning Loss

Name	Data Source
School Index: School Index Proficiency	MI School Data
Student Assessment: Student Growth	MI School Data
Student Assessment: Student Growth	MI School Data
Student Assessment: Top 30 / Bottom 30 Analysis	MI School Data

Data Story Name: Learning Loss

Initial Data Analysis: The data and trends we have noticed are that we have a learning loss gap between various subgroups, grade levels, and cohorts of students within our school district. It is apparent that some students need additional supports to meet the proficient level on state and college readiness assessments in addition to day to day classroom performance. Additionally, while some grade levels and/or groups have shown increased progress on state assessments, we have some other grade levels and/or groups that have continually declined. These trends need to be addressed both instructionally and curriculum wise to ensure we are not only meeting the needs of our students but also using strategies that are research based in our daily instruction.

Initial Initiative Inventory and Analysis: We have multiple systems in place throughout the district at each building. For example, we have reading and math interventionists at the elementary level, we have ISD teaching and professional learning support for our elementary teachers, all buildings have counselors on staff for social and emotional needs, all buildings review student data regularly, and we have a process for new curriculum initiatives and implementation. However, while we have mutliple systems in place, the data shows we need to review and revisit some of these systems to ensure they are effective, being implemented with fidelity, and consistently used throughout the district. We also need to analyze our student supports to ensure student needs are being met.

Gap Analysis: There is a gap when examining proficiency data for students on state mandated summative assessments. Ideally, we would like all of our students to be proficient and/or have a common proficiency target for all buildings to strive to meet. Some grade levels outperform others and ideally we would like this gap narrowed.

District Data Story Summary: Our data and inputs demonstrate the gap that is currently

present on state summative assessments and in classrooms on a day to day basis. We have also identified that some grade level trends over the years have demonstrated a decline while others have fluctuated. The gaps that are present demonstrate the need to review and revisit some of our district systems to ensure they are effective, being implemented with fidelity, and consistently used, while also reviewing student supports that are currently available to ensure student needs are being met. With the pandemic that occurred, some disparities among subgroups have become more noticable for our district.

Strategies:

(1/3): 23g Expanded Learning Time

Owner: Sarah Ash

Start Date: 10/18/2023   *Due Date:* 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $80,000.00
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Parent Newsletter
- Social Media

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Camp Kinder-Enriching the Kindergarten Experience for Early Childhood Students	Sarah Ash	05/01/2024	06/30/2025	UPCOMING
Activity Buildings: • Ida Elementary School				
Hands on manipulatives as needed to support expanded learning activities before/after school and during summer school programming	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida Elementary School • Ida Middle School				
Staffing for before school	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
programming (core content areas) at all buildings				

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Staffing for after school programming (core content and enrichment subject areas) at all buildings	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Lucy Becker-Coordinator/ Strategy Expert	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Intervention tools to use during intervention throughout the school day	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity Buildings:
- Ida Elementary School
- Ida Middle School

Activity	Owner	Start Date	Due Date	Status
Exact Path data driven student licenses for summer 2024 and 2025	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity Buildings:
- Ida Middle School

Activity	Owner	Start Date	Due Date	Status
Elementary and Middle School summer teaching staff to provide high quality instruction for targeted students	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
Summer literacy program for early elementary students in 2024 and 2025	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity Buildings:
- Ida Elementary School

Activity	Owner	Start Date	Due Date	Status
Math and literacy curriculum resources to serve as supplemental materials to enhance	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instruction				
Activity Buildings: • Ida Elementary School • Ida Middle School				
Transportation for students to attend summer summer learning opportunities	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida Elementary School • Ida Middle School				

(2/3): 23g Intensive, Individualized Support

Owner: Sarah Ash

Start Date: 10/18/2023   *Due Date:* 06/30/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: $80,000.00
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic interventionists who will provide small group/1 on 1 intervention in core content areas during the 2024-2025 school year	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida Elementary School • Ida Middle School				
Sarah Ash-Coordinator/ Strategy Expert	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
High Quality Curriculum resources to support individualized instruction to be used before/after school and during summer school programming	Sarah Ash	10/18/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
High school teachers to support high school students and provide credit recovery as needed after school hours and during summer school	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida High School				
Growth Mindset Peer Groups for students at all buildings led by school social worker, counselor, and/or teacher leader	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): 23g Tutoring

Owner: Sarah Ash

Start Date: 10/18/2023   *Due Date:* 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $40,000.00
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staffing for before school tutoring at all buildings	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Staffing for after school tutoring at all buildings	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Peer Tutoring at the Middle and High School Level	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida High School • Ida Middle School				
Supplemental Resources as needed to support tutoring efforts	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Lucy Becker-Coordinator/ Strategy Expert	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida High School • Ida Middle School				
Sarah Ash-Coordinator/ Strategy Expert	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida Elementary School				
Transportation for students to attend before and/or after school tutoring	Sarah Ash	10/18/2023	06/30/2025	ONTARGET
Activity Buildings: • Ida Elementary School • Ida Middle School				